ISSUE 5 2015

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DATING TO REMEMBER

• 26th August
  Careers Night
• 9th September
  Course Counselling

P: 8255 7566
F: 8287 1113
Principal:
Mr Rob Knight

UNI SA INNOVATIONS PORTFOLIO CHALLENGE
Good afternoon everyone,

We are rapidly approaching the halfway mark of Term 3. It has been a very busy and productive last few weeks and I am very pleased with the positive learning environment that exists within our school at present.

**Official Name Change:**

An official application has now been lodged with DECD to rename our school 'Playford International College' from the beginning of the 2016. I am delighted to announce that more than 650 survey responses to our proposed new school name were received from the community with 73% in favour. A student driven committee is also in the process of developing our new school uniform and our students have recently participated in a competition to design a new logo for our school. As this work continues, our school community will also have the opportunity to comment on these proposals for our new school.

**Year 12 Students:**

Term 3 is a critical time for all Year 12 students. All students have multiple assessment work underway and this can be a difficult period characterised by a high work load with numerous, competing deadlines to be met. This is a time for prioritising school work above all else. Those students increase their study efforts now and make the decision to reduce other work, sport and social distractions, will reap the reward of good SACE results later in the year. The end is near so I’d like to encourage all our Year 12 students to make a personal commitment to their studies at this time.

**Staffing News:**

Annette Ryan accepted a Deputy Principal position at Hamilton Adult Re-entry School during the recent school holidays. We thank Annette for the past 3 years of service to the school. Annette’s departure has triggered a restructuring of our leadership team and I am pleased to announce the following leadership appointments:

- Deputy Principal, School Operations and Strategic Improvement  
  Brian Jordan
- Assistant Principal, Senior School and SACE Improvement  
  Tim Kloeden
- Director, Curriculum and Teaching and Learning  
  Matt Krieg
- Director, Student Engagement and Well-being  
  Leanne Reynolds
- Director, Student Intervention and Support  
  Susan Thomson

We also welcome the following staff to our school this term:

- Nathan Cini, Design and Technology Teacher
- Tessa Lennon, Client Services
- Amanda Rowe, Student Services
- Rebecca Polulach, Learning Hub Tutor
- Bec Sellars, Pastoral Care Worker

It is an exciting time of staff and leadership restructuring at our school. Further changes will be announced over the remainder of the year as we prepare for a new era as Playford International College.

**2016 Curriculum Planning:**

Staff have been busy working on the development of our new curriculum plan for 2016. This is a critical piece of work that will underpin our strategy to improve teaching and learning at FECHS over the next 3 years. Core Curriculum, Specialist Academy Pathway subjects and a new Electives program are central components of our new curriculum. Students will also learn in differentiated Learning Bands across curriculum areas. This will enable students in learn in similar ability groups and allow teachers to better target learning programs to suit the needs of students in their class.
The School Board recently met to examine the proposed new curriculum structure for 2016. I am very confident that our new curriculum and restructuring of the school day will herald an exciting era of improved student engagement and learning at our school. Our students will be excited by a complete new range of subject offerings that have been developed and our staff will provide students with much greater support in their learning though a new approach to teaching and learning. From Monday, 24th August parents and students will be able to access live information about our 2016 curriculum, subject offerings and structure of our school day. Included in this newsletter is an overview of our 2016 curriculum.

**Student News:**

We have enjoyed a particularly positive last few weeks with our students. Many students have enjoyed great success representing the school in activities such as Pedal Prix, Debating, Special Education Olympics and the school’s Music Program. It has also been wonderful to see our students get involved in great causes such as Genes for Jeans Day (cancer awareness). A simple lunchtime BBQ and casual day for this event raised more than $1000 through gold coin donations. Six Year 12 students also sat the UMAT test as part of their application process to study in Medicine at University next year. This is the first time that this many FECHS students have undertaking this extremely difficult test.

Semester one grades showed overall improvement in our Term one grades. Across the school, more ‘A’ level grades were recorded and less ‘D/E’ level grades were recorded. This is an important result for our school as it demonstrates that our efforts to develop a new learning culture at our school are starting to have an impact. Whilst we still have a tremendous way to go but I have no doubt that our students are going to improve their learning rapidly over the next few years.

