



## OUR VISION

Playford International College, previously Fremont-Elizabeth City High School (1995-2015) is committed to providing high quality learning and education where everyone shares responsibility to create a safe, caring and equitable environment. Playford International College promotes lifelong learning, builds resilience and optimism where all students are challenged to achieve personal excellence.

## OUR PURPOSE

To provide a high quality, innovative and engaging education that prepares our students to be active community members and global citizens, who think critically and creatively, communicate effectively and learn enthusiastically. We believe that every student is talented and that it is our purpose to structure learning and provide support so that success is natural for every learner. Success is the expectation and celebration is the outcome achieved by all.

## GUIDING STATEMENT

Playford International College inspires every learner to lead a purposeful life through high quality learning and connection to the world.

## HIGH QUALITY LEARNING

High quality learning at Playford International College is personalised, transferable and positive.

## OUR VALUES

### RESPECT

Respect is a positive action that honors someone by showing care, concern, or consideration for their needs or feelings

### COLLABORATION

Collaboration is the process of working successfully together to achieve a goal.

### PERSEVERANCE

Perseverance is persisting to achieve our goals in spite of difficulties, obstacles, or discouragement.

### GROWTH

Growth is continuous assessment of our skills and qualities to set goals for ongoing learning and development.



Government of South Australia  
Department for Education



version - 2019 02 23 16:18

# TRANSFORMATIONAL PLAN

## PRIORITIES 2015-ONGOING

### ACADEMIC EXCELLENCE

Our highest priority is to support every student to be a successful 21st century global learner who can work independently, being innovative and thinking critically and creatively. In doing so, they will transition from school to a career and future that has purpose and meaning, that positively influences the community and one that brings them great joy and happiness.

### STUDENT ENGAGEMENT AND WELLBEING

We nurture and care for every student so they have a strong sense of belonging, self-esteem, self-identity and positive mental health. In doing so, they will be resilient and capable of making positive choices, effective decisions, and solving problems. They will care for and respect others and be known as capable leaders and hardworking team members.

### SCHOOL PROFILE AND PARTNERSHIPS

Through the efforts of our school community we will create a vibrant and optimistic future for all. In doing so, we will foster strong relationships with families and build strategic networks beyond the school that create opportunities for our students. The public will have great confidence in our school and we will be known as a Centre of Excellence within the community.

### BUILDING CAPACITY AND CAPABILITY

Through high quality educational leadership and results oriented operational and administrative functioning, our school will be a High-Performance Organisation. Our workforce will be highly skilled, service focused and responsive to need. Our culture will be of continuous improvement in which achievement is expected by all and success is celebrated and replicated.

### RENEWAL AND REDEVELOPMENT

We respect the past, live for the present and act for the future. Through the strategic use of our resources, we aim to create an environment that generates high quality teaching and learning outcomes. In doing so, the footprint of our previous school history will be transformed into a state of the art, 21st century learning environment.

