

## Active Lifestyles

Subject Type Individual Study Pathway (ISP)

PACE Credits 10 credits

Area Of Study Personal Development

Year Level 9

Subject Length 1 Semester

Description The focus of Active Lifestyles is to educate students on how to make the most of each day to enhance health in multiple areas including mental, emotional, social and physical. Students will work towards personalised lifestyle goal/s throughout the semester.

Depending on interests and skill level of students activities and tasks might include:

- Martial arts
- Designing your own exercise circuit
- Sports drink alternatives
- Boxing
- Gentle exercises (e.g. Yoga)
- Modified sports
- Participating and designing a boot camp
- Health myth busters

Assessment Assessed against Australian Curriculum Standards

- Practical 50%
- Folio tasks 25%
- Group task 25%

Recommendation

- Highly desirable that students are willing to engage in forms of physical activity outside of traditional sports.
- Students must be open-minded to all aspects of an active lifestyle and understand that the subject is more than just playing sport.
- Students must be prepared to use their own time to be involved in active lifestyle activities.

Pre-Requisite NIL

Cost TBA

Notes Students will be able to apply newly learnt capabilities to their own lives and receive the benefits of a healthy, balanced and active lifestyle. The subject content will be related to students' lives in the community and students will further grow their understanding of holistic health and personal application of well-being elements.

All Personal Development year 9 courses will include the Shine SA Sexual Health and Relationships course and will cover aspects of an active and healthy lifestyle.

## Body, Mind and Soul

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10 credits
Area Of Study	i-Sam
Year Level	9
Subject Length	1 Semester
Description	<p>Students will undertake a course of study from the fields of social sciences. These include Sociology, Psychology, human development and social relationships from a Scientific perspective.</p> <p>Topics Include:</p> <ul style="list-style-type: none"><li>• Psychology</li><li>• Sociology</li></ul>
Assessment	<p>School-based Assessment</p> <ul style="list-style-type: none"><li>• Practical Investigations (30%)</li><li>• Issues Analysis (30%)</li><li>• Project Based Learning Tasks (30%)</li><li>• Tests (10%)</li></ul>
Recommendation	NIL
Pre-Requisite	NIL
Cost	There may be some charge for extra-curricular activities and excursions. This will be kept to a minimum.
Notes	NIL

## Brainwashed (History)

Subject Type Individual Study Pathway (ISP)

PACE Credits 10

Area Of Study Global Studies

Year Level 9

Subject Length 1 Semester

Description How do you make someone do something they don't want to? How is it even possible for whole countries to be brainwashed? Well, plenty of governments have succeeded here. Work out how to manipulate the masses via sophisticated propaganda and smart advertising. Learn from the best examples of past and present cults, wars and indoctrination. "The first casualty when war comes is truth."

Assessment Students will be assessed according to the Achievement Standard relevant to the subject discipline and year level. Assessments will be tailored to the purpose of the course and the learning needs of the class. Assessment types may include:

- Exhibition
- Product or model
- Artwork, multimedia or film
- Social action or marketing campaign
- Presentation, pitch, debate, role-play or performance

Recommendation Bands 1-5 who will take ownership of their learning and are willing to undertake practical or hands-on activities outside and inside the classroom  
Not suitable for students who do not like practical tasks or who are not willing to participate in excursions or outdoor activities.

Pre-Requisite NIL

Cost NIL

Notes NIL



## Contemporary Music

Subject Type	Individual Study Pathway (ISP)
PACE Credits	20 credits
Area Of Study	Creative Thinking - The Arts (Music)
Year Level	9



Subject Length 2 Semesters

Description Contemporary Music is an opportunity for students to learn how to play a musical instrument within a band and ensemble setting. This class mainly functions as a professional rehearsal where students are guided through the process of learning songs to performance standard.

By working in bands or groups students are learning teamwork and negotiation skills when selecting appropriate performance repertoire, instant problem-solving when learning songs, integration and collaboration when putting all the parts together, confidence when presenting to an audience and the developing the art of presenting a dynamic and fluent musical production.

### Topics

- Performance – Students participate in a class ensemble on their chosen instrument
- Music Industry – Students develop research skills through project-based learning activities
- Interactive Theory – Students learn to read and write music and apply their knowledge in a practical setting using keyboards
- Music Technology – Students use professional audio equipment and computing software to create electronic music and manipulate sound

Assessment	<b>Skills Presentation 50%</b>
	<ul style="list-style-type: none"> <li>• Performance and Ensemble Skills</li> </ul>
	<b>Interactive Theory 25%</b>
	<ul style="list-style-type: none"> <li>• Theory and Aural Tests</li> <li>• Applied Theory Tasks</li> </ul>
	<b>Folio 25%</b>
	<ul style="list-style-type: none"> <li>• Music Technology Tasks</li> <li>• Music Industry Projects</li> </ul>

Recommendation NIL.

