



Dear Parent / Caregiver,

Term 2 Update - Learning at PIC

At Playford International College we are continuing to adapt our teaching and learning programs as the Covid-19 situation changes and the needs of our community change.

During Term 2, PIC will offer a flexible learning model. Students will be required to be

- Learning from home through Canvas. If a student doesn't have a device or access to the internet, please contact the school to organise alternative ways of accessing learning.
- Learning on site through Canvas with supervision

All learning will be designed for students to access online through Canvas, whether they are learning from home or learning onsite. No classes will run at this stage, although students may be expected to engage with live conferences and other real-time learning as directed by their teacher.

Students will need to choose which option they are choosing and notify the school so that the learning programs can be designed to meet the needs of all students.

A survey will be provided for you to complete so you can indicate your decision about learning from home or learning onsite.

Students can continue to access all resources and support services that are available at the school as scheduled or as required including wellbeing, AbEd Team, IESP team, supported learning team, and PAL case workers.

Advice for parents supporting students working from home (Advice adapted from Teacher Magazine, ACER)

Teachers at PIC will continue to be available to support your student in a range of ways. Parents should supplement what teachers do, not replace them. Parents can help children develop independent learning skills and manage their own learning. Teachers from PIC will provide practical strategies for parents to support learning at home. At times of challenge the health and wellbeing of your child is more important than learning and you can play a significant role in supporting the health and wellbeing of your child during this time.

Parents can supplement what teachers do, by helping their children in their readiness for learning, ensuring they are prepared and focused for the lesson. Importantly, parents aren't expected to deliver material or content. In a home-supported learning environment readiness to learn includes:

- Supporting children to create regular routines and study habits;
- Ensuring a quiet space free from distractions e.g. asking the child to set aside materials that they don't need for learning (e.g. phones and other digital devices not required for learning);
- Home computer/laptop with adequate internet and video to interact with educators and rest of the class or group were applicable; and,
- Stationary items required for that lesson, including pen, paper and calculator.



Learning Onsite: Student Expectations

For students learning onsite to be successful in engaging with learning, I will:

- Attend common learning areas during all learning blocks and have attendance marked by supervising teacher(s).
 - Year 8 (Learning Hub & M-Wing classrooms)
 - Year 9 (STEM and Global Studies classrooms)
 - Year 10 (Visual Art Centre & E-Wing classrooms)
 - Year 11/12 (Senior Centre)
 - Supported Learning students in Supported Learning Centre
 - PAL students in PAL centre
- Access learning requirements and expectations for each learning block from Canvas. Where this information is unclear, or where you need additional support, please contact your class teacher via Canvas inbox or via email (more detailed instructions about how to do this will be provided to the school community over the coming days).
- Engage with the learning and meet all learning and assessment requirements outlined.
- Respect the right of other students to learn by adhering to school SBM procedures. (If a student is not adhering to SBM procedures, the student will be given a 'Take home')
- Students need to adhere to social distance guidelines
- Collaborate with other students/teachers as required
- Only come to school if well (if a student is unwell they will be sent home).
- Engage with my classroom teachers during at least one learning block each week where I will be expected to discuss my learning and engage in any learning as directed by my teacher. This will occur in the time that their normal lessons would have been scheduled. Teachers will communicate this to students via Canvas inbox or announcements
- Take individual responsibility for my learning and not wait for my teachers to have to follow up.



Learning from home: Student Expectations

For students working at home to be successful in engaging with learning, I will:

- Follow a daily routine that enables me to continue with learning.
- Log into Canvas daily and access learning resources and follow instructions provided by teachers for each of my classes.
- If I can't access Canvas or online learning resources, I will make contact with my teachers to organise alternative ways of accessing learning resources.
- Check any communications or events provided by my teachers.
- Be on time to virtual classes when they are provided as part of learning.
- Connect with my Mentor Teacher every Wednesday during scheduled mentor time.
- Complete the learning and assessment tasks that are outlined on Canvas and any other learning expectations that teachers provide.
- Communicate with my teacher regularly through Canvas (at least once a week) about my progress and seek advice and feedback when needed.
- Present appropriately in online learning environments and engage in respectful online behaviour. Normal SBM rules will apply in an online environment and appropriate SBM consequences will be enforced by teachers as required.
- Take individual responsibility for my learning and not wait for my teachers to have to follow up.
- If you are a Senior School student, this is a fantastic opportunity for you to take responsibility for your learning and engage in independent learning as a young adult. We are taking all steps to support you to achieve your SACE this year, but it is also up to you to commit to your learning and your SACE as well.

If you have any questions or concerns, please contact the school for further clarity. Please access further information about COVID-19 and health and wellbeing from our school website <https://playford.sa.edu.au/coronavirus-pages/> or through our social media channels.