I also like to bring to your attention again to the matter of student attendance. The attendance rates of our students in general are still not acceptable with many students averaging around 75% attendance only. At school, this simply causes massive gaps in students learning and makes it impossible for high level grades to be achieved. The ultimate outcome of this is loss of employment options or the ability to undertake further training and tertiary education. In the world of work, this attendance rate simply results in the loss of employment. Student attendance is a parent responsibly. If you can’t manage to get your children to school every day, we simply cannot teach them and help them learn. Please take this matter seriously and ensure that your child attends school every day. There is no excuse for missing school unless it's due to significant illness. Birthdays, sleeping in, too tired, going shopping, having a cold or can't be bothered are simply unacceptable excuses for children not attending school. Please contact the school should you require support with improving your child's attendance.

**Quote of the Week:**

“Education is the most powerful weapon which you can use to change the world”.
Nelson Mandela

Regards,

Rob Knight
Principal

All Photos on this page are from the University of South Australia’s STEM Program.
The Stage Band, Classical Guitar Ensemble, Guitar Duo ‘Double Treble’ with Hieu Tran and Mathew Allen, Flute soloist Tiana Marius, and solo vocalists Taneesha Sparnon and Joe Manirakiza are looking forward to performing as assisting artists on the Festival Theatre stage for the Primary Schools Music Festival in September at the following times:

- Wednesday September 9: Stage Band and Taneesha Sparnon at 7.30pm
- Saturday September 12: Stage Band, Joe Manirakiza and Tiana Marius at 2.30pm
- Sunday September 13: Stage Band and Classical Guitar Ensemble at 2.30pm
- Wednesday September 16: Stage Band and Double Treble at 7.30pm

The Year 8 and 9 Recital Night was held on Wednesday July 29. Congratulations to all students who presented their Solo Performance repertoire so confidently and to a very high standard.

A highlight for the Stage Band in Term 2 was their performance at the South Australian State Schools Administrative Officers Association (SASSAOA) Conference dinner held at the Morphettville Race Course on Monday July 6. Mat Allen, Hieu Tran, Jamie Groom, Aroha Schultz and Joe Manirakiza entertained attendees and sponsors prior to the dinner performance. We received amazing feedback about the band’s performance by those who attended.

Students appreciated the wonderful reception given them and thoroughly enjoyed performing for such a special event. Soon after this performance we were invited by Dr Kerry Kavanagh, DECD Director, Workforce Development, to perform at another important DECD function, the SA Excellence in Public Education Awards at the National Wine Centre of Australia on Monday September 28.

On Sunday, August 9 the Vocal Ensemble, Classical Guitar Ensemble, Flute Ensemble, and soloists Tiana Marius, Jamie Groom and Taneesha Sparnon provided entertainment at the Zonta High Tea event held at the Gawler Institute. An Art Exhibition by SALA was also on display and people appreciated listening to the performances as they enjoyed their High Tea and perused the Art Exhibition.

Thanks again to all music students, FECHS and instrumental staff for making these performances such a success.

All of our Special Interest Music ensembles performed at the Arts Showcase held at the Shedley Theatre on Monday August 17. A special feature about the Arts Showcase will be included in the next newsletter.

Janice Leahy
Deputy Principal: Head of Music
MUSIC PERFORMANCE CALENDAR

- Shedley Theatre 50th Anniversary     August 18 - 21     Shedley Theatre
- Festival of Music                   September 9 – 16     Festival Theatre
- SACE Year 12 Final Performance Marking   September 22     FECHS Music Centre
- SA Excellence in Public Education Awards  September 28     National Wine Centre of Australia
Pedal Prix Round Three was held on the 25th and 26th of July at Victoria Park. There were 188 cars participating in this race. Fremont-Elizabeth City High School entered three cars into this race. On the day of this event we competed against 42 other cars in our category. We came second in category!

We put multiple hours of hard training into getting our riders ready to be able to compete in the race. Our previous benchmark for performance was each rider had to be able to achieve at least 10 laps and spend at least 30 minutes on the race track. Almost every rider achieved this! This means we now need a new benchmark.

Overall the day went very well. Everyone enjoyed themselves, had fun and we all had a great time at the race. Everyone tried their best to achieve their best result on the day.

