

2023 annual report to the Community

Playford International College

Playford
International
College number:
910
Partnership: Elizabeth



School principal:

Karen Bond

Signature

Date of endorsement:

/02/2024



Government
of South Australia
Department for Education

Context Statement

Playford International College caters for students from 7-12. At the time of this report, the enrolment in 2023 is 1386. Playford International College is classified as Category 1 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 14% Aboriginal students, 21% students with disabilities, 19% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Governing Council Report

As the Governing Council Chair, I would like to start by saying thank you to all of the staff who worked tirelessly to create a positive learning environment for the whole of the 2023 student cohort.

It goes without saying that 2023 was a year full of new and challenging experiences. Some of these experiences include the full year's use of our new buildings and assessing their functionality, navigating through large changes in staff, and exploring what new opportunities there were within the teaching and learning spaces without major Covid interruptions. These changes continue to greatly expand Playford International College's ability to successfully and meaningfully serve the community into the future. Again, it has been an explorative experience within all areas of the Year 7 learning and growing space; analysing what works well and which areas need improvement.

Playford International College has worked tirelessly to communicate with all involved to gain feedback and insight on the further possible improvements needing attention. The transition days were organised incredibly professionally, and we were able to gather further interest for our new Parents and Friends Committee.

In addition to Playford's efforts to uphold health and hygiene school standards, we welcome the red, yellow, green and blue wheelie bin system. This inclusion has assisted in reducing the amounts of general rubbish being generated and increased the school community's awareness of small efforts creating large change.

To all new staff that joined the PIC family in 2023, we say welcome. Well done to staff for continuing to work alongside families through social and learning challenges. The amazing support shown to families and students over the 2023 period has been vital to our growing school community. PIC continues to improve the processes and functionality of the online platforms investigating the efficiency and performance data in order to look forward to further advances required. There are many different platforms requiring constant attention in order to inform our school community and the staff behind these platforms are consistently looking for improvement strategies.

Throughout all of the challenges 2023 created for the school community, we were still able to record some of the best Year 12 results to date. Congratulations to the senior school staff and students for showing such resilience and determination.

Our Specialist Music Program is an integral part of the school morale and community. The staff and students proved themselves yet again to uphold high professional standards performing for many schools across our state on their music tour, they performed at the Balaklava Eisteddfod with many groups placing well, performed in the Festival of Music as guest artists, performed at the SACE Merit Ceremony at Government House, and at many school-based functions throughout the year. The staff and students put in many hours of their own time to organise and prepare for in-school performances as well as public performances throughout the year. I would like to congratulate the Special Interest Music community for their tireless commitment to the inclusion of music in our young people's minds and the broader community.

The Governing Council will continue to serve the school community through the idea-generation, communication and decision-making processes. We look forward to accepting new members of the parent community onto the council. We also look forward to developing the exterior spaces to include outdoor classroom spaces, further shelter and engaging indigenous-inspired areas for our students to enjoy. Well done to all involved in these new spaces.

2024 will be a year full of new opportunities for the school community as a whole. Let's keep working together to build exciting futures for our young people.

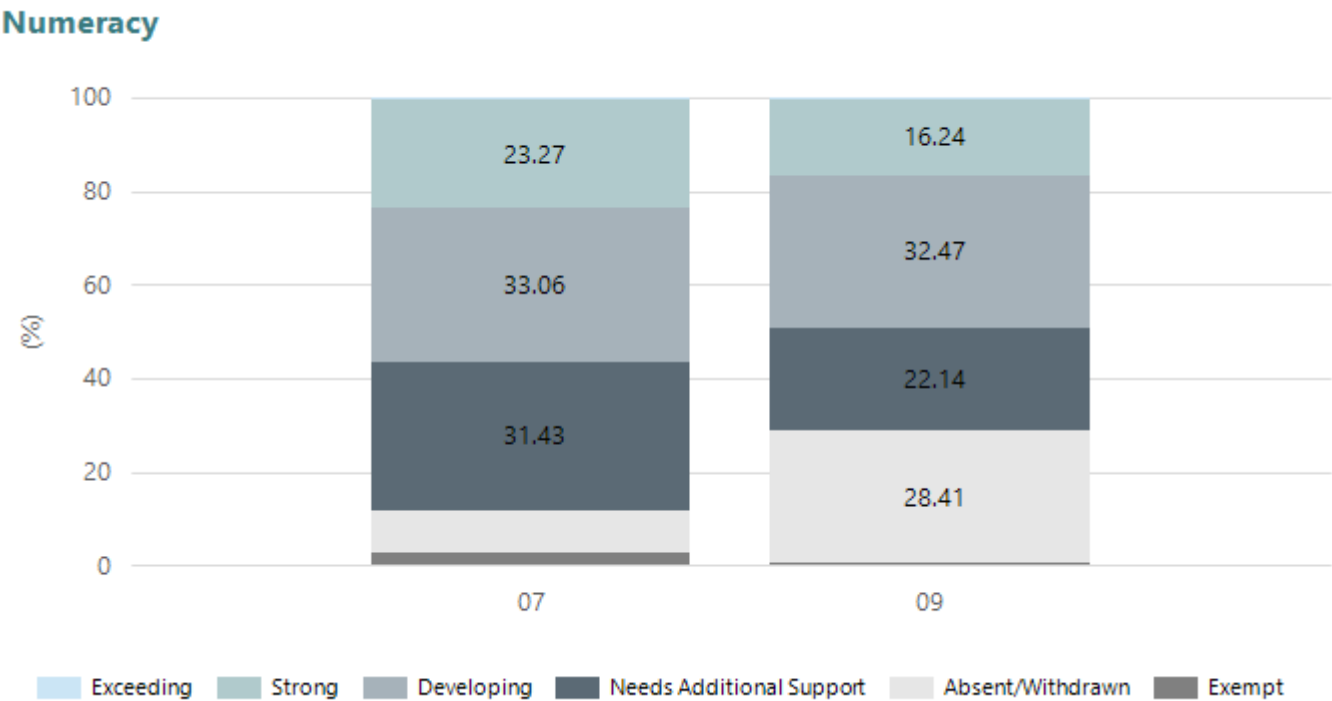
Thank you to all,

Bronwen Taylor (Chair)

