In This Edition

- Principals Report
- SIMC Report
- FECHS at the Fringe
- Raytheon Scholarship
- Middle School Report
- Year 8 & 9 Theatre
- Geography
- Year 9 STEM
- ICT Update
- Sports Day
- Celebration Assembly
- Year 8 History
- Parent Teacher Interviews
- Community News

Dates to Remember

- 10th April
  Last day of Term 2:20 Dismissal
- 29th April
  Open Night
- 6th May
  Parent Teacher Interviews
- 12th, 13th, 14th May
  NAPLAN

P: 8255 7566
F: 8287 1113

Principal: Mr Rob Knight

The path to a successful future begins here.

OPEN NIGHT
WEDNESDAY APRIL 29
3:30 - 6:30PM

RESPECT
EXCELLENCE
INTEGRITY
INDEPENDENCE
Good afternoon everyone,

It has been a busy term and many school events have dominated our calendar this term. I am very pleased with the focus most students are making towards their study and our school has been a pleasant environment throughout the term.

Student Achievement:
Creating a school culture of achievement is a fundamental priority of all staff. Through success and achievement, students develop self-belief and the confidence to tackle challenges. As a parent, it is also important that you take the time to recognise the success of your children. Success does not have to be grand or at the expense of someone else losing out. Rather, success needs to simply be the recognition of improvement or something done well. Think about how often you recognise success with your children. It’s easy to find fault and to focus on the problems. But it’s far more satisfying for all concerned to celebrate and acknowledge. A good rule of thumb to follow is two positives and any negative. Not only will your children grow from this encouragement but so will your relationship with them.

Student Attendance:
A successful education starts and finishes with regular school attendance. Regular school attendance is a parental responsibility. Currently, average student attendance at FECHS this term is around 80%. This is well below the minimum 95% DECD attendance rate required for all students across the State. Whilst this may not sound like much, the repercussions are severe.

If your child is only attending 80% of the time, that means they are missing one day of school per week. If we did this is the workforce, we’d soon be looking for another job. If you allow your child to miss school at least one day per week, think about how you are preparing them for future life in the workforce?

Missing one day per week, means that your child is missing 2 full weeks of schooling each term. Over one year, they are missing one full term. Between Year 8 and Year 12, they are missing more than one year of schooling. It is impossible for your child to have a successful education if you allow them to miss one day per week. So the question is, what type of future do you want for your children? If they are not at school, we cannot educate them. Your child’s regular attendance at school is your responsibility.

Winter Uniform:
The cool weather is now upon us and many students have begun wearing their winter uniform to school. Please remember, that the only acceptable pants are those supplied through our School Uniform Shop. Many female students choose to wear their summer uniform with tights or stockings underneath and this is acceptable under our School Uniform Policy. Non-school jumpers are not permitted at any time. Please contact the uniform shop to organise any winter items if required.

Electronic Devices:
Over the next 18 months, our school will be introducing a Bring Your Own Device (BYOD) program. The BYOD program is designed to equip every student with their own Electronic Learning Device for use both at school and at home. Personal Laptops or Notebook computers are the most common BYOD device and schooling in the 21st century is highly IT focussed. Personal computers are the modern day pens and pencils that we grew up and access to an Electronic Learning Device, student learning is compromised.

To begin our BYOD program, all Year 12 parents will receive a letter in this week outlining a number of different options they have to either purchase, hire or lease a personal Electronic Learning Device. Our intention is to ensure that every Year 12 student has access to a computer in the first instance. The BYOD program will be then be rolled down progressively through every other year level. Stay tuned for more information.
2014 Annual Report:
The school’s 2014 Annual Report has now been completed this will be available from the school’s website by the end of the term. The annual report provides lots of information about the performance of the school, achievement against our annual priority plans and future recommendations to further support student learning.

New School Organisational Structure:
Throughout this term, staff have reviewed the current organisation of its staff and support structure for students. This review has resulted in a new organisational being developed for the school that will be progressively from the start of Term 2. The introduction of a new Learning and Well-being Team and a Vocational and Transition Team are amongst the changes. Approximately, $500,000 is being spent to significantly boost the support and operational functions of the school. Attendance Officers, Case Managers and Transition Support Personnel along this new funding for student Literacy and Numeracy support, ATSI students and Non English Speaking Background students will also be introduced. Our intention is to work more on a one level with every student and their family in an attempt to provide greater learning and well-being support to every student.

Positive Education:
Positive Well-being and Mental Health are amongst the highest needs for every human being. Globally, more people are presenting with mental health disorders every year and without a National approach to teaching people how to maintain their mental health, we will simply keep treating symptoms rather than preventing the cause.

I am pleased to announce that Positive Education is being adopted by our school as a foundational Well-being program for every student and staff member. Professor Martin Seligman is the founder of Positive Education and our school will partner with many other schools throughout Adelaide to embed Positive Education into our culture, curriculum and strategic planning.

End of Term Arrangements:
With the Easter holiday occurring last week, this week will mark the last week of Term one. Staff are busy completing end of term reports and these will be forwarded home at the end of the term. Term 1 will finish on Friday, 10th April at 2.15pm. Term 2 commences on Monday, 27th April. I wish everyone an enjoyable and safe Easter and Term 1 holiday break.

Quote of the Week:
“Destiny is not a matter of chance, it is a matter of choice. It is not a thing to be waited for, it is a thing to be achieved” - Wm Jennings Bryant

Regards,
Rob Knight
Principal
**SIMC Report**

On Wednesday February 18, Jamie Groom (voice), Hieu Tran and Mathew Allen (classical guitars) performed for the Australian Psychologists and Counsellors in Schools (APACS) annual event at the EDC, Hindmarsh, who presented SACE awards to students who gained top scores in the Year 12 Psychology. Our musicians performed solo repertoire, along with a classical guitar duet, and were very warmly received by those attending.

*On behalf of the APACS SA I would like to again thank the students and teachers from FECHS who provided a fine musical element to the APACS celebration on Wednesday evening. We appreciate the efforts everyone made to attend this after hours event.*

*It is such a pleasure to showcase public education and see such delightful, talented and hardworking individuals.*

*Sue Sodeman, Principal Psychologist, DECD*

A whole school Celebration Assembly was held on Wednesday March 18, where the Stage Band began the assembly with an energetic blues piece, ‘Green Onions’, featuring solos by Matt Snelling (saxophone), Ashley White (trumpet) and Mathew Allen (trombone).

The Vocal Ensemble took part in the Barbershop Big Day Out on Friday March 27. Students were accompanied by Ms Seager and Mr Birch to St Peters College to take part in the full day workshop. Please see Ms Seager’s article which follows this report.

Congratulations to all musicians who took part in these events and whose performances were of a consistently high standard.

A range of ensembles are preparing for public performances in the up-coming weeks and months, including the Playford Council ANZAC Vigil and Dawn Service, Open Night, and the Festival of Music assisting artists auditions. The Vocal Ensemble is participating in the Generations In Jazz Vocal Ensemble Awards at Mount Gambier for the first time, and the Stage Band will again be participating in the national ‘Big Band Blast’