Pre-Requisite All students in this course are required to be studying voice or an instrument through the instrumental music program.

Cost Should any instrument(s) need to be hired, the cost is \$20 per term, per instrument. (ONLY IF REQUIRED)

Notes NIL

## Design: Art with Purpose

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10 credits
Area Of Study	Creative Thinking - The Arts
Year Level	9
Subject Length	1 Semester
Description	This course begins with an introduction into the fundamentals of Design through the study of the Design Process, the Elements of Art and Principles of Design. Students will develop their critical thinking skills as they explore the basics of Product, Environmental and/or Architectural Design.
Assessment	<p>Students will be assessed according to the Achievement Standards of the Australian curriculum, with topics negotiated within the class</p> <p>Project based learning (PBL) will form the basis of the majority of learning and assessment.</p> <ul style="list-style-type: none"><li>• Tasks will include:</li><li>• Design process folio</li><li>• Product creation</li><li>• Product evaluation</li></ul>
Recommendation	This course is aimed at students with an interest in design and making art with a purpose. Skill and knowledge gained in this subject will be beneficial for those wishing to study Year 9 Product Design or year 9 Environmental Design.
Pre-Requisite	NIL
Cost	NIL
Notes	This course is intended as a learning pathway for those wishing to study SACE Stage 1 and Stage 2 Visual Art: Design, Arts and the Community or Visual Arts: Art

## Dictators and Despots (History)

Subject Type Individual Study Pathway (ISP)

PACE Credits 10

Area Of Study Global Studies

Year Level 9

Subject Length 1 Semester

Description Does democracy always prevent oppressive dictators from gaining power? Students explore the messy mechanisms of the rule of law via historical and current case studies of political figures such as Hitler, Stalin, Ho Chi Min, Pol Pot, Mao Zedong, Saddam Hussain, Hosni Mubarak, Gaddafi, Mugabe, Kim-Jong Ung, Putin and Trump.

Assessment Students will be assessed according to the Achievement Standard relevant to the subject discipline and year level. Assessments will be tailored to the purpose of the course and the learning needs of the class. Assessment types may include:

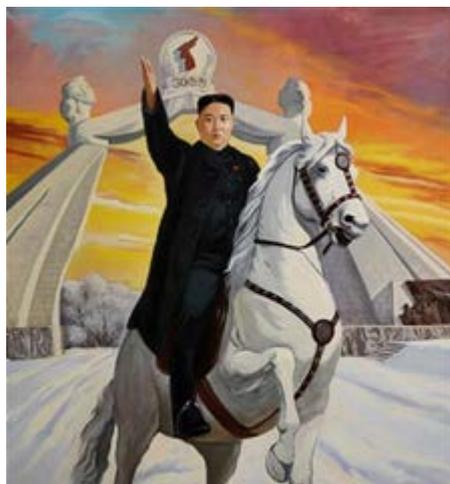
- Exhibition
- Product or model
- Artwork, multimedia or film
- Social action or marketing campaign
- Presentation, pitch, debate, role-play or performance

Recommendation Bands 1-5 who will take ownership of their learning and how they like to demonstrate and present their work.  
**Not** suitable for students who are indecisive or unsure about what kind of learning they would like to engage in.

Pre-Requisite NIL

Cost NIL

Notes NIL



## Digital and Photographic Arts

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10 credits
Area Of Study	Creative Thinking - The Arts
Year Level	9
Subject Length	1 Semester
Description	Students will participate in a wide variety of computer aided design and art. Students will learn the basics of Adobe Photoshop, photography, traditional forms of art and learn how they can be combined in different ways. This involves such units as Digital Painting and Photo Manipulation. Students will reflect and evaluate their own artwork as well as that of known Digital Artists to better understand the mediums and software used.
Assessment	<p>Assessment Students will be assessed according to the Achievement Standard of the Australian curriculum, across a variety of artistic approaches.</p> <p>Tasks may include:</p> <ul style="list-style-type: none"> <li>• Photography/Cinematography</li> <li>• Photo manipulation software</li> <li>• Painting and drawing software</li> <li>• Combining traditional artistic processes with digital technology</li> <li>• Use of digital drawing tablets</li> <li>• Use of artistic apps</li> </ul>
Recommendation	Skills and knowledge developed in Year 8 Digital and Photographic Arts would be highly beneficial.
Pre-Requisite	While this course is <b>not</b> a pre-requisite, it is intended as a learning pathway into Stage 1 and Stage 2 Digital Arts, and various careers in Digital Arts and Media.
Cost	NIL
Notes	NIL