Performance Summary

NAPLAN Proficiency

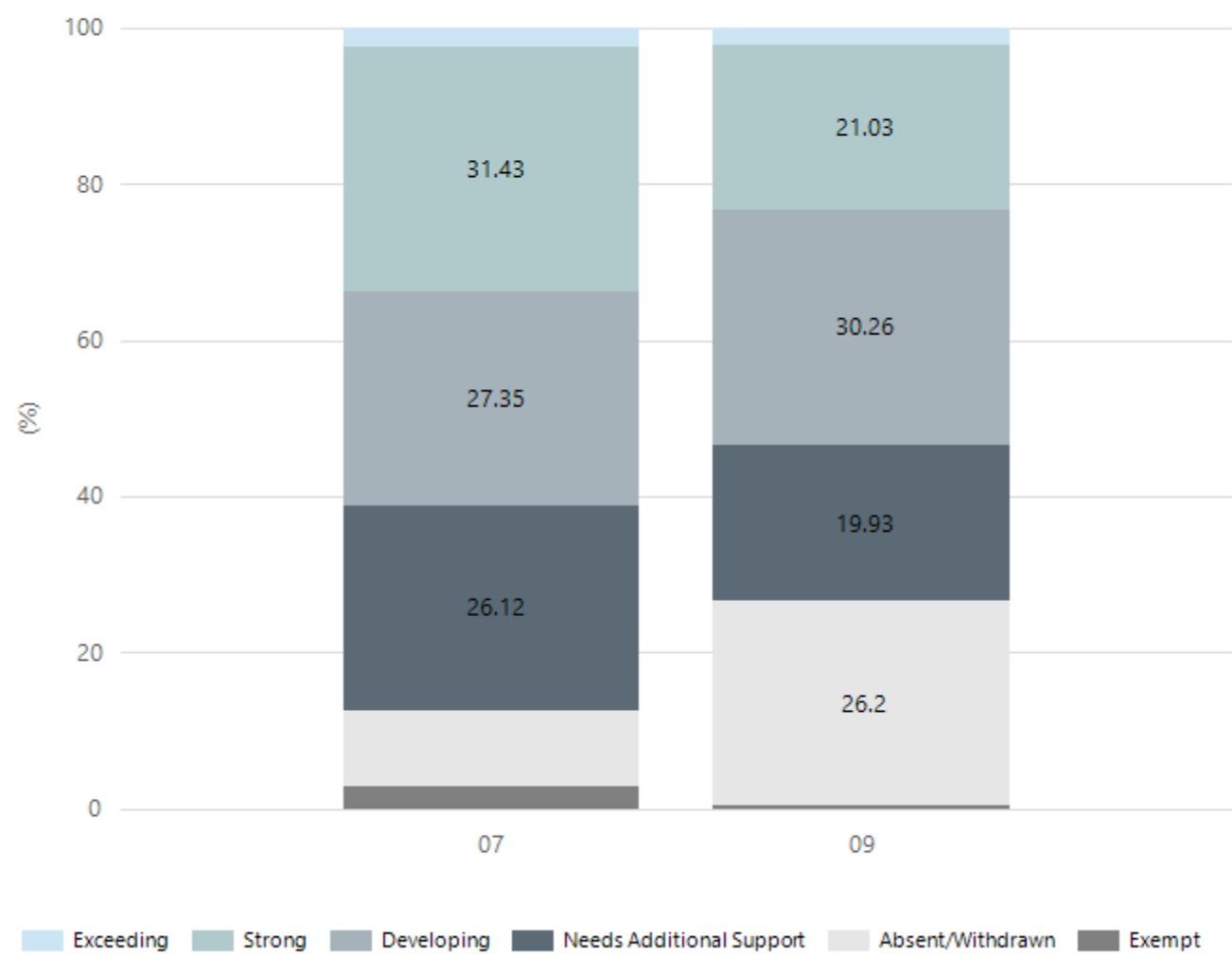
In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	07	09
Exceeding	1	1
Strong	57	44
Developing	81	88
Needs Additional Support	77	60
Absent/Withdrawn	22	77
Exempt	7	1
Total	245	271