Damien Purling
Student- Pedal Prix Public Relations

Check out the official video of the event on youtube https://youtube/ijdNkWL4bOU

Year 8 STEM-Engineers Without Borders

On the 25th of May, Miss Minney’s Year 8 STEMlings visited UniSA Mawson Lakes campus. There the class participated in a number of activities run by the UniSA Connect program. It was evident that all students thoroughly enjoyed the day. Some of the comments and questions the students had included:

“We got toys” “We got food” “We learnt heaps”
“I got a 3D printed whistle” “I got free stuff”
“I learnt how to use a GPS”
“How many people in the world live with unfiltered water?”
Promptly answered by another student “2.8 billion”

Probably the most significant comments were about the University itself:

“Why is this place (uni) so awesome!!!”
“Why did it have to end?”
“Can we go again?”
“It was a huge day for me. I have never been to university in my entire life”
“I want to go to uni now”
“How can we get into university?”

Thanks must go to Nat and Celina from UniSA who organised each of the sessions, our patient tour guide who coped with the boundless energy and enthusiasm of the students, and Ana Marques-Britto (lab technician) who helped supervise the excursion.

A great day was had by all.

Sue Elderfield
Coordinator Science/Maths
**Year 10 STEM**

**University of South Australia: Innovation Challenge Portfolio**

The Innovation Challenge Portfolio for the University of South Australia is designed to increase STEM engagement in schools and increase awareness of STEM activities in the wider community. Fremont-Elizabeth City High School have selected a group of 20 high achieving Year 10s to be involved in this exciting program.

The challenges are based around STEM (Science, Technology, Engineering and Mathematics) ideals. Students were given a problem and had to come up with a solution to the problem. The science challenge involved students designing a water craft that would collect water from a fresh water lake, test the water, and then to finish the task students then had to write a report and make some conclusions about the health of that particular water way. The technology challenge involved the students building and programming a robot constructed out of an Arduino microcontroller and then designing and 3D printing a case for the robot. In the engineering challenge students had to design and mechanism to pick up cargo and deliver it to designated places and finally in the mathematics challenge students had to design an environmentally friendly urban suburb.

Each task is worth 1000 miles and currently the FECHS team is in third place less, than 250 miles from first, and with 5,000 miles still to be awarded we stand a great chance of winning this competition. The prize is one week trip to Washington DC in the United States of America for the winning team of 6 students and their teacher. The trip will consist of visits to local landmarks including The Smithsonian Institution, the world’s largest museum and research complex. The prize includes flights, food, accommodation and tours.

Our final unseen challenge in on Tuesday 18th August at UniSA Mawson Lakes, with the winners announced later that evening. Wish Us Luck!

*Sue Elderfield*
Coordinator Science/Maths

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**Ict Update**

**Click-view**

Fremont-Elizabeth City High School has implement Click-view online for staff and students to support student learning. Click-view is an online Digital Video Library. Each Click-view video comes resources for staff and students to use such as: student worksheets, answer sheets, teacher notes, and links to additional internet resources.

**Digital Signages**

Three new Digital Signages are going up around the school. One will be placed in the Staff room, a second will be placed in the Senior Centre, and a third will be placed in the Learning Hub. Digital Signages help broadcast school events, bulletins and reminders to students, staff and visitors.

**QR Dice Promo**

Fremont-Elizabeth City High School has just received 500 QR Coded Dice. The QR Coded Dice has a QR Code on each side that takes you on a different journey. All you need is your Smartphone and a QR Code Scanner App to scan the QR Codes. One face of the die takes you to the School’s Web Site, a second takes you to the School’s Facebook site, a third face takes you to Google Maps so that you can use SIRI to navigate to our school, the fourth face takes you to a Promotional Video of the school, and the fifth face takes you to a video showing the creation of our 3 QR Coded Totem Poles now standing in our Courtyard. The sixth face has FECHS branded on it. The QR Coded Dice have sparked discussions on forums around the world to the extent that through request, FECHS has posted samples of our QR Coded Dice to Germany, USA, Sydney and Melbourne.

*Dr. Paul Paris*
Deputy Principal: Middle School and ICT

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**STEM Student Presentation to Staff**
To kick off Science Week (15th–23rd August), on Friday 7th August FECHS took 204 Year 8, 9 and 10 students to Science Alive at the Wayville Showgrounds.

Two whole pavilions were crammed full of interactive science exhibits, toys, games and experiments. Biology seemed to be the major theme of the day, with the most popular exhibits being the inflatable brain, the walk-through digestive system, and the plant cell bouncy castle. Other notable exhibits included the star domes, the virtual reality glasses, the build your own LED torch activity, and the slime making stall.

