

# 2012 Smarter Schools National Partnership Plan for Fremont-Elizabeth City High School



Government of South Australia  
Department for Education and  
Child Development

## PURPOSE

The Australian Government Smarter Schools National Partnerships are designed to build the capacity of South Australian schools and contribute to the achievement of the following National Education Agreement Outcomes:

1. All children are engaged in and benefiting from schooling;
2. Young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
3. Schooling promotes social inclusion and reduces educational disadvantage of children, especially indigenous children;
4. Australian students excel by international standards; and
5. Young people make a successful transition from school to work and further study.

To support the achievement of these outcomes, Fremont-Elizabeth City High School is participating in the following Smarter Schools National Partnerships Strategies in 2012:

Key Strategies	Resourcing
<p>The Innovative Community Action Network (ICAN) takes a student-centred, strength-based approach to address complex life issues that impact upon successful engagement with learning.</p> <p>Participating in ICAN means that our young people will have access to individual case management services and customised, flexible and accredited learning programs to support their successful re-engagement with learning and transition to further education, training and employment pathways.</p> <p>As an ICAN school, we can offer a Flexible Learning Option (FLO) enrolment, that can be used to provide an individual case manager and a customised flexible learning program, delivered within our school and/or in the wider community.</p> <p>In addition to a FLO enrolment, our school can apply to access grant funding from the local ICAN area.</p>	<p>During 2011-12, our school had access to \$883,600 that was allocated to service the Northern Adelaide ICAN area to develop community partnership programs and provide individual student case management support.</p>
<p>The Vocational Education and Training (VET) Scholarships program will target our "at risk" learners and Aboriginal students. Scholarships will assist in the purchase of VET courses from a Registered Training Provider that lead to Certificate III qualifications in areas of significance to the State of South Australia.</p>	<p>Depending on student need, our school is able to access support from a regional funding allocation of \$490,214. This extends existing school VET programs and resourcing provided to students in the VET Curriculum.</p>

<p>The Student Mentoring and Youth Development program is a school based initiative to support students across Years 5 to 9 who are at risk of disengaging from school and/or not making a successful transition from primary to secondary school.</p> <p>The purpose of the strategy is to increase student engagement, wellbeing and learning achievement through one to one student mentoring and targeted youth development programs.</p>	<p>Through the Student Mentoring program our school will be resourced to provide one to one student support for learning and wellbeing.</p> <p>In addition, our school may access youth development funding to facilitate professional learning, programs and initiatives aimed at building the capacity of our school to meet the needs of all our students.</p> <p>In 2011-12, \$1,296,068 was allocated to Northern Adelaide schools to provide support for Student Mentoring and Youth Development.</p>
<p>The Aboriginal Student Mentoring Program provides our school with flexible mentoring support to meet the individual needs of Aboriginal students in years 5 to 7, who may not be reaching their full potential and/or are on the verge of disengaging.</p> <p>Mentoring is planned in conjunction with students' Individual Learning Plans and complements current curriculum, educational pathways, initiatives and strategies already put in place by the school.</p>	<p>Our school has access to Aboriginal Student Mentoring funds of \$69,800. This extends the existing school resourcing for Aboriginal students.</p>
<p>The Secondary Principal as Literacy Leader (SPALL) program is a one year professional development program that is supporting our principal to lead school wide literacy improvement through assessment.</p>	<p>The Regional Leadership Consultant provides our school with ongoing support for the SPALL program.</p> <p>SPALL extends our existing school resourcing in literacy improvement and professional development.</p>
<p>Participation in the Recruitment and Selection Project provides opportunities for our school to be involved in a range of initiatives, that are aimed at attracting and retaining quality teachers and leaders to our school and other schools in the region.</p>	<p>Our school has received funding in the amount of \$37,000 to support a maths and science teacher leader position in our school. The teacher leader provides curriculum leadership to other teachers of maths and science both within this school and to surrounding schools.</p>