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

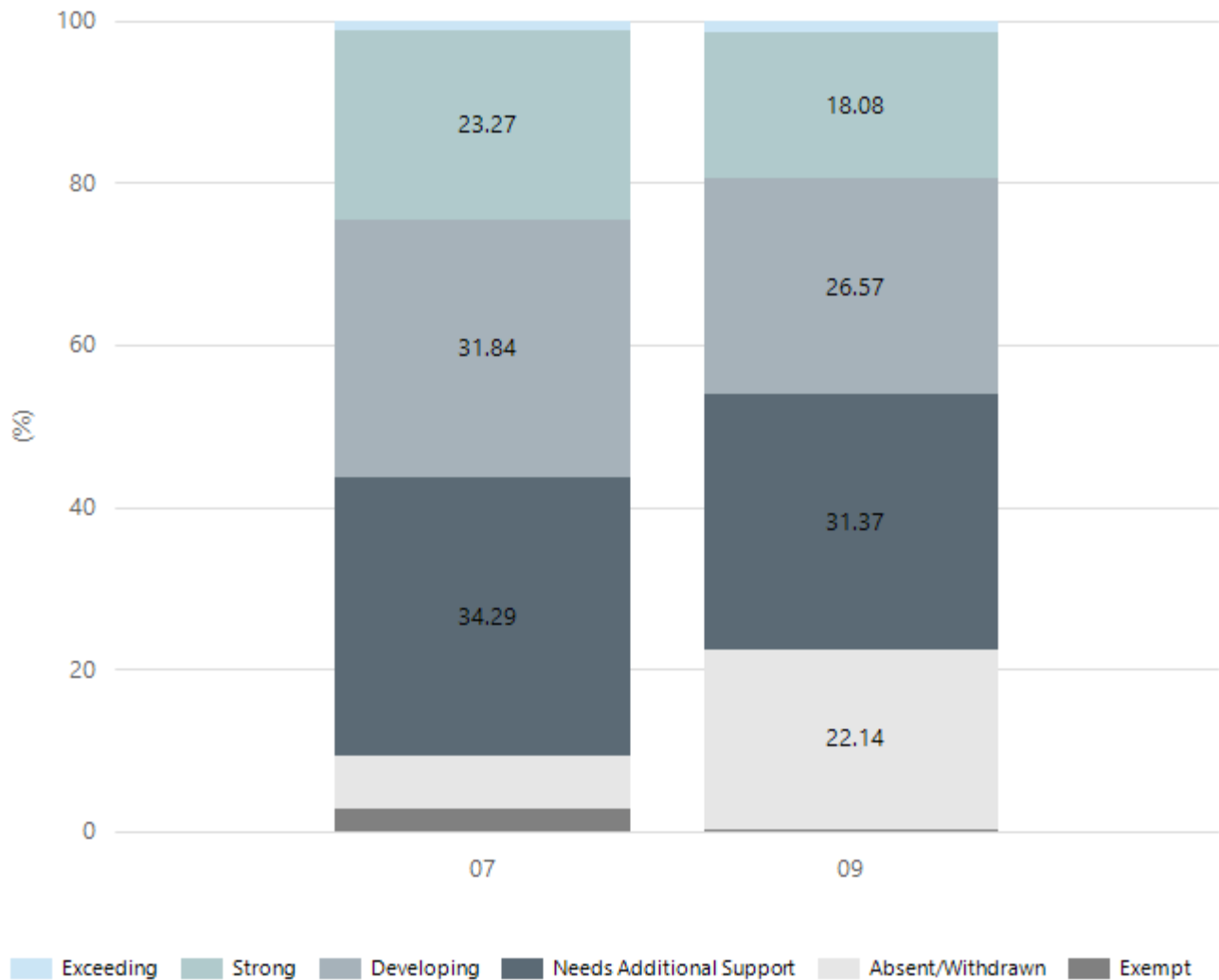
Reading



Year Level	07	09
Exceeding	6	6
Strong	77	57
Developing	67	82
Needs Additional Support	64	54
Absent/Withdrawn	24	71
Exempt	7	1
Total	245	271

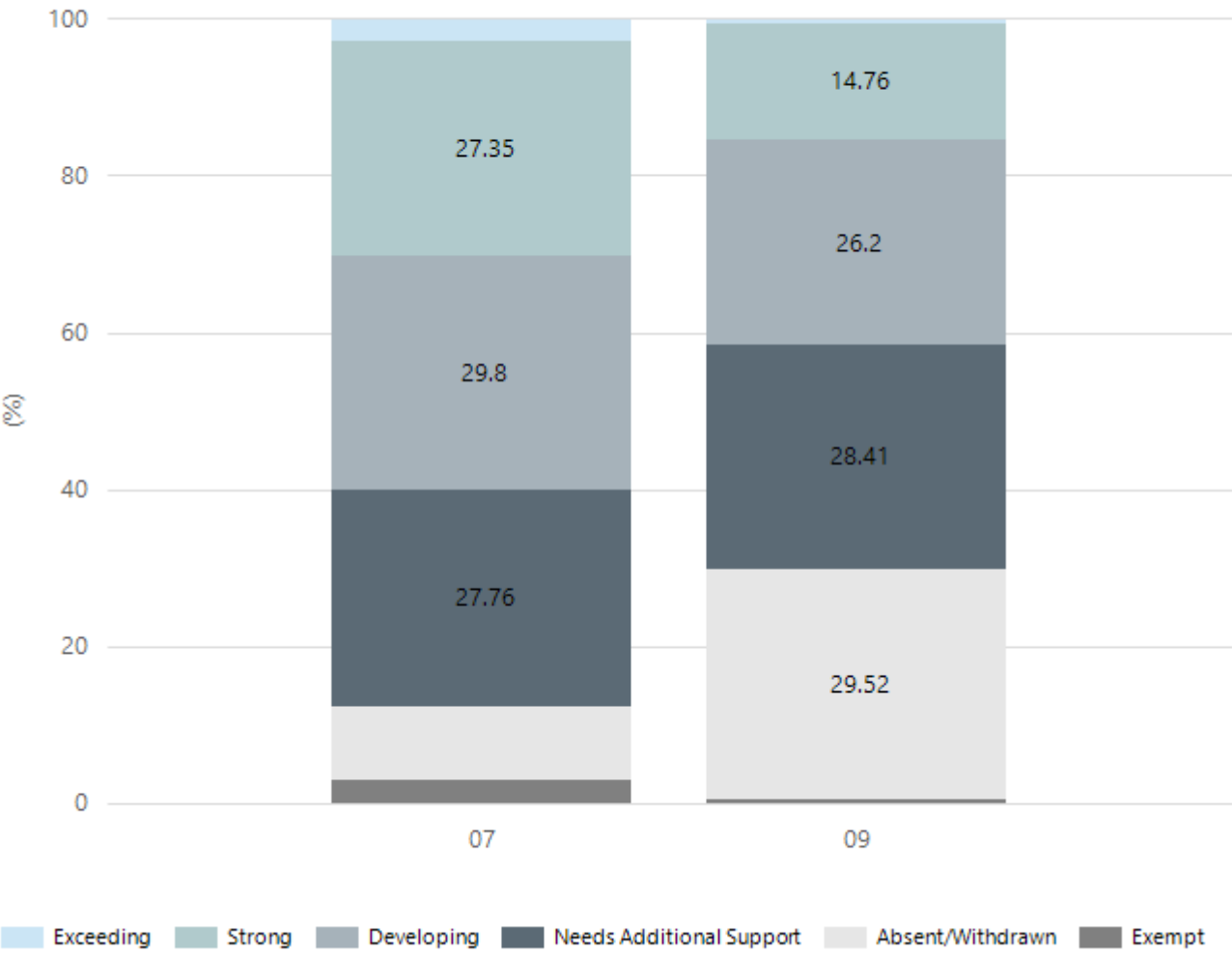
Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Writing