## Digital Fabrication (3D Printing)

Subject Type Individual Study Pathway (ISP)  
 PACE Credits  
 Area Of Study Creative Thinking - Technology  
 Year Level 9

Subject Length 1 Semester

Description Students will design and conduct investigations, developing an in depth understanding of concepts such as aerodynamics, drag, load and material properties using modern technologies. They will develop Isometric drawings using Computer Aided Design (CAD) in Auto Desk Inventor. Students will make and print 3D models using 3D Printers and traditional materials. They will also demonstrate and communicate their knowledge and understanding through practical and theoretical tasks, participation, minor and major projects including a portfolio.

Assessment Assessment will be divided into four components

- Minor product 20%
- Major product 40%
- Evaluation 10%
- Portfolio 30%

Recommendation NIL

Pre-Requisite NIL

Cost NIL

Notes The course aims to prepare students for Stage 1 Material Products, Stage 1 CAD, VET pathways and a range of career options in the Manufacturing Industry

## Digital Worlds (Coding)

Subject Type Individual Study Pathway (ISP)

PACE Credits

Area Of Study Creative Thinking - Technology

Year Level 9

Subject Length 1 Semester

Description Digital Worlds will explore contemporary and emerging technologies that are shaping the world in which we live. Students will explore coding languages and program various forms of entertainment media (games, websites, apps). Students will create digital animations, virtual environments and investigate exciting software and hardware applications.

Assessment Assessment will be divided into four components

- Minor product 20%
- Major product 40%
- Evaluation 10%
- Portfolio 30%

Recommendation NIL

Pre-Requisite NIL

Cost NIL

Notes This subject is a learning pathway for Stage 1 Digital Media and Entertainment Technology as well as Vet Pathways and various careers in Information Technology and Media.

## Eco Warriors

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10 credits
Area Of Study	i-Sam
Year Level	9
Subject Length	1 Semester
Description	<p>Using the theme of Eco-Warriors students will undertake a course of study from the field of Biology and Ecology. Is global warming true? Can we save the planet from human destruction? How does the Earth rejuvenate itself? These and many more questions will be answered in this unit.</p> <p>Topics Include:</p> <ul style="list-style-type: none"><li>• Ecosystems</li><li>• Plant Biology</li><li>• Energy,</li><li>• Adaptation</li><li>• Animal habitats</li></ul>
Assessment	<p>School-based Assessment</p> <ul style="list-style-type: none"><li>• Practical Investigations (30%)</li><li>• Issues Analysis (30%)</li><li>• Project Based Learning Tasks (30%)</li><li>• Tests (10%)</li></ul>
Recommendation	NIL
Pre-Requisite	NIL
Cost	There may be some charge for extra-curricular activities and excursions. This will be kept to a minimum.
Notes	NIL

## Feast or Famine? (Geography)

Subject Type Individual Study Pathway (ISP)

PACE Credits 10

Area Of Study Global Studies

Year Level 9

Subject Length 1 Semester

Description Can we feed the world? Both obesity and starvation are at their highest rates. 70% of women are hungry, yet women produce and prepare 70% of the world's food. 1kg of beef takes 15,000L of water to produce. And yet 50% of all food produced is never eaten by a human. Whilst we munch on hamburgers, others would love to eat the grains fed to fatten the cows that become burger patties.

Assessment Students will be assessed according to the Achievement Standard relevant to the subject discipline and year level. Assessments will be tailored to the purpose of the course and the learning needs of the class. Assessment types may include:

- Exhibition
- Product or model
- Artwork, multimedia or film
- Social action or marketing campaign
- Presentation, pitch, debate, role-play or performance

Recommendation Bands 1-5 who will take ownership of their learning and how they like to demonstrate and present their work.  
**Not** suitable for students who are indecisive or unsure about what kind of learning they would like to engage in.

