



Fremont-Elizabeth City High School

2016

Supported Learning Guide

Supported Learning

Junior Supported Learning (Year 1)

Subject Type	Core Curriculum
SACE Credits	N/A
Area Of Study	English, Maths, Science, SOSE, Art, Career Readiness
Subject Length	2 Semesters
Description	<p>Students who enter the Supported Learning program will be exposed to cross-curricular, project based learning for the core subjects of English, Science, Maths, SOSE, and Art. Each term will have a specific theme that will be covered by each core subject as well as Career Readiness.</p> <p>Career Readiness is a new subject paired with each term's themes that focuses on the jobs and opportunities available in society associated with the theme being taught. There are associated guest speakers and excursions with the work in this subject.</p> <p>Excursions have been planned for each theme with the potential for guest speakers as well. Practicals are a big part of the course structure and student participation and interaction are encouraged at every opportunity. Students will be given multiple opportunities to experience and express their understanding of topics in multiple formats.</p>
Topics	Programs are structured with a theme that lasts for a term's duration. Some of the themes include Invention & Innovation, Dinosaurs, Plants, Animals & the World, and Law & Order. Students will be exposed to practicals, hands-on experiences, guest speakers, and much more for each topic covered.
Assessment	<p>Students will be assessed according to the Australian Curriculum Achievement Standards.</p> <p>Class work will be scaffolded and structured to be inclusive of all boundaries to educational achievement with multiple opportunities to express a student's understanding of topics taught.</p> <p>Large projects of a cross-curricular nature will encompass a portion of a student's assessment in Supported Learning however there will also be smaller assessment tasks given for topics covered that may be specific to one or more of the core subjects.</p>
Recommendation	N/A
Cost	TBA
Notes	Students will also be exposed to curriculum outside of the core teachings by participating in Physical Education, Health, Home Economics, and Technology Studies courses. They may also participate in off-site sport programs associated with the Special Olympics.

Junior Supported Learning (Year 2)

Subject Type	Core Curriculum
SACE Credits	N/A
Area Of Study	English, Maths, Science, SOSE, Art, Career Readiness
Subject Length	2 Semesters
Description	<p>Students who enter the Supported Learning program will be exposed to cross-curricular, project based learning for the core subjects of English, Science, Maths, SOSE, and Art. Each term will have a specific theme that will be covered by each core subject as well as Career Readiness.</p> <p>Career Readiness is a new subject paired with each term's themes that focuses on the jobs and opportunities available in society associated with the theme being taught. There are associated guest speakers and excursions with the work in this subject.</p> <p>Excursions have been planned for each theme with the potential for guest speakers as well. Practicals are a big part of the course structure and student participation and interaction are encouraged at every opportunity. Students will be given multiple opportunities to experience and express their understanding of topics in multiple formats.</p>
Topics	<p>Programs are structured with a theme that lasts for a term's duration. Some of the themes include Advertising & Marketing, Moving through Life, Superstars of the Old & New World, and War & Peace. Students will be exposed to practicals, hands-on experiences, guest speakers, and much more for each topic covered.</p>
Assessment	<p>Students will be assessed according to the Australian Curriculum Achievement Standards.</p> <p>Class work will be scaffolded and structured to be inclusive of all boundaries to educational achievement with multiple opportunities to express a student's understanding of topics taught.</p> <p>Large projects of a cross-curricular nature will encompass a portion of a student's assessment in Supported Learning however there will also be smaller assessment tasks given for topics covered that may be specific to one or more of the core subjects.</p>
Recommendation	N/A
Cost	TBA
Notes	<p>Students will also be exposed to curriculum outside of the core teachings by participating in Physical Education, Health, Home Economics, and Technology Studies courses. They may also participate in off-site sport programs associated with the Special Olympics.</p>

Transition Supported Learning

Subject Type	SACE Stage 1
SACE Credits	TO BE ADVISED
Area Of Study	CORE Courses and External Programs
Subject Length	2 Semesters
Description	<p>Students in Transition Supported Learning will be attempting multiple SACE Stage 1 programs as part of their core learning in their Transition year. This has been designed so as to enhance the opportunities, accelerate the students learning in multiple fields, and start the students on their journey to completing the SACE Certificate.</p> <p>The offsite programs that students can attend include City Based Program/Integrated Learning, Prospect Centre, Phoenix, and Barkuma. These programs are designed to help students enhance their future prospects and transition to post-school life through skill acquisition and enhancement in many different facets of work and social life. These skills can range from hospitality based jobs skills, child care job based skills, general work preparation, workshop work based preparation, and many other opportunities. SACE points are awarded for successful completion of these off-site programs.</p> <p>Transition Supported Learning will give students the opportunity to attempt a minimum of 120 SACE Stage 1 points, successful completion of these subjects would mean the student would have completed SACE Stage 1.</p>
Topics	<p>The SACE Stage 1 subjects covered in the Transition Supported Learning program include English Pathways (2 semesters), Scientific Studies (2 semesters), Maths Pathways (2 semesters), Language & Culture (2 semesters), Personal Learning Plan (1 semester), and Cross-Disciplinary Studies (1 semester).</p> <p>Each subject is aligned with modified SACE requirements for the five main capabilities and the topics focus on career readiness and deeper exploration of concepts covered in Junior Supported Learning including money, time, measurement, English language use in multiple situations and formats, understanding of the world and how it works at natural and societal levels.</p> <p>Career readiness at the Transition level has students developing their understanding about careers and jobs associated with concepts taught in core learning and off-site programs which are designed to enhance their understanding and skills related to potential work environments. Students will undertake their Personal Learning Plan and a one semester Cross-Disciplinary Students SACE Stage 1 course as part of their career readiness pathway through Supported Learning.</p>
Assessment	<p>Students will be assessed according to Modified SACE Stage 1 assessment plans as designed through consultation with students at the commencement of their transition studies in each SACE subject.</p> <p>Class work will be scaffolded and structured to be inclusive of all boundaries to educational achievement with multiple opportunities to express a student's understanding and interests of topics taught.</p> <p>All student work will be collected in folios over the course of the year for each subject in preparation for potential external moderation.</p>
Recommendation	N/A
Cost	TBA
Notes	