Year Level	07	09
Exceeding	3	4
Strong	57	49
Developing	78	72
Needs Additional Support	84	85
Absent/Withdrawn	16	60
Exempt	7	1
Total	245	271

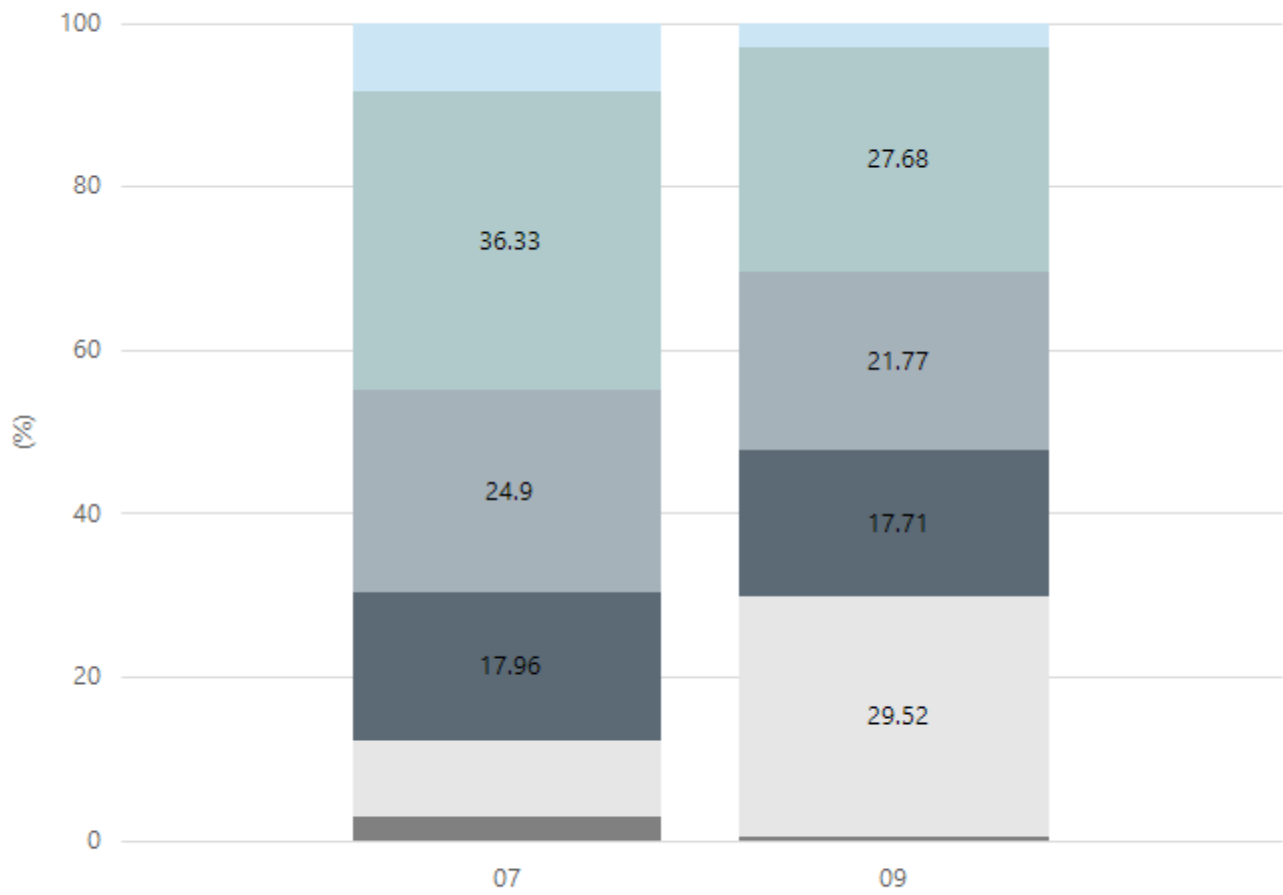
Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.