Pre-Requisite NIL

Cost NIL

Notes NIL



## Flight and Space

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10 credits
Area Of Study	i-Sam
Year Level	9
Subject Length	1 Semester
Description	<p>Using the theme of Flight and Space students will undertake a course of study from the field of Physics and Astrophysics. Look in the sky it's a bird, it's a plane No it's just the physics of flight. In this unit students will discover how things fly, they will build model planes and kites and undertake a unit of study about space.</p> <p>Topics Include:</p> <ul style="list-style-type: none"><li>• Physics of flight</li><li>• Energy</li><li>• Hostile environments</li><li>• Travelling and living in space</li></ul>
Assessment	<p>School-based Assessment</p> <ul style="list-style-type: none"><li>• Practical Investigations (30%)</li><li>• Issues Analysis (30%)</li><li>• Project Based Learning Tasks (30%)</li><li>• Tests (10%)</li></ul>
Recommendation	NIL
Pre-Requisite	NIL
Cost	There may be some charge for extra-curricular activities and excursions. This will be kept to a minimum.
Notes	NIL

## Food and Nutrition

Subject Type            Individual Study Pathway (ISP)

PACE Credits            10 credits

Area Of Study            Personal Development

Year Level                9

Subject Length           1 Semester

Description              By participating in a variety of activities, students will concentrate on developing their ability to execute basic cooking skills and knowledge of food safety and healthy eating. Students will be required to reflect on their learning by applying various forms of feedback and evaluation.

Students will also have the opportunity to investigate how physical activity contributes to overall health and wellbeing. The topics covered throughout the semester will vary depending on the skills and interests of the students, but may include:

- Practical cooking skills.
- Effect of diet on mental health.
- Food safety and hygiene.
- Sports nutrition
- Catering skills

Assessment                Assessed against Australian Curriculum Standards

- Practical 50%
- Folio tasks 25%
- Group task 25%

Recommendation        • Ideal for students looking for a pathway focused on Cooking and Nutrition.  
 • Students must be willing to complete both theory and practical assessments to be successful.  
 It is hoped that students will approach this subject with motivation and a desire to improve, through a comprehensive commitment to participation in the chosen cooking activity or theory work.

Pre-Requisite            NIL

Cost                        TBA

Notes                      All Personal Development year 9 courses will include the Shine SA Sexual Health and Relationships course and will cover aspects of an active and healthy lifestyle.

## Humanity without Borders (Interdisciplinary)

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10
Area Of Study	Global Studies
Year Level	9
Subject Length	1 Semester
Description	Small teams of students become geographers or ethnographers, taking responsibility for a specific aspect of a humanitarian project. E.g: building a bridge in remote mountainous terrain, constructing a well in an arid landscape, developing infrastructure and social services available in a slum, organising a program of microloans to buy GM seeds, coordinating the short and long-term response to an epidemic or natural disaster in an underdeveloped country.
Assessment	Students will be assessed according to the Achievement Standard relevant to the subject discipline and year level. Assessments will be tailored to the purpose of the course and the learning needs of the class. Assessment types may include: <ul style="list-style-type: none"><li>• Exhibition</li><li>• Product or model</li><li>• Artwork, multimedia or film</li><li>• Social action or marketing campaign</li><li>• Presentation, pitch, debate, role-play or performance</li></ul>
Recommendation	Band 4/5 who enjoy communicating with others and work well as a member of a team. Band 1/2/3 who want to build their confidence in communicating and working with others. <b><u>Not</u></b> suitable for students who struggle to remain interested in long-term projects or who are not team-players.
Pre-Requisite	NIL
Cost	NIL
Notes	NIL



## Invasions and Immigration (History)

Subject Type Individual Study Pathway (ISP)

PACE Credits 10

Area Of Study Global Studies

Year Level 9

Subject Length 1 Semester

Description We all came to this land from somewhere. Whether you are a part of the world's oldest continuing culture, a descendant of convicts, or your family migrated here for a better life, we are all privileged to call this great land our home. Explore the waves of migration and how each culture has made its mark on our society, from science and politics, to celebrations and food.

Assessment Students will be assessed according to the Achievement Standard relevant to the subject discipline and year level. Assessments will be tailored to the purpose of the course and the learning needs of the class. Assessment types may include:

- Exhibition
- Product or model
- Artwork, multimedia or film
- Social action or marketing campaign
- Presentation, pitch, debate, role-play or performance

Recommendation Bands 1-5 who will take ownership of their learning and how they like to demonstrate and present their work.  
**Not** suitable for students who are indecisive or unsure about what kind of learning they would like to engage in.

