



**PLAYFORD**  
INTERNATIONAL COLLEGE

# WELCOME BOOKLET

**2021 School Year**

Transitioning from Year 7 to Year 8 at  
Playford International College in 2021

**KEEP THIS BOOKLET  
IT CONTAINS IMPORTANT INFORMATION**



Government of South Australia  
Department for Education



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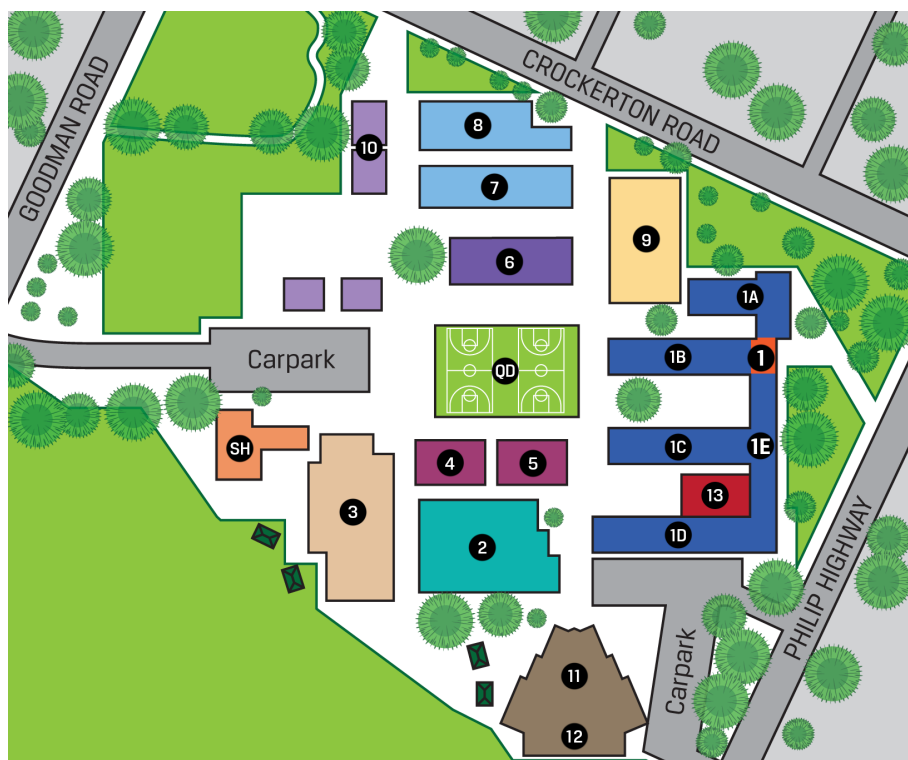
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# PLAYFORD INTERNATIONAL COLLEGE

## Contact Details / Site Map

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*\*This map will be referred to throughout this booklet*

- 1 RECEPTION**
- 1A** Administration (including **STAFF ROOM**)
- 1B** N wing
- 1C** L wing
- 1D** S wing
- 1E STUDENT SERVICES**
- 2** Senior Centre
- 3 PHYSICAL PERFORMANCE TRAINING CENTRE**
- 4** Canteen
- 5** Supported Learning
- 6** Hospitality Function Centre
- 7-8** Technical Studies
- 9** Learning Hub
- 10** Playford Alternative Learning
- 11** Special Interest Music Centre (including **ROOM G20**)
- 12** Creative Arts Centre
- 13** STEM Centre
- QD QUADRANGLE**
- SH** Maintenance Shed

## PRINCIPAL'S WELCOME - NICK ZISSOPOULOS



Welcome to Playford International College; one of the most innovative and exciting learning spaces in South Australia! Our aim is to provide the highest levels of quality education and wellbeing to our students. We pride ourselves on collaborative and personalised learning; where students choose from a wide range of exciting subject and learning choices that

can best meet their interests as well as develop their aspirations within and beyond school.

Whilst our enrolments continue to grow, we ensure that all students feel a part of our rich community through our small-group mentor program, extra-curricula programs and sports programs. Students' interests are catered for as they progress through Junior, Middle and Secondary School, where they can access curriculum that meets their needs as well as stretch them to develop their aspirations.