Year Level	07	09
Exceeding	7	2
Strong	67	40
Developing	73	71
Needs Additional Support	68	77
Absent/Withdrawn	23	80
Exempt	7	1
Total	245	271

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



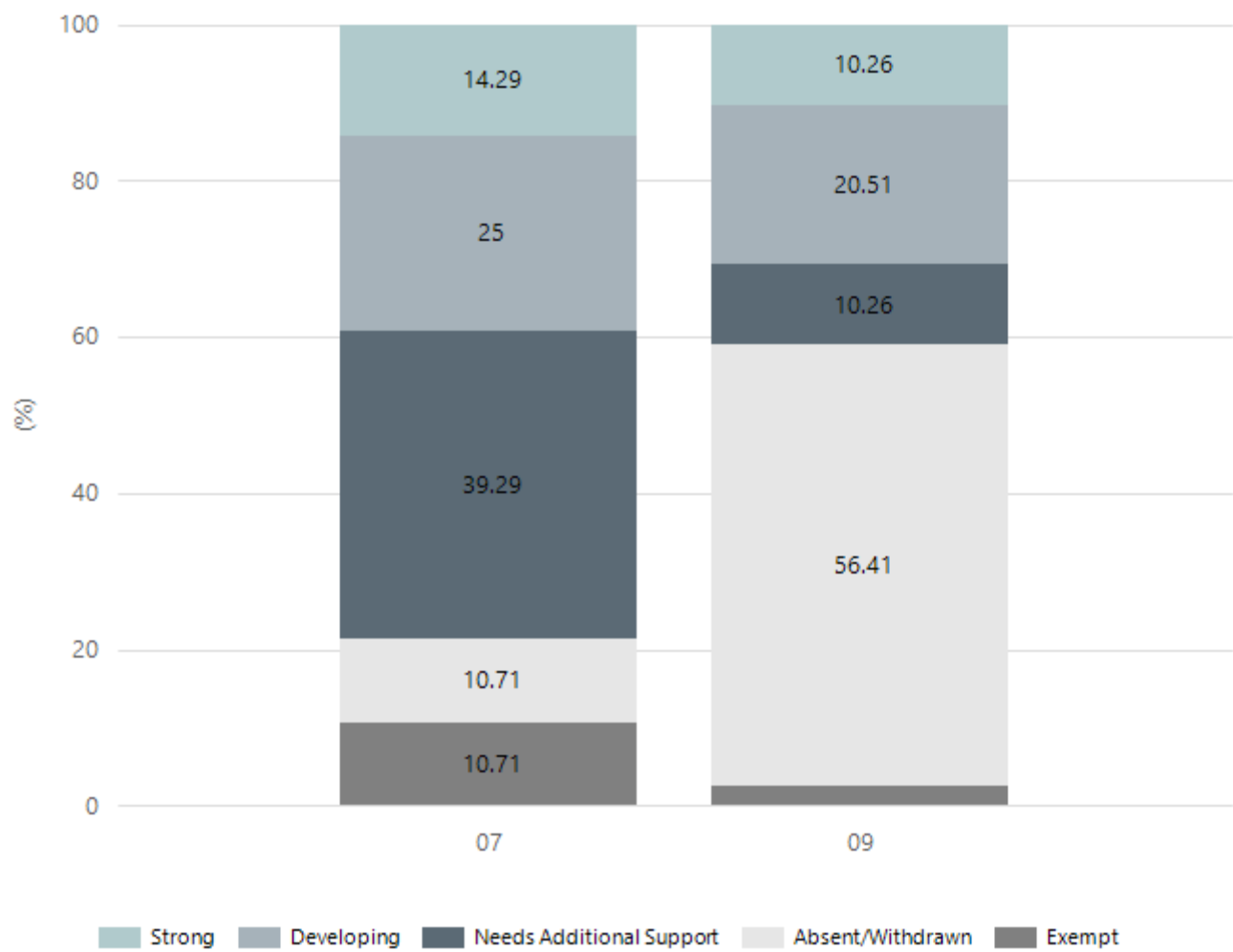
Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	07	09
Exceeding	21	8
Strong	89	75
Developing	61	59
Needs Additional Support	44	48
Absent/Withdrawn	23	80
Exempt	7	1
Total	245	271