Questacon had driven their truck across from Canberra, performing science shows throughout the day and selling fluffy toy microbes – even a toy Ebola virus! There was something for everyone to enjoy and play with. At the end of the day eight buses took 204 very excited and very happy students home.

Science Alive was a wonderful science and technology Expo which offered a large range of science-related hands-on activities and shows for our students.

They had an enjoyable time wandering around the pavilion where they were able to learn about topics ranging from the Human body and movement, Energy and transport, Environment and nature, Health and Medical, Space and Astronomy, Innovation and Technology.

The photo to the right was part of a fun activity with teacher Angela Ioannou, SSO Jenny Greig and S2 students. Jo McCreight (9.11) volunteered to dress up in costumes relating to a space-age theme.
Jeans for Genes Day

On Wednesday the 5th of August FECHS held its first ever Jeans for Genes Day. It was a great success with the FECHS staff and students raising $1,050. Courtney Beckensall initiated the idea, as her younger brother is battling a terminal illness. It was great to see most of the staff and students wear their jeans and donate to such a great cause.

On the day, and leading up to the day, we had enormous support from our Home Ec staff, who worked together with their classes to bake over 100 cupcakes to sell on the day. We also had the support of Mr Taylor who put his DJ skills to work and played music during the lunch time break.

The lunch time BBQ was also a big success, with lots of students and staff again donating for the sausage sizzle. Our middle school Student Voice leaders were amazing. A special thanks to Sujata Lohar, Liam Litchfield, Damien Purling, Georgia Hall, Crystal Crowdey, Mussa Ahmadi and Cainan Garrett-Millman. These students helped promote the day by speaking to students during morning home groups and then cooked enough sausages to feed the whole school.

This has shown how generous and supportive our school community is. The Student Voice team are excited about running Jeans for Genes Day again next year and raising even more money for such a great cause.

Lauren De Bono and the Student Voice Team

Student Voice Suggestion Box

Student Voice has run Jeans for Genes Day this term and wants to hear about more of your ideas. As students, your opinion is valued and important. So make sure that you speak to a Student Voice leader or leave your idea in the suggestion box at student services. The student voice team can then begin to address the idea. We look forward to hearing from you!

Student Voice Team

Middle School Update

New MS Assistant Manager
FECHS has appointed Ms Green as an Assistant Manager to provide support for each of the three Middle School Year Level Managers and the Middle School Deputy Principal. Ms Green has begun providing assistance with the Year 7 to Year 8 Transition, and soon will be supporting staff in managing the school's rewarding system – VIVO. Students are rewarded VIVO Credits by staff for positive behaviour for learning. The students can then go online and exchange their VIVO Credits for prizes.

Achievement Bowling Excursion - end of Term 2
Twenty-four Academic students in Years 8, 9, and 10, were rewarded at the end of Term 2 with a day at the Elizabeth Bowls. Lunch was provided for them.

Most Improved Rewards
The Middle School Year Level Managers are looking at providing special excursions for students who are the most academically improved for each Year Level. The creation of the special event is currently being discussed and designed.

PLP
Flip Cameras and USB Microphones have been purchased for PLP staff and students. These devices provide another option for students to present their work, besides the traditional Powerpoint presentations. Students can now present some of their work in a Radio format or a Video format.

Dr. Paul Paris
Deputy Principal: Middle School and ICT
The Year 8 STEM class is about to commence one of their major projects – to build and design a way to easily assemble a scalextric car. They will compete against 10 other schools at the Concept 2 Creation Expo day on November 10. In order to gain the greatest advantage, the whole class travelled to Salisbury East High School to attend the Induction Day. This was the first opportunity for students to wear their new STEM t-shirts, which were sponsored by UniSA. We like to think that we have psyched out the competition by how confident, intelligent and professional we all looked.

Positive Education News Spot

G’Day,

Last time I introduced you to Positive Education and the model of PERMA that provides the framework which will underpin the future work we intend to undertake. Since that time we have been very busy researching, reading and connecting with other schools who are also on a Positive Education journey. All the work so far this term has been building towards the development of an implementation plan which we hope to have in draft form very soon. There is lots of hard work to still be done as we are committed to producing a thorough program to support the wellbeing of our whole school community. So watch this space there will be plenty of exciting news and opportunities to come.

