



Dear Parent / Caregiver,

As the Covid-19 situation continues to evolve and attendance rates at Playford International College continue to drop on a daily basis we have had to make some decisions about how we can continue to operate on a daily basis as a school and support all our students to engage in learning both on site and from home.

At the centre of our decision making is how we can best support students with continuity of learning and provide time for staff to provide learning for students offsite. As a result from Monday 30 March (start of Week 10) we will be providing an alternative learning model for students continuing to attend Playford International College which will allow us to better support the needs of the majority of our students that are now accessing learning from home.

We will provide common learning spaces for all students to engage with learning onsite under the supervision of a range of teachers. Teachers will start to plan learning for students to work independently through whether they are onsite or working from home. This will start in Week 10 and continue throughout Term 2. Outlined below are the details for Week 10 student expectations onsite and working from home.

The Department for Education has announced yesterday that all schools and preschools will have 4 student free days in Week 11 (6, 7, 8 and 9 April) before Easter to support teachers in transitioning to providing learning in flexible ways. During this time teachers will be planning for learning to occur during Term 2 through Canvas for students to access onsite or from home depending on individual need. More information to come about the plans for Term 2 later.

Whilst we plan to provide all PIC students with a learning program, students and families are also able to access the online resources provided by DfE through the Our Learning SA curriculum portal that went live on Tuesday.



Student Expectations for Week 10

For students learning onsite to be successful in engaging with learning, I will:

- Attend common learning areas during all learning blocks and have attendance marked by supervising teacher(s).
 - Year 8 (Learning Hub & M-Wing classrooms)
 - Year 9 (STEM and Global Studies classrooms)
 - Year 10 (Visual Art Centre & E-Wing classrooms)
 - Year 11/12 (Senior Centre)
 - Supported Learning students in Supported Learning Centre
 - PAL students in PAL centre
- Access learning requirements and expectations for each learning block from Canvas. Where this information is unclear or where you need additional support please contact your class teacher via Canvas inbox or via email (more detailed instructions about how to do this will be provided to the school community over the coming days)
- Engage with the learning and meet all learning and assessment requirements outlined.
- Respect the right of other students to learn by adhering to school SBM procedures. (If a student is not adhering to SBM procedures, the student will be given a 'Take home')
- Students need to adhere to social distance guidelines
- Collaborate with other students/teachers as required
- Only come to school if well (if a student is unwell they will be sent home)
- Engage with my classroom teachers during at least one learning block each week where I will be expected to discuss my learning and engage in any learning as directed by my teacher. This will occur in the time that their normal lessons would have been scheduled. Teachers will communicate this to students via Canvas inbox or announcements
- Take individual responsibility for my learning and not wait for my teachers to have to follow up.



For students working at home to be successful in engaging with learning, I will:

- Follow a daily routine that enables me to continue with learning.
- Log into Canvas daily and access learning resources and follow instructions provided by teachers for each of my classes.
- If I can't access Canvas or online learning resources I will make contact with my teachers to organise alternative ways of accessing learning resources.
- Check any communications or events provided by my teachers.
- Be on time to virtual classes when they are provided as part of learning.
- Connect with my Mentor Teacher every Wednesday during scheduled mentor time.
- Complete the learning and assessment tasks that are outlined on Canvas and any other learning expectations that teachers provide.
- Communicate with my teacher regularly through Canvas (at least once a week) about my progress and seek advice and feedback when needed.
- Present appropriately in online learning environments and engage in respectful online behaviour. Normal SBM rules will apply in an online environment and appropriate SBM consequences will be enforced by teachers as required.
- Take individual responsibility for my learning and not wait for my teachers to have to follow up.
- If you are a Senior School student this is a fantastic opportunity for you to take responsibility for your learning, and engage in independent learning as a young adult. We are taking all steps to support you to achieve your SACE this year, but it is also up to you to commit to your learning and your SACE as well.



It is recommended that students engage in remote learning daily using the following guidelines

- Junior School students: 2-3 hours per day
- Middle School students: 3-4 hours per day
- Senior School students: 4-5 hours per day

If you have not already let the school know of your intention to keep your student at home can you please ring the school so that we can update our attendance records.

If you have any questions or concerns please contact the school for further clarity. Please access further information about Covid-19 and health and wellbeing from our school website <https://playford.sa.edu.au/coronavirus-pages/> or through our social media channels.

Students can continue to access all resources and support services that are available at the school as scheduled or as required including wellbeing, AbEd Team, IESP team, supported learning team, and PAL case workers.