At Playford International College, we value:

- **RESPECT**; a positive action that honours someone by showing care, concern, or consideration for their needs or feelings.
- **COLLABORATION**; the process of working successfully together to achieve a goal.
- **PERSEVERANCE**; persisting to achieve our goals in spite of difficulties, obstacles, or discouragement.
- **GROWTH**; with continuous assessment of our skills and qualities to set goals for ongoing learning and development.

Our outstanding SACE completion rates have allowed a record amount of students to enter their pathways beyond school, including university, TAFE, apprenticeships and employment. We ensure that students' needs are met throughout their education with us so that they can make considered, informed and aspirant decisions towards their chosen career.

Our school has a long and proud history of student success and achievement and our future is dedicated to building upon this tradition. A \$16m redevelopment of the school has begun, which will lead to some of the most exciting and purposely built learning spaces in the state by 2021. These will include:

- Embedded integrated digital technologies

- Collaborative breakout spaces across the school
- Beautifully designed garden spaces
- New animal learning centre
- New agricultural centre
- Outstanding, purpose built wood and metal areas, integrating with our STEM maker space
- Industry level kitchens for hospitality learning
- New Aboriginal and cultural learner space
- Modern maths, science and technology areas

Whilst we have a strong focus on academic achievement, student wellbeing and student leadership are foundational aspects of school curriculum. Helping our students become positive, capable and strong community-minded citizens is our shared goal. Our staff is highly supportive of student needs and are dedicated to working with each student as an individual so as to maximise their enjoyment of school and the learning outcomes they achieve.

Playford International College promotes a culture of involvement, recognition, success and achievement. The school website is a great source of news and information about the school. All students are expected to have their own electronic device for learning at our school. All learning information, assessment tasks and reports are provided to students and parents through our online platforms; Compass and Canvas. As a parent, you can access information about your child including attendance, behaviour and assessment confidentially through the Compass Parent Portal. You may contact the school for support with IT matters as required.

Parent input into whole school planning and decision-making is actively pursued and a School Board consisting of parents, staff and students along with community, business and government members supports the education of our students. Please contact the school if you'd like to contribute to the work of the School Board.

On behalf of our staff, I would like to take this opportunity to provide you with any assistance that you may need during your transition into the school. The following may help: if at all in doubt, please ask. Don't hesitate to call or email class teachers, the front office staff or members of the school's leadership team if you have any questions.

Please make your child's daily attendance at school your highest priority. Without consistent and regular patterns of attendance, your child will not achieve the necessary skills and abilities to succeed beyond school.

I am delighted that your family has chosen to attend Playford International College and we are looking forward to a long and rewarding relationship with you. Please do not hesitate to contact me if I can be of any assistance.

Warm regards,

Nick Zissopoulos

Principal - On behalf of the staff

# JUNIOR SECONDARY YEAR 8

Junior Secondary teachers provide opportunities for success and encourage students to strive for excellence throughout the junior and middle years.

**Junior Secondary students engage in a curriculum which -**

- Establishes high standards and promotes the pursuit of excellence in all spheres, in line with the Australian Curriculum.
- Develops knowledge and skills across all areas of study including specific skills of literacy, numeracy and technology.
- Is holistic, interactive and integrated across learning areas with connections to primary and senior school learning.
- Builds on students' past experience and interests and assessed via a range of modes which enhances learning for all.
- Develops independent and collaborative learners able to negotiate and make decisions about their learning.
- Promotes active citizenship through engagement with their local and wider communities.
- Support global citizenship by promoting and valuing the learning of a second language and the celebration of cultural diversity.

## WHAT STUDENTS STUDY IN YEAR 8

All Junior Secondary students study subjects in eight Learning Areas in order to benefit from the full range of learning experience and provide a sound base for Middle Secondary

The Year 8 course comprises a combination of -

### FULL YEAR SUBJECTS

- Communications (English & Literacy)
- Strive for Success
- Mathematics and Numeracy
- Science
- Mentor Program

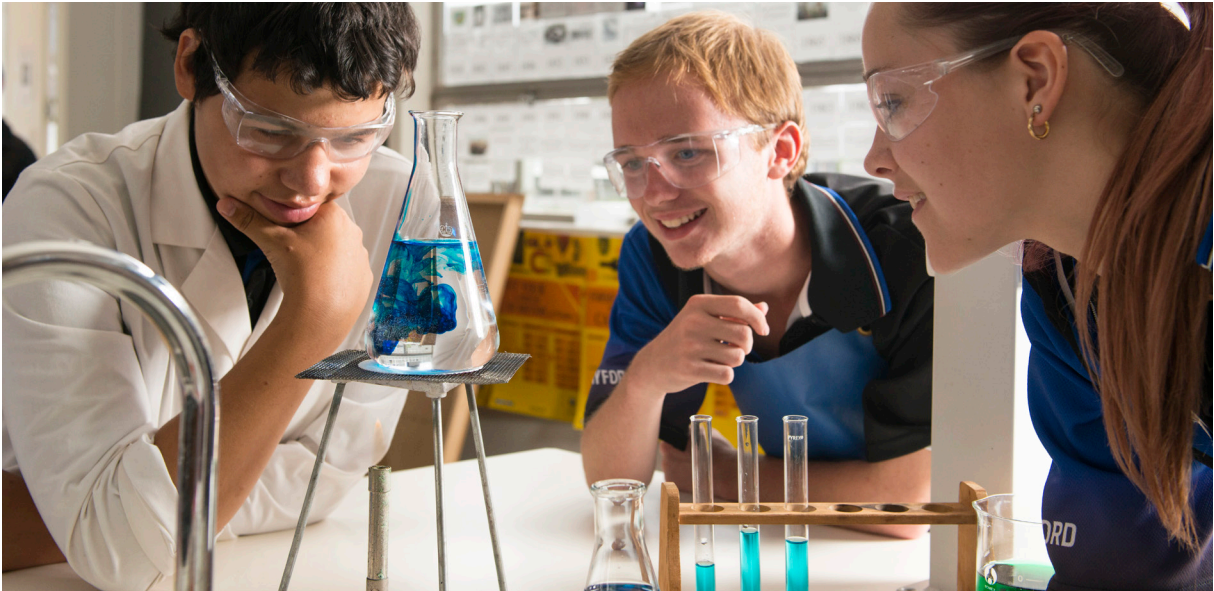
### SEMESTER (HALF YEAR) SUBJECTS

- Technology
- Arts - Music, Performing Arts, Visual Arts, Creative Arts, Game Art
- Personal Development - Health and Physical Education, Sport Academies
- Personal Development - Home Economics
- Global Studies - History, Geography
- Languages - EALD, French, Chinese, Japanese, AUSLAN

# A TYPICAL SCHOOL DAY

8:45 am	Arrive at School	Wearing full school uniform
9:00 am	Learning Block 1	1 hour
10:00 am	Learning Block 2	1 hour
11:00 am	Recess	30 minutes
11:30 am	Learning Block 3	1 hour
12:30 pm	Learning Block 4	40 minutes
1:10 pm	Lunch	30 minutes
1:40 pm	Learning Block 5	40 minutes
2:20 pm	Learning Block 6	40 minutes
3:00 pm	Dismissal	

EXAMPLE TIMETABLE STRUCTURE						
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LB 1	9:00-10:00	MATHS	PE/ARTS	COOKING/TECH	MATHS	LANG/GLOBAL
LB 2	10:00-11:00	ENGLISH	SCIENCE	PE/ARTS	LANG/GLOBAL	S4S
BREAK	11:00 - 11:30					
LB 3	11:30:12:30	SCIENCE	ENGLISH	MENTOR	S4S	COOKING/TECH
LB 4	12:30-1:10	S4S	COOKING/TECH	ENGLISH	SCIENCE	PE/ARTS
BREAK	1:10 - 1:40					
LB 5	1:40- 2:20	LANG/GLOBAL	PIC+	MATHS	ENGLISH	SCIENCE
LB 6	2:20-3:00	PE/ARTS	PIC+	LANG/GLOBAL	COOKING/TECH	MATHS





# IMPORTANT TRANSITION DATES

## Term 3 2020

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Friday 28 August

**Year 8 enrolment due**

Return **ENROLMENT BOOKLET** to Playford International College

## Term 4 2020

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Wednesday 4 November

**Uniform Fitting / Purchase night**

3:00 pm - 6:00 pm

Friday 6 November

**School Tour (COVID rules permitting)**

9:00 am

**BOOKINGS ESSENTIAL** Call 8255 7566

Tuesday 1 December

**Year 7 Transition Day**

8:45 am - 3:00 pm

Meet at the Physical Performance Training Centre (Gym)

(\*Building 3)

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## Term 1 2021

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Monday 18 to Wednesday 20 January

**Week Zero**

8:30 am - 3:30 pm each day

Pay school fees, buy uniforms and laptops

Wednesday 27 January

**New School Year** Day One

8:45 am - 3:00 pm

Meet in Physical Performance Training Centre (Gym)

(\*Building 3)



# POINTS OF CONTACT

If you need to contact the school regarding your student, whether it's to do with their achievement, attendance or behaviour, follow the steps outlined below.