Pre-Requisite NIL

Cost Excursions may incur a small fee

Notes NIL



## Jurassic Park

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10 credits
Area Of Study	i-Sam
Year Level	9
Subject Length	1 Semester
Description	<p>Using the theme of Jurassic Park students will undertake a course of study from the field of Geology. How did the Earth develop life? Where did the dinosaurs go? Why do some living things die out? Why does the Earth quake? The answers to these questions and more can be found here!</p> <p>Topics Include:</p> <ul style="list-style-type: none"><li>• Rock Cycle</li><li>• Fossils and Dinosaurs</li><li>• Mass extinctions</li><li>• Planet wide events</li><li>• Plate tectonics</li></ul>
Assessment	<p>School-based Assessment</p> <ul style="list-style-type: none"><li>• Practical Investigations (30%)</li><li>• Issues Analysis (30%)</li><li>• Project Based Learning Tasks (30%)</li><li>• Tests (10%)</li></ul>
Recommendation	NIL
Pre-Requisite	NIL
Cost	There may be some charge for extra-curricular activities and excursions. This will be kept to a minimum.
Notes	NIL

## Metal Fabrication

Subject Type Individual Study Pathway (ISP)

PACE Credits

Area Of Study Creative Thinking - Technology

Year Level 9

Subject Length 1 Semester

Description Students will develop an understanding of fabrication techniques. Students will work through a design process using set criteria to create a design solution. The class will develop knowledge to safely apply a range of trade based skills in metal fabrication including the use of hand and power tools, MIG/Oxy Acetylene welding, machining and other relevant trade skills.

Assessment Assessment will be divided into four components

- Product 1 30%
- Product 2 30%
- Product 3 30%
- Evaluation 10%

Recommendation NIL

Pre-Requisite NIL

Cost NIL

Notes The course aims to prepare them for Stage 1 Material Products, the schools VET pathway option Certificate 2 in Engineering and a range of career options in the engineering and fabricating field.

## Urban Art

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10 credits
Area Of Study	Creative Thinking - The Arts
Year Level	9
Subject Length	1 Semester
Description	Students will experiment and investigate a range of different mediums, inspired by Urban styles of art. This will involve, but not be limited to, Printmaking, Painting, Sticker Art, Stencil Art and Found Object Art. Students will reflect and evaluate their own artwork and that of Urban artists to better understand the mediums and how they can be used.
Assessment	Students will be assessed according to the Achievement Standard of the Australian curriculum. Tasks may include: <ul style="list-style-type: none"><li>• Practical artwork</li><li>• Folio/Back up work</li><li>• Artist statements and evaluations</li></ul>
Recommendation	This course is aimed at students who are interested in practical art making. Completion of any Year 8 Art course would be of benefit.
Pre-Requisite	NIL
Cost	NIL
Notes	Students wishing to study Visual Arts or Design at Stage 1 and/or Stage 2 should be encouraged to select Year 9 Visual Arts or Year 9 Design: Art with a Purpose

## Molecular Chemistry

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10 credits
Area Of Study	i-Sam
Year Level	9
Subject Length	1 Semester
Description	<p>Using the theme of Cosmetic Industry for Men and Women; students will undertake a course of study from the field of Chemistry. The Cosmetic Industry is one of the most profitable on the planet, but it is all chemistry. How do we make perfume? Why does shampoo work? Is it only for girls? No Men are becoming a large consumer of cosmetic products.</p> <p>Topics Include:</p> <ul style="list-style-type: none"><li>• Molecules</li><li>• Rates of reaction</li><li>• Chemical and physical change</li></ul>
Assessment	<p>School-based Assessment</p> <ul style="list-style-type: none"><li>• Practical Investigations (30%)</li><li>• Issues Analysis (30%)</li><li>• Project Based Learning Tasks (30%)</li><li>• Tests (10%)</li></ul>
Recommendation	NIL
Pre-Requisite	NIL
Cost	There may be some charge for extra-curricular activities and excursions. This will be kept to a minimum.
Notes	NIL

## Nanno-Chemistry

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10 credits
Area Of Study	i-Sam
Year Level	9
Subject Length	1 Semester
Description	<p>Using the theme of Nano-technology; students will undertake a course of study from the field of Chemistry. Chemistry is about how small things react to make the materials we use. In this unit students will find out why some of the everyday things we take for granted are made.</p> <p>Topics Include:</p> <ul style="list-style-type: none"><li>• Molecules</li><li>• Rates of reaction</li><li>• Chemical and physical change</li></ul>
Assessment	<p>School-based Assessment</p> <ul style="list-style-type: none"><li>• Practical Investigations (30%)</li><li>• Issues Analysis (30%)</li><li>• Project Based Learning Tasks (30%)</li><li>• Tests (10%)</li></ul>
Recommendation	NIL
Pre-Requisite	NIL
Cost	There may be some charge for extra-curricular activities and excursions. This will be kept to a minimum.
Notes	NIL

## Rewards and Rip-offs (Business)

Subject Type Individual Study Pathway (ISP)

PACE Credits 10

Area Of Study Global Studies

Year Level 9

Subject Length 1 Semester

Description How can you tell a bargain from a scam? Students will identify and explore everyday examples of dodgy business practices and false advertising. Credit Cards, Phone Plans, Nimble Loans, Thermomix, Washable Wipes – can you spot the frauds? Make formal complaints to these corrupt companies, inform the media, submit a Shonky Award nomination and spread the word about these shifty sales tactics. Never be ripped off at Cashies again.