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

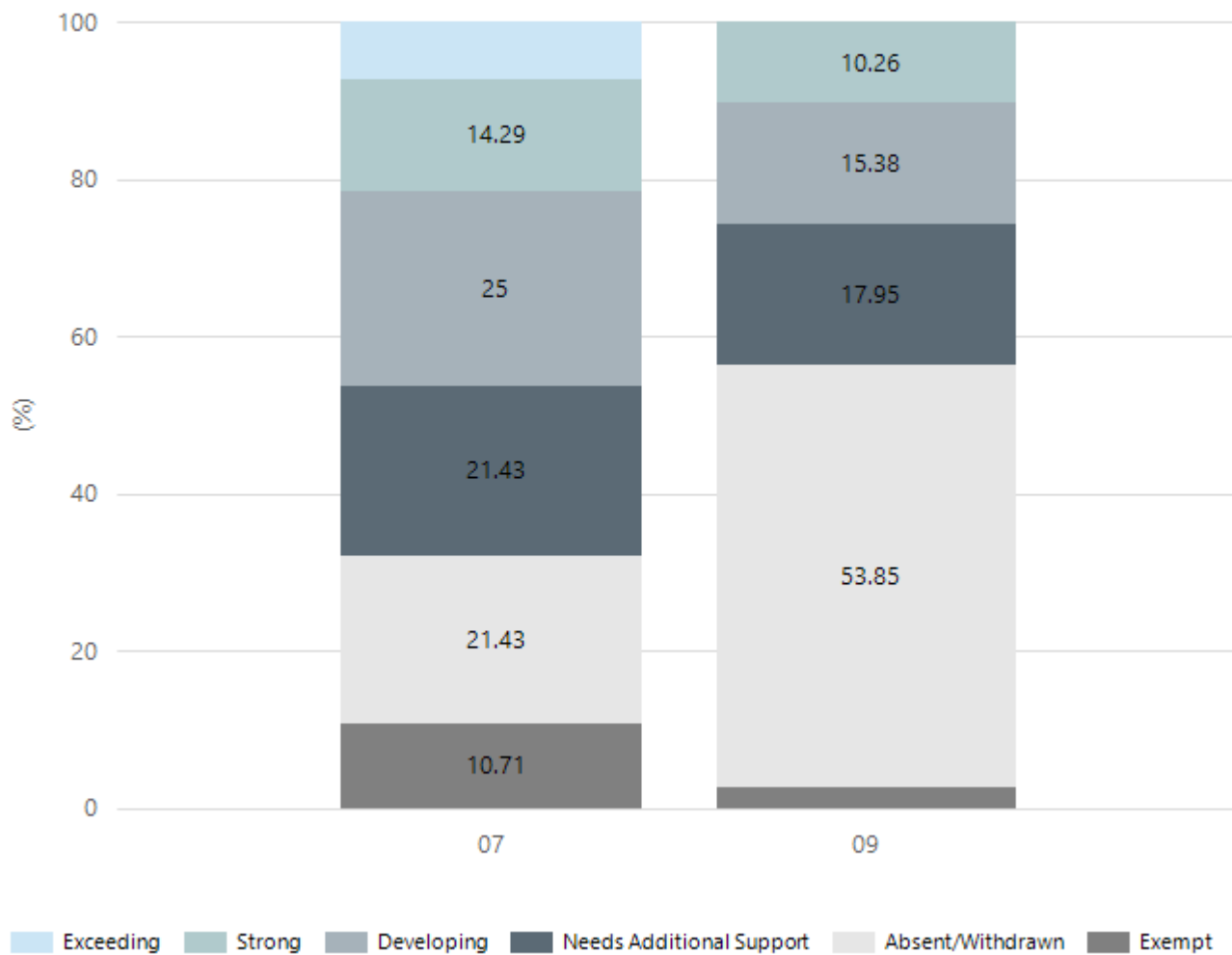
Numeracy



Year Level	07	09
Strong	4	4
Developing	7	8
Needs Additional Support	11	4
Absent/Withdrawn	3	22
Exempt	3	1
Total	28	39