In the meantime if you would like to learn a little more, you may like to look up some of Carol Dweck’s work on Growth Mindsets. This theory will be very important to our school as we move forward into our brand new school structure next year. Check out the picture for a quick overview.

Chris Wojtkowiak
On Behalf of the Wellbeing Team

Beacon - Intercontinental Hotel Excursion
We have now begun a partnership with the Beacon Foundation. Beacon’s Vision is “An Australia that understands, cares and is motivated to support young people to successfully transition from education to meaningful employment”.

Through this partnership we have taken a group of Year 11 & 12s to Origin Energy where they undertook a High Impact - Work Readiness Program, working on creating first impressions (for meeting and greeting people and for Interviews), Origin Energy Mentors (approx. 8) explained to the students what jobs they had and their journeys through their lives which they took to arrive in their current jobs.

Students then had informal discussions with Origin Energy Mentors during the day and during lunch, and they had a group Q&A session with the mentors. They were also given Interview tips and Individual Interview practice with the mentors. The students enjoyed the day and all felt they got a lot out of the day.

We have attended a Beacon organised trip with a small group of students where we toured the InterContinental Hotel in North Terrace hearing about its operations and learning about the sorts of job opportunities that exist in at the InterContinental and the opportunities that employees have as part of the InterContinental Hotel Group.

The InterContinental Hotel Group is a worldwide Hotel chain that includes the InterContinental, Hualuxe, Crown Plaza, Hotel Indigo, Even Hotels, Staybridge Suites and the Holiday Inn Express, Resorts and Club.

The students attending were Hospitality and Engineering VET students who enjoyed the opportunity and gained a lot from it, (including 1 student, Luke Dunbar winning a Gold Pass which was an offer to do Work Experience at the Hotel in the Maintenance section). During the experience students were also taken into the various sized rooms including the Presidential suite where Mick Jagger had stayed during his recent tour with the Rolling Stones.
Dear parents/caregivers,

I am very pleased that your child is continuing as a student at the new Playford International College next year. As a school, we are undergoing an exciting $9.5 million redevelopment over the next three years that is strongly supported by DECD and the South Australian Government. Amongst the changes being implemented for the start of the 2016 school year are:

- New school name, ‘Playford International College’
- New school logo and student uniform
- New school curriculum
- New culture of learning and school support
- Stage 1 of new building and refurbishment work.

From 2016, your child will learn in a new ‘state of the art’, 21st century learning environment that has educational success, achievement and wellbeing as our priorities for every student. Student success will be underpinned by a new school curriculum that has been designed by our staff to excite and engage students in their learning. Detailed information about our 2016 curriculum can be obtained by visiting our school website [www.fechs.sa.edu.com](http://www.fechs.sa.edu.com) from Monday, 24th August 2015.

**What does the school day look like at new Playford International College?**

Our school day is rather unique and has been designed to improve student learning though higher levels of attendance, engagement, concentration and alertness. From 2016, our school day will start from 8am each day and finish at 5pm every Tuesday and Thursday. Students can access a fully supervised study program during these times to help them with their general learning, homework or assessment tasks. Aside from this service offered by our school, you will also note a later start and finish time for formal lessons each day. There is also an early finish time scheduled on Monday and Wednesday each week to enable staff to participate in important professional development and meetings designed to improve student learning.