Assessment Students will be assessed according to the Achievement Standard relevant to the subject discipline and year level. Assessments will be tailored to the purpose of the course and the learning needs of the class. Assessment types may include:

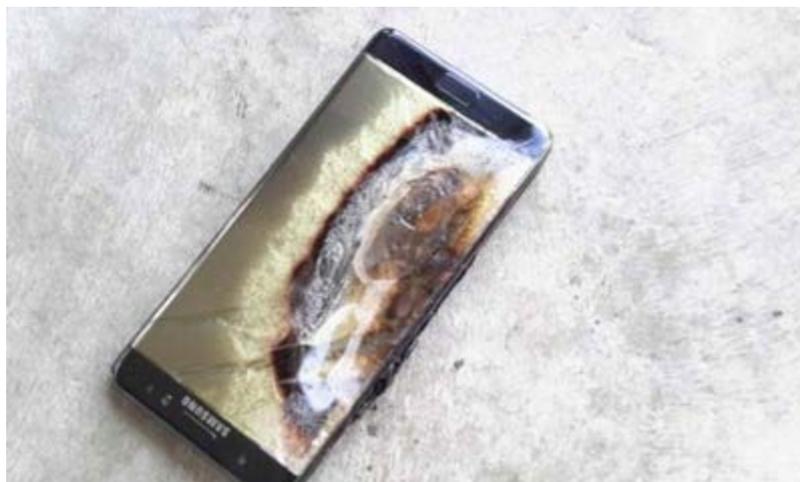
- Exhibition
- Product or model
- Artwork, multimedia or film
- Social action or marketing campaign
- Presentation, pitch, debate, role-play or performance

Recommendation Bands 1-5 who will take ownership of their learning and how they like to demonstrate and present their work.  
**Not** suitable for students who are indecisive or unsure about what kind of learning they would like to engage in.

Pre-Requisite NIL

Cost Excursions may incur a small fee

Notes NIL



## Robotics

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10 credits
Area Of Study	i-Sam
Year Level	9
Subject Length	1 Semester
Description	<p>Isaac Asimov wrote the rules for robots. A robot may not injure a human being or, through inaction, allow a human being to come to harm. A robot must obey orders given it by human beings except where such orders would conflict with the First Law. A robot must protect its own existence as long as such protection does not conflict with the First or Second Law. The field of robotics is the future. In this unit students will build and program robots to undertake tasks.</p> <p>Topics Include:</p> <ul style="list-style-type: none"><li>• JD Robotics</li><li>• Arduino Microcontrollers</li><li>• Lego Robotics</li></ul>
Assessment	<p>School-based Assessment</p> <ul style="list-style-type: none"><li>• Practical Investigations (30%)</li><li>• Issues Analysis (30%)</li><li>• Project Based Learning Tasks (30%)</li><li>• Tests (10%)</li></ul>
Recommendation	NIL
Pre-Requisite	NIL
Cost	There may be some charge for extra-curricular activities and excursions. This will be kept to a minimum.
Notes	NIL

## Feast or Famine? (Geography)

Subject Type Individual Study Pathway (ISP)

PACE Credits 10

Area Of Study Global Studies

Year Level 9

Subject Length 1 Semester

Description So you've heard that everyone in the world knows everyone via only six people? But what if we were all connected even more than that? Did you know that about 50 slaves work to keep you fed, clothed and connected to the internet? Your iPhone? Made by teen miners in the Congo. Your favourite cotton t-shirt? Harvested by children in Uzbekistan. Your Sherrin footy? Stitched by girls in India. While you're hating life at school, they're hating not being able to go to school.

Assessment Students will be assessed according to the Achievement Standard relevant to the subject discipline and year level. Assessments will be tailored to the purpose of the course and the learning needs of the class. Assessment types may include:

- Exhibition
- Product or model
- Artwork, multimedia or film
- Social action or marketing campaign
- Presentation, pitch, debate, role-play or performance

Recommendation Bands 1-5 who will take ownership of their learning and how they like to demonstrate and present their work.  
**Not** suitable for students who are indecisive or unsure about what kind of learning they would like to engage in.