## 1 MENTOR TEACHER

The purpose of Mentor Groups is to provide every student and their family direct access to a support teacher (mentor). This teacher will stay with the student throughout their schooling at Playford International College with the aim to develop a close relationship with students and their parents. Each week mentor teachers will monitor students' attendance, uniform, behaviour, relationships with others, wellbeing and academic progress.

## 2 CLASS TEACHER

If you have a question regarding a specific subject your student is studying, your first port of call is the teacher of that class.

## 3 HOUSE LEADER

School houses are a tradition in most secondary schools. Students are allocated to a house upon enrolment. Being a member of a house fosters a sense of community and belonging for students. The house leader is responsible for overseeing all students and teachers in their house.

## 4 HEAD OF JUNIOR SECONDARY

Oversees all of the above.

## Contact Information

Phone 08 8255 7566

Fax 08 8287 1113

Web [playford.sa.edu.au](http://playford.sa.edu.au)

email [dl.0910.info@schools.sa.edu.au](mailto:dl.0910.info@schools.sa.edu.au)



# YEAR 7 TRANSITION DAY

Tuesday 1 December 2020

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Year 7 students will attend Playford International College for a whole day. They will go to lessons, meet teachers and familiarise themselves with secondary school routine. Students will need to wear their full primary school uniform. There is no need for students to bring anything to eat as food will be provided for both Recess and Lunch breaks.

**8:45 am**    **Meet outside the Physical Performance Training Centre (PPTC -**  
\*Building 3)  
Parents are welcome

**9:00 am**    **STUDENTS Assembly in PPTC**  
Students are to find their name and sit with their House

- Welcome & Principals address
- Mentor teachers introduction.

**PARENTS Information session in Learning Hub (\*Building 9)**

- 9:00 am to 10:00 am

**9:30 am**    **House and Mentor Group Session**

- Sequence of the day and a guided tour of the school
- **General Information** - on timetables, Compass + communication, computer use, canteen, uniform, attendance + lateness, harassment policy + procedures, homework, etc.
- **Getting to know you**/relationship building activities
- **Question Time**

**11:00 am**    **Recess**

- Food will be provided

**11:30 am**    **Learning Block 3**

- Meet your lesson 3 teacher and student leaders on the quadrangle area in the middle of the school (\*QD on the map)
- Music students will attend a music lesson

**12:30 pm**    **Learning Block 4**

- Teachers will walk students to lesson 4

**1:30 pm**    **Lunch**

- BBQ lunch will be provided

**2:00 pm**    **Learning Block 5**

- Meet your lesson 5 teacher and student leaders on the quadrangle area in the middle of the school (\*QD on the map)

**3:00 pm**    **Dismissal** Go Home!

# NEW SCHOOL YEAR DAY ONE

Wednesday 27 January 2021\*\*

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- 8:45 am**    **Arrive at School** wearing full school uniform  
**Assembly in Physical Performance Training Centre** (\*Building 3)
- 9:00 am**    **Welcome**
- **Head of School** address
  - **House leaders** Introduction
  - **Wellbeing Staff** Introduction
- 9:30 am**    **House meeting**
- School tour
  - General information / discussion on timetables
  - Compass and communication
  - Computer use
  - Canteen
  - Uniform
  - Attendance and lateness
  - Harassment policy
  - Procedures
  - Homework
  - Give out books and stationery
  - Getting to know you / relationship building activities
- 11:00 am**    **Recess**
- 11:30 am**    **Learning Block 3**
- 12:30 pm**    **Learning Block 4**
- 1:10 pm**    **Lunch**
- 1:40 pm**    **Learning Block 5**
- 2:20 pm**    **Learning Block 6**
- 3:00 pm**    **Dismissal**



\*\*Tuesday 26 January 2021 is the Australia Day Public Holiday

# LAPTOPS FOR LEARNING

Every student must have their own device

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## OPTION ONE

### BRAND NEW CHROMEBOOK

This Chromebook will have a long battery life with high performance specifications that are perfect for the school's ICT network, the Google educational suite and external internet access.

- \$160 per year / \$480 to own outright
- option to own the device after a three year lease
- Centrepay may be available for this option

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## OPTION TWO

### BRING YOUR OWN DEVICE

Please check with ICT to ensure the device you are considering meets minimum requirements. Ensure the device is easy to carry, and has a good battery life. If you are considering a windows device it must be Windows 10.

## SOCIAL JUSTICE

Social Justice options are available in cases of extreme financial hardship. The comparative quality and performance of the device supplied may vary as they will be sourced from our older school owned devices. However we guarantee they will be functional and fit for purpose. Please make an appointment with a member of our Wellbeing team to apply.

## TERMS & CONDITIONS

Please be aware of the terms and conditions of the PIC "Electronic Device User Agreement". Users are responsible for the device and will be charged for any damage the school deems to be malicious. Devices are supplied to students for educational purposes only. Please see the ICT office for all maintenance and repairs to ensure warranty procedures are enforced.



## SPECIAL INTEREST MUSIC CENTRE

As one of four Special Interest Music Centres (SIMCs) in South Australia, Playford International College offers music scholarships for students successfully auditioning into our music program. The audition process is open to any students who play an instrument, including voice and we encourage all students who have a passion for music to apply. Included in the accompanying **ENROLMENT BOOKLET** is an application form.

Students selected for this course are:

- Extended musically by receiving four additional classroom music lessons in which they study composition, jazz, solo performance, musicianship and music technology.
- Strongly encouraged to learn two instruments to broaden their skills acquisition.
- Entitled to receive financial subsidy towards the cost of private tuition on one instrument.
- Provided with free individual lessons on one instrument and small group lessons on any additional instrument.
- Expected to participate in co-curricular performance groups and continue special and elective music studies through to year 12.
- Have the opportunity to apply for other music scholarships, including the Colin Oliver Wyatt Scholarship worth \$4500 over three years (awarded to one senior PIC student every year).

The Special Interest Music Scholarship provides students with the opportunity to participate in both statewide and interstate travel at no cost to the family. Students also have the opportunity of performing at many high profile public events and to work with music industry professionals. This is an exciting opportunity and we encourage students to apply.

Late round auditions for 2021 will be held in November 2020 (Specific dates to be confirmed).

Application forms need to be returned to PIC by the end of Term 3. Please don't hesitate to contact the Head of Music with any questions or queries.



# CLOTHING / UNIFORM POLICY

Playford International College is committed to creating a safe and supportive learning environment. It is an expectation that all students enrolled at Playford International College will wear the full school uniform in an appropriate manner.

We believe that a school uniform assists students to:

- Have a sense of pride in presenting a positive image
- Be readily identifiable from outsiders who enter the school grounds
- Promote safety and security

Clothing is on display in Reception (\*1 on the map) the front office.

## UNIFORM SHOP

The UNIFORM SHOP is situated in Student Services (\*1E on the map)

## OPENING HOURS

- MONDAY to FRIDAY
- 8:30am to 3:30pm

For enquiries about school uniforms please ring 8255 7566.

*Our current Uniform Policy is on our school website  
<https://playford.sa.edu.au/parents/uniform/>*

Dress



Jacket & Trousers



## UNIFORM PRICING

STYLE	COLOUR	SIZE RANGE	PRICE
<b>Polo (Short Sleeve)</b>	School Colours	Childs 10 - 7XL	\$33.00
<b>Polo (Long Sleeve)</b>	School Colours	Childs 10 - 7XL	\$36.00
<b>Cargo Pants</b>	Black	Limited Sizes	\$19.00
<b>Track Pants</b>	Black	Limited Sizes	\$23.00
<b>Basket Ball Shorts</b>	Black	Limited Sizes	\$17.00
<b>Cargo Shorts</b>	Black	Limited Sizes	\$10.00
<b>Jacket</b>	Black with Blue Collar	Childs 10 - 5XL	\$55.00
<b>Hoodie</b>	Black with Blue Collar	Childs 10 - 5XL	\$55.00
<b>Dress</b>	School Colours	10 to 24	\$65.00

- These prices are subject to change without notice
- If your child's size is smaller or larger than above you will need to order in advance



Polo Shirt  
& Trousers



Polo Shirt  
& Shorts