<table>
<thead>
<tr>
<th>Time</th>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.00am – 9.00am</td>
<td>Accelerated Learning Block</td>
<td>Accelerated Learning Block</td>
<td>Accelerated Learning Block</td>
<td>Accelerated Learning Block</td>
<td>Accelerated Learning Block</td>
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<tr>
<td>9.10am – 9.20am</td>
<td>Home Group (Years 8-10 only)</td>
<td>Home Group (Years 8-10 only)</td>
<td>Home Group (Years 8-10 only)</td>
<td>Home Group (Years 8-10 only)</td>
<td>Home Group (Years 8-10 only)</td>
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<tr>
<td>9.25am – 10.25am</td>
<td>Learning Block 1</td>
<td>Learning Block 1</td>
<td>Learning Block 1</td>
<td>Learning Block 1</td>
<td>Learning Block 1</td>
</tr>
<tr>
<td>10:25am-10.50am</td>
<td>Recess</td>
<td>Recess</td>
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<tr>
<td>10.25am-10.50am</td>
<td>Recess</td>
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<tr>
<td>10.55am-11.55pm</td>
<td>Learning Block 2</td>
<td>Learning Block 2</td>
<td>Learning Block 2</td>
<td>Learning Block 2</td>
<td>Learning Block 2</td>
</tr>
<tr>
<td>12.00pm – 1.00pm</td>
<td>Learning Block 3</td>
<td>Learning Block 3</td>
<td>Learning Block 3</td>
<td>Learning Block 3</td>
<td>Learning Block 3</td>
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<tr>
<td>1.00pm-1.35pm</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
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<td>Lunch</td>
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<tr>
<td>1.40pm -2.40pm</td>
<td>Learning Block 4</td>
<td>Learning Block 4</td>
<td>Learning Block 4</td>
<td>Learning Block 4</td>
<td>Learning Block 4</td>
</tr>
<tr>
<td>2.45pm-3.45pm</td>
<td>Staff Meeting (3.00pm-3.30pm)</td>
<td>Learning Block 5</td>
<td>Staff Professional Development (3.00 -5.00pm)</td>
<td>Learning Block 5</td>
<td>Learning Block 5</td>
</tr>
<tr>
<td>4.00pm-5.00pm</td>
<td>Student/Curriculum Ancillary Meetings (3.30pm – 4.30pm)</td>
<td>Accelerated Learning Block Or SACE Learning Block 6</td>
<td>Accelerated Learning Block Or SACE Learning Block 6</td>
<td>Accelerated Learning Block Or SACE Learning Block 6</td>
<td>Accelerated Learning Block Or SACE Learning Block 6</td>
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</tbody>
</table>
What can your child study at the new Playford International College?

Traditionally, students beginning high school have little choice about the subjects they want to learn and the way they are supported to learn. This has all changed at Playford International College. You and your child now have a number of choices to make before next year. In general, our new curriculum is divided into three areas of study:

1. **Core Curriculum:** This is an area of integrated study for all students across Years 8-10. Learning is deeply centred on Project and Inquiry Based Learning and the application of Higher Order Thinking Skills. Students do not get to choose subjects from the core curriculum. All students study:

<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Core Curriculum (Studied by all Year 8-10 Students)</th>
<th>Learning Blocks</th>
</tr>
</thead>
<tbody>
<tr>
<td>iSaM</td>
<td>Integrated Science and Mathematics (6 semesters of study)</td>
<td>6</td>
</tr>
<tr>
<td>Communications</td>
<td>English, Literature, Literacy, Oral Language (6 semesters of study)</td>
<td>4</td>
</tr>
<tr>
<td>Global Studies</td>
<td>History and Geography (4 semesters of study)</td>
<td>3</td>
</tr>
<tr>
<td>Personal Development</td>
<td>Positive Education, Health, Food and Nutrition (3 semesters of study)</td>
<td>2</td>
</tr>
<tr>
<td>Creative Applications</td>
<td>Visual and Contemporary Arts (3 semesters of study)</td>
<td>2</td>
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<tr>
<td></td>
<td><strong>Year 10 Only</strong></td>
<td></td>
</tr>
<tr>
<td>SACE Transition Program (Year 10 Only)</td>
<td>Stage 1 Personal Learning Plan (1 semester)</td>
<td>Stage 1 Health (1 semester) 2</td>
</tr>
</tbody>
</table>

2. **Stage 1 and Stage 2 SACE:** From next year, those students undertaking the South Australian Certificate of Education will have a much broader and diverse range of subjects to choose from. Our SACE students will spend more time with their teachers and less time away from school. Vocational Education Training options will be expanded with the goal of ensuring that every senior school student graduates to either a tertiary, further training or vocational pathway.

3. **Specialist Academy Pathways Subjects:** A range of subjects are being offered to support students with special talents, interests or skills. Selection in these subject areas is via an application process and students learn in mixed groups across Years 8-10. In some circumstances, students from our local primary schools may also study Specialist Academy Pathway Subjects. Students can apply to study:

<table>
<thead>
<tr>
<th>Specialist Academy Pathways Program (Semester Length, Maximum of 3 areas of study)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Special Interest Music</td>
<td>Entry via DECD SIMC Audition Process</td>
</tr>
<tr>
<td>Language</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>Performing Arts</td>
<td>Dance</td>
</tr>
<tr>
<td>Sport</td>
<td>Volleyball</td>
</tr>
<tr>
<td>STEM</td>
<td>Advanced Science, Technology, Engineering and Mathematics</td>
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</tbody>
</table>
4. **Elective Subjects:** Students can choose to study a large range of Elective subjects that most suit their interests, skills or future career aspirations. Students study in mixed groups across Years 8-10. Options may include:

<table>
<thead>
<tr>
<th>Electives (Semester Length, Maximum of 3 areas of study)</th>
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<tbody>
<tr>
<td><strong>iSaM</strong></td>
</tr>
<tr>
<td>Advanced Mathematics (Year 10 only, Pre-selection for Stage 1 Specialist Maths)</td>
</tr>
<tr>
<td>Food for Life</td>
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<tr>
<td>Making and Managing Money</td>
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<tr>
<td>Intensive Numeracy Support and Improvement</td>
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<tr>
<td><strong>Communications</strong></td>
</tr>
<tr>
<td>Intensive Literacy Support and Improvement</td>
</tr>
<tr>
<td>Debating and Public Speaking</td>
</tr>
<tr>
<td><strong>Global Studies</strong></td>
</tr>
<tr>
<td>Geography</td>
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<tr>
<td>Fragile Earth</td>
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<tr>
<td>Environmental Management</td>
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<tr>
<td>Sustainability</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>History of Video Gaming and Interactive Media</td>
</tr>
<tr>
<td><strong>Civics and Citizenship</strong></td>
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<tr>
<td>Marketing</td>
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<td>Ecotourism and Travel</td>
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<tr>
<td>Australian Law in Action</td>
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<td>Indigenous Cultures of the World</td>
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<tr>
<td><strong>Visual and Contemporary Arts</strong></td>
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<tr>
<td>Arts in Action</td>
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<td><strong>Music</strong></td>
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<tr>
<td>Contemporary Music</td>
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<tr>
<td><strong>Creative Applications</strong></td>
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<tr>
<td>Design and Technology</td>
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<tr>
<td>Manufacturing Technology (Cad/Woodwork)</td>
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<tr>
<td>Engineering (CAD/Metalwork)</td>
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<tr>
<td>Systems Technology (Automotive/Electronics)</td>
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<tr>
<td>Innovative Technologies (CAD/3-D Printing)</td>
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<tr>
<td>Architectural Design</td>
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<td>Graphic Design</td>
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<tr>
<td>Digital Photography</td>
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<td>Digital Worlds</td>
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<td><strong>Personal Development</strong></td>
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<tr>
<td>Home Economics</td>
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<tr>
<td>Food Service and Hospitality</td>
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<tr>
<td>Food and Society</td>
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<tr>
<td>Health and Physical Education</td>
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<td>The Great Outdoors</td>
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<tr>
<td>Ice Factor</td>
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<td><strong>Engagement and Wellbeing</strong></td>
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<td>Pedal Prix</td>
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<td>Student Leadership</td>
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<tr>
<td>Life Skills – Onwards and Upwards (Gender Grouped)</td>
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<tr>
<td>Independent Study Skills</td>
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</tbody>
</table>

**How do students learn at the new Playford International College?**

Within core curriculum areas, students are divided in different classes that we call Learning Bands. Learning Bands are designed to match the study program and assessment tasks with learning needs and the skills of each student. Each student will be assigned to a different class across each of their subjects depending on their needs.