Pre-Requisite NIL

Cost NIL

Notes NIL



## Sporting Pathways

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10 credits
Area Of Study	Personal Development
Year Level	9
Subject Length	1 Semester
Description	<p>By participating in a variety of sports, students will concentrate on developing their ability to execute basic fundamental movement skills in a variety of movement contexts. Students will be required to reflect on their learning by applying various forms of feedback and analysis.</p> <p>The topics and sports covered during the semester will change depending on the interests and abilities of the students in the class, however each topic/sport will develop and assess skill execution, initiation of tactics, collaboration and teamwork, and understanding of rules and officiating.</p> <p>Students will also have the opportunity to investigate the nutritional aspects of sport to determine what role their diet plays in promoting peak performance as well as a healthy lifestyle.</p>
Assessment	<p>Students will be assessed according to the Achievement Standard of the Australian curriculum, across a variety of sports and physical pursuits, decided upon through a process of negotiation.</p> <ul style="list-style-type: none"> <li>• Practical 50%</li> <li>• Folio tasks 25%</li> <li>• Group task 25%</li> </ul>
Recommendation	It is hoped that students will approach this subject with motivation and a desire to physically improve, through a comprehensive commitment to participation in the chosen sports or activities.
Pre-Requisite	NIL
Cost	TBA
Notes	All Personal Development year 9 courses will include the Shine SA Sexual Health and Relationships course and will cover aspects of an active and healthy lifestyle.

## Super Man

Subject Type Individual Study Pathway (ISP)

PACE Credits 10 credits

Area Of Study Personal Development

Year Level 9

Subject Length 1 Semester

Description The focus of the Super Man course is to educate students on the health and wellbeing issues relating to males in a safe and supportive environment. Students will learn about male mental, emotional, social and physical health through exploring the benefits of both physical activity and nutrition.

Depending on the interests of the students the topics covered could include:

- Sexual Health, Relationships and Risk Taking
- Lifestyle Choices
- Mental Health
- Risk Taking
- Male Nutrition
- Male Fitness

Assessment Assessed against Australian Curriculum Standards

- Practical 25%
- Folio tasks 50%
- Group task 25%

Recommendation

- Recommended for students who have an interest in personal health and a career in the health industry
- Students should be aware that there will be some practical requirements of physical activity and cooking.
- No previous knowledge is required.

Pre-Requisite NIL

Cost TBA

Notes Although this course is focused on male health it is open to all students who are interested in men's health. Students may want to learn about their own health or about the health issues affecting friends or family members and is therefore suitable for both male and female students.  
All Personal Development year 9 courses will include the Shine SA Sexual Health and Relationships course and will cover aspects of an active and healthy lifestyle.

## Urban Art

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10 credits
Area Of Study	Creative Thinking - The Arts
Year Level	9
Subject Length	1 Semester
Description	Students will experiment and investigate a range of different mediums, inspired by Urban styles of art. This will involve, but not be limited to, Printmaking, Painting, Sticker Art, Stencil Art and Found Object Art. Students will reflect and evaluate their own artwork and that of Urban artists to better understand the mediums and how they can be used.
Assessment	Students will be assessed according to the Achievement Standard of the Australian curriculum. Tasks may include: <ul style="list-style-type: none"><li>• Practical artwork</li><li>• Folio/Back up work</li><li>• Artist statements and evaluations</li></ul>
Recommendation	This course is aimed at students who are interested in practical art making. Completion of any Year 8 Art course would be of benefit.
Pre-Requisite	NIL
Cost	NIL
Notes	Students wishing to study Visual Arts or Design at Stage 1 and/or Stage 2 should be encouraged to select Year 9 Visual Arts or Year 9 Design: Art with a Purpose

## Visual Arts

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10 credits
Area Of Study	Creative Thinking - The Arts
Year Level	9
Subject Length	1 Semester
Description	<p>Throughout the semester students will explore and experiment with a range of materials and mediums to expand their knowledge across the visual arts industry.</p> <p>Students will be encouraged to improve and develop their artistic skill in areas such as drawing, painting, printmaking, sculpture and mixed media construction. Students will also be encouraged to conduct a study into an artist or an art style.</p>
Assessment	<p>Students will be assessed according to the Achievement Standards of the Australian curriculum, with topics negotiated within the class</p> <p>Tasks will include:</p> <ul style="list-style-type: none"><li>• Practical Artwork</li><li>• Folio/Back up work</li><li>• Artist statements and evaluations</li><li>• Directed research</li></ul>
Recommendation	This course is aimed at students who are serious about Visual Arts and wish to improve their drawing and painting skills. This subject is leads to Year 9 Visual Arts in the learning pathway.
Pre-Requisite	NIL
Cost	NIL
Notes	This course is intended as a learning pathway for those wishing to study SACE Stage 1 and Stage 2 Visual Arts, Arts and the Community or Visual Arts: Design