Senior 1 Supported Learning

Subject Type	SACE Stage 2
SACE Credits	TO BE ADVISED
Area Of Study	Core Courses and External Programs
Subject Length	2 Semesters
Description	<p>Students in Senior 1 Supported Learning will be attempting multiple SACE Stage 2 programs as part of their core learning in their Senior 1 year. This has been designed so as to enhance the opportunities, accelerate the students learning in multiple fields, and continue the students on their journey to completing the SACE Certificate.</p> <p>The offsite programs that students can attend include City Based Program/Integrated Learning, Prospect Centre, Phoenix, Barkuma, Senior Leavers, and Bedford. These programs are designed to help students enhance their future prospects and transition to post-school life through skill acquisition and enhancement in many different facets of work and social life. These skills can range from hospitality based jobs skills, child care job based skills, general work preparation, workshop work based preparation, and many other opportunities. SACE points are awarded for successful completion of these off-site programs.</p> <p>Senior 1 Supported Learning will give students the opportunity to attempt a minimum of 110 SACE Stage 2 points, successful completion of these subjects would mean the student would have potentially completed SACE Stage 2 if they had been successful in their Transition Supported Learning courses.</p>
Topics	<p>The SACE Stage 2 subjects covered in the Senior 1 Supported Learning program include Business & Enterprise (2 semesters), Health (2 semesters), Society & Culture (2 semesters), English Pathways (2 semesters), and Research Project (2 semesters).</p> <p>Each subject is aligned with modified SACE requirements for the five main capabilities and the topics focus on career readiness and deeper exploration of concepts covered in Junior Supported Learning including money, time, measurement, English language use in multiple situations and formats, understanding of the world and how it works at natural and societal levels.</p> <p>Students will commence their Research Project in their first senior year in order to develop their creativity and initiative, while developing the research and presentation skills they will need in further study or work.</p>
Assessment	<p>Students will be assessed according to Modified SACE Stage 2 assessment plans as designed through consultation with students at the commencement of their senior studies in each SACE subject.</p> <p>Class work will be scaffolded and structured to be inclusive of all boundaries to educational achievement with multiple opportunities to express a student's understanding and interests of topics taught.</p> <p>All student work will be collected in folios over the course of the year for each subject in preparation for potential external moderation.</p>
Recommendation	A passing achievement level in Transition Supported Learning courses is recommended for students starting Senior 1 Supported Learning studies.
Cost	TBA
Notes	

Senior 2 Supported Learning

Subject Type	SACE Stage 2
SACE Credits	TO BE ADVISED
Area Of Study	Core Courses and External Programs
Subject Length	2 Semesters
Description	<p>Students in Senior 2 Supported Learning will be attempting multiple SACE Stage 2 programs as part of their core learning in their Senior 2 year. This has been designed so as to enhance the opportunities, accelerate the students learning in multiple fields, and continue the students on their journey to completing the SACE Certificate.</p> <p>Senior 2 students will have a smaller core workload than in previous years, this allows for students to explore a greater range of external programs, work experience, elective subjects at Playford International College, and time for work itself if required.</p> <p>The offsite programs that students can attend include City Based Program/Integrated Learning, Prospect Centre, Phoenix, Barkuma, Senior Leavers, and Bedford. These programs are designed to help students enhance their future prospects and transition to post-school life through skill acquisition and enhancement in many different facets of work and social life. These skills can range from hospitality based jobs skills, child care job based skills, general work preparation, workshop work based preparation, and many other opportunities. SACE points are awarded for successful completion of these off-site programs.</p> <p>Senior 2 Supported Learning will give students the opportunity to attempt a minimum of 60 SACE Stage 2 points, successful completion of these subjects would mean the student would have potentially completed SACE Stage 2 if they had been successful in their Transition Supported Learning courses and Senior 1 Supported Learning courses.</p>
Topics	<p>Students in Senior 2 Supported learning will focus on choosing subjects from the following: Creative Arts (2 semesters), Cross-Disciplinary Studies (2 semesters), Maths Pathways (2 semesters), and Scientific Studies (2 semesters).</p> <p>Each subject is aligned with modified SACE requirements for the five main capabilities and the topics focus on career readiness and deeper exploration of concepts covered in Junior Supported Learning including money, time, measurement, English language use in multiple situations and formats, understanding of the world and how it works at natural and societal levels.</p>
Assessment	<p>Students will be assessed according to Modified SACE Stage 2 assessment plans as designed through consultation with students at the commencement of their transition studies in each SACE subject.</p> <p>Class work will be scaffolded and structured to be inclusive of all boundaries to educational achievement with multiple opportunities to express a student's understanding and interests of topics taught.</p> <p>All student work will be collected in folios over the course of the year for each subject in preparation for potential external moderation.</p>
Recommendation	A passing achievement level in Transition Supported Learning courses and Senior 1 Supported Learning courses is recommended before attempting Senior 2 Supported Learning courses.
Cost	TBA
Notes	