Our goal is to ensure that every student achieves a ‘C’ standard grade or better in every subject. As students learn and achieve, they progress to higher and more challenging study programs and assessment tasks. We call this progressive achievement. Classes are not based on Learning Bands for Specialist Academy Pathway or Elective subjects. Rather classes are formed based on aptitude and general interest. Learning Bands are classified as follows:
<table>
<thead>
<tr>
<th>Learning Band</th>
<th>Learner Type</th>
<th>Learner Characteristics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Extension Learners</td>
<td>Independent learners possessing most powerful learning dispositions, excellent level of engagement and attendance, consistently able to meet all Achievement Standards to an advanced level, constant application of higher order thinking skills in both formative and summative tasks</td>
</tr>
<tr>
<td>2</td>
<td>Accelerated Learners</td>
<td>Highly accomplished learners possessing significant powerful learning dispositions, high level of engagement and attendance, consistently able to meet all Achievement Standards to a high level, consistent application of higher order thinking skills in both formative and summative tasks</td>
</tr>
<tr>
<td>3</td>
<td>Competent Learners</td>
<td>Capable learners possessing some powerful learning dispositions, sound level of engagement and attendance, able to meet most Achievement Standards to a satisfactory level, improving their ability to apply higher order thinking skills in both formative and summative tasks</td>
</tr>
<tr>
<td>4</td>
<td>Emergent Learners</td>
<td>Developing learners possessing marginal powerful learning dispositions, marginal level of engagement and/or attendance, able to meet some Achievement Standards inconsistently, developing their ability to apply higher order thinking skills in both formative and summative tasks</td>
</tr>
<tr>
<td>5</td>
<td>At Risk Learners</td>
<td>At risk learners possessing minimal powerful learning dispositions, minimal level of engagement and/or attendance, unable to meet basic Achievement Standards to a satisfactory level, minimal ability to apply higher order thinking skills in both formative and summative tasks</td>
</tr>
<tr>
<td>6</td>
<td>Supported Learners</td>
<td>Highly supported students working towards the development of functional learning dispositions, working towards the completion of modified Achievement Standards, working towards satisfactory levels of engagement and/or attendance, working towards the functional use of higher order thinking skills.</td>
</tr>
</tbody>
</table>

How does my child choose their 2016 subjects at the new Playford International College?
Choosing your child’s subjects for 2016 couldn’t be simpler. There are 3 ways that you and your child can choose their subjects for 2016.

1. **Online Subject Selections:** Log on to the school’s website using the unique code and password that will be provided by email to your child and by post to you shortly. Online subject selections will only be open from Monday, 26th August (week 6) until Friday, 11th September (week 8).
   Simply follow the instructions provided. Year 18-10 students can apply for/choose any Specialist Academy Pathway or Elective subjects that your child may like to study next year. There is no need to choose core subjects as these are compulsory for every student. However, you may choose to indicate the Learning Band for their core subjects that you believe best suits your child’s learning needs.
   Stage 1 and Stage 2 students simply choose the subjects that most suit their career aspirations, general interests and/or abilities. Please note

2. **Subject Selection Interview:** Formal subject selection for existing Fremont-Elizabeth students takes place on **Wednesday, 9th September from 11.00am – 7.00pm.** Should you and your child wish to have an interview with a FECHS staff member on this day, please contact Client Services. Alternatively, we may be able to arrange another time that is more convenient.

3. **Call or Email Us:** Should you simply require help with your online log in or to chat about the school curriculum or 2016 subject selection process, simply ring the school or contact either Kristen Hughes (kristen.hughes698@schools.sa.edu.au) or Tamika Green (Student Transition Manager) tamika.green831@schools.sa.edu.au.

The new Playford International College offers your child an exciting education that will equip them with the skills and knowledge to be a successful and happy learner. Thank you once again for supporting us as your school of choice. Your child’s education and future are in safe hands.
**COMMUNITY NOTICE**

Playford Council is celebrating the **Shedley Theatre’s 50th Anniversary** from Tuesday August 18 - Friday August 21.

Celebrations include a **FREE HISTORICAL DISPLAY** including:

- Interactive display about the Shedley Theatre’s history
- Costume and Prop display from past Theatre shows
- Historic movie sessions about the construction and development of The Shedley

*Phone 8256 0500 for further information*

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**WATER. THE ORIGINAL COOL DRINK.**

Soft drinks, fruit drinks, cordial, flavoured mineral waters, sports drinks, energy drinks and fruit juice all contain water. But they also contain sugar and sometimes caffeine, so they are not good choices for kids to have everyday.

If kids regularly drink these sugar sweetened drinks instead of water it may cause tooth decay and they could put on excess weight. So limit sweet drinks and choose water instead.

Water, as a drink is good for:-

- Your teeth – most tap water in South Australia has added fluoride and that helps to prevent tooth decay
- Your budget - tap water is free.
- Your health - replacing some sugary drinks with water reduces overall kilojoule (calorie) intake and helps to avoid excessive weight gain

For more ideas visit: www.playford.sa.gov.au/opal

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**Important Dates**

<table>
<thead>
<tr>
<th>DATE</th>
<th>EVENT</th>
<th>PLACE</th>
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<tbody>
<tr>
<td>26th August</td>
<td>Careers Night</td>
<td>Senior Centre</td>
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<tr>
<td>9th September</td>
<td>Course Counselling</td>
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