## Vote 1 Democracy (Civics)

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10
Area Of Study	Global Studies
Year Level	9
Subject Length	1 Semester
Description	How on Earth did Trump ever become President? Why is it that Australia keeps switching Prime Ministers? And why are our TV screens spammed with angry political adds every election? Learn about elections, voting and governments and use this knowledge to conduct your own political campaign at Playford. Do you have what it takes to become President? Or maybe you're a killer speech writer? What if you're the next genius campaign manager? Make Playford passionate about the things that matter to you!
Assessment	<p>Students will be assessed according to the Achievement Standard relevant to the subject discipline and year level. Assessments will be tailored to the purpose of the course and the learning needs of the class. Assessment types may include:</p> <ul style="list-style-type: none"><li>• Exhibition</li><li>• Product or model</li><li>• Artwork, multimedia or film</li><li>• Social action or marketing campaign</li><li>• Presentation, pitch, debate, role-play or performance</li></ul>
Recommendation	<p>Bands 1-5 who will take ownership of their learning and how they like to demonstrate and present their work.</p> <p><b><u>Not</u></b> suitable for students who are indecisive or unsure about what kind of learning they would like to engage in.</p>
Pre-Requisite	NIL
Cost	Excursions may incur a small fee
Notes	NIL



## Wonder Women

Subject Type Individual Study Pathway (ISP)

PACE Credits 10 credits

Area Of Study Personal Development

Year Level 9

Subject Length 1 Semester

Description The focus of the Wonder Woman course is to educate students on the health and wellbeing issues relating to females in a safe and supportive environment. Students will learn about female mental, emotional, social and physical health through exploring the benefits of both physical activity and nutrition.

Depending on the interests of the students the topics covered could include:

- Sexual Health, Relationships and Risk Taking
- Lifestyle Choices
- Mental Health
- Risk Taking
- Female Nutrition
- Female Fitness

Assessment Assessed against Australian Curriculum Standards

- Practical 25%
- Folio tasks 50%
- Group task 25%

Recommendation

- Recommended for students who have an interest in personal health and a career in the health industry
- Students should be aware that there will be some practical requirements of physical activity and cooking.
- No previous knowledge is required.

Pre-Requisite NIL

Cost TBA

Notes Although this course is focused on female health it is open to all students who are interested in women's health. Students may want to learn about their own health or about the health issues affecting friends or family members and is therefore suitable for both male and female students.  
All Personal Development year 9 courses will include the Shine SA Sexual Health and Relationships course and will cover aspects of an active and healthy lifestyle.

## Metal Fabrication

Subject Type Individual Study Pathway (ISP)

PACE Credits

Area Of Study Creative Thinking - Technology

Year Level 9

Subject Length 1 Semester

Description Students will develop an in-depth understanding of wood construction techniques while incorporating modern technologies. Students will also develop an understanding of Autodesk Inventor by completing tutorials and a final working drawing of their product.

Assessment Assessment will be divided into four components

- Minor Product 20%
- Portfolio 30%
- Major Product 40%
- Evaluation 10%

Recommendation NIL

Pre-Requisite NIL

Cost NIL

Notes This course aims to prepare students for Stage 1 Wood/Metal (Material Products), Stage 1 3D Printing and Laser Cutting, VET. pathways and a range of career options in the Manufacturing Industry.

## Zombie Apocalypse

Subject Type	Individual Study Pathway (ISP)
PACE Credits	10 credits
Area Of Study	i-Sam
Year Level	9
Subject Length	1 Semester
Description	<p>Using the theme of Zombie Apocalypse students will undertake a course of study from the field of Biology. What are zombies? How does the mutation travel from one person to another? How does the human body work? These are some of the questions to be answered in this unit of biology.</p> <p>Topics Include:</p> <ul style="list-style-type: none"><li>• DNA</li><li>• Human Body</li><li>• Disease</li><li>• Epidemics</li></ul>
Assessment	<p>School-based Assessment</p> <ul style="list-style-type: none"><li>• Practical Investigations (30%)</li><li>• Issues Analysis (30%)</li><li>• Project Based Learning Tasks (30%)</li><li>• Tests (10%)</li></ul>
Recommendation	NIL
Pre-Requisite	NIL
Cost	There may be some charge for extra-curricular activities and excursions. This will be kept to a minimum.
Notes	NIL