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

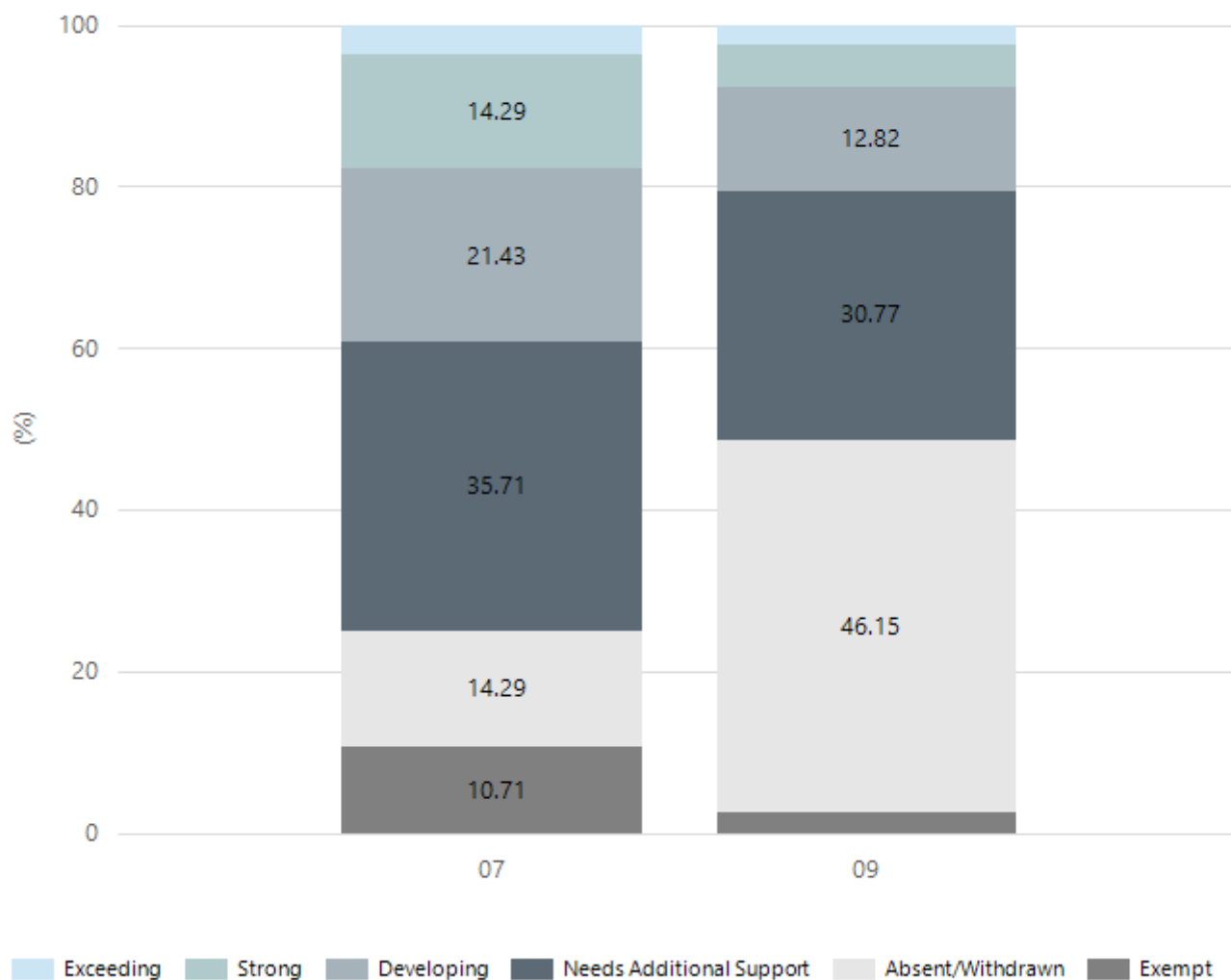
Reading



Year Level	07	09
Exceeding	2	
Strong	4	4
Developing	7	6
Needs Additional Support	6	7
Absent/Withdrawn	6	21
Exempt	3	1
Total	28	39

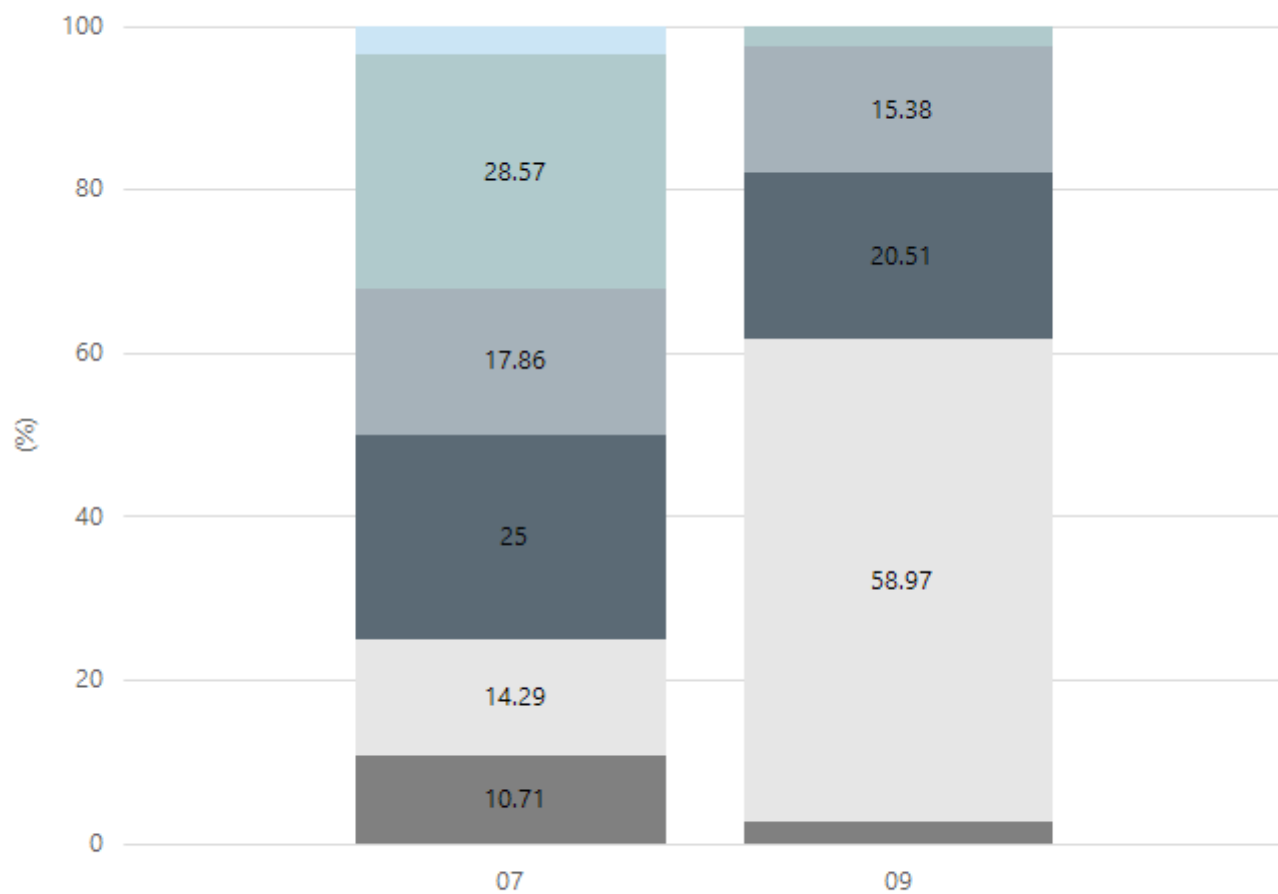
Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Writing



Year Level	07	09
Exceeding	1	1
Strong	4	2
Developing	6	5
Needs Additional Support	10	12
Absent/Withdrawn	4	18
Exempt	3	1
Total	28	39

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

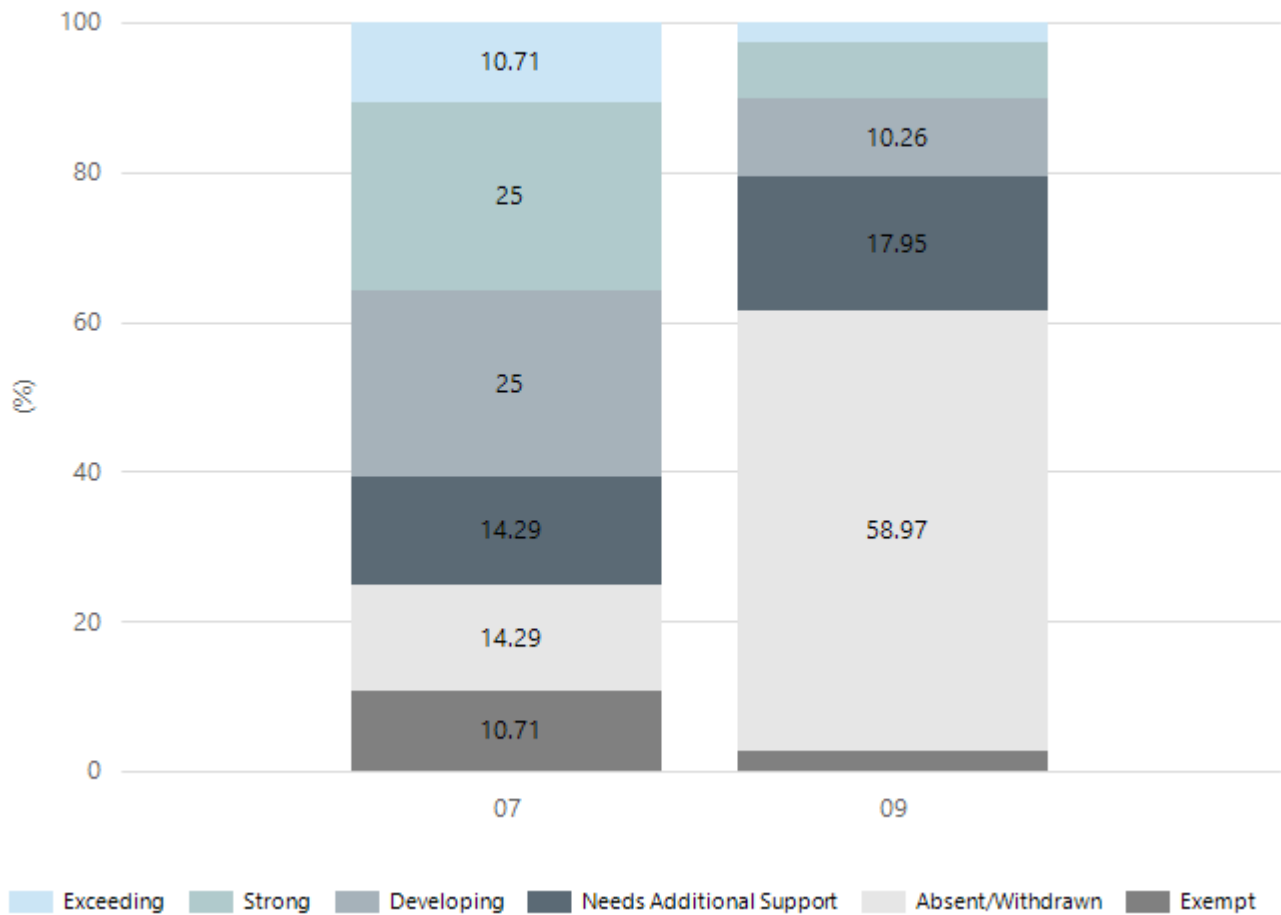


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	07	09
Exceeding	1	
Strong	8	1
Developing	5	6
Needs Additional Support	7	8
Absent/Withdrawn	4	23
Exempt	3	1
Total	28	39

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Exceeding	3	1
Strong	7	3
Developing	7	4
Needs Additional Support	4	7
Absent/Withdrawn	4	23
Exempt	3	1
Total	28	39

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
97%	98%	98%	98.8%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	2%	2%	0%	0.3%
A	3%	3%	3%	3.6%
A-	4%	5%	4%	7.6%
B+	6%	5%	7%	10.8%
B	12%	12%	12%	17.4%
B-	9%	13%	12%	17.5%
C+	13%	17%	14%	18.6%
C	21%	15%	16%	17.4%
C-	3%	7%	6%	5.7%
D+	1%	1%	1%	1.0%
D	1%	0%	0%	0.2%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
99%	99%	99%	99%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	61%	69%	52%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	99%	99%	99%

Data Source: School supplied data

School Attendance

Year Level	2021	2022	2023
Year 07		77.5%	76.1%
Year 08	76.7%	72.2%	74.2%
Year 09	73.0%	72.6%	73.6%
Year 10	77.5%	73.1%	73.0%
Year 11	75.7%	76.8%	78.6%
Year 12	78.4%	77.4%	80.7%
Secondary Other	71.9%	61.8%	62.5%
Total	75.5%	73.1%	74.1%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	65	26.0%
PE - PAID EMPLOYMENT IN SA	17	7.0%
SM - SEEKING EMPLOYMENT IN SA	33	13.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	112	45.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	55
Postgraduate Qualifications	71

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	119.8	3.0	57.0
Persons	1.0	128.0	3.0	68.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$23,899,350
Grants: Commonwealth	\$35,327
Parent Contributions	\$791,985
Fund Raising	\$0
Other	\$267,469

Data Source: School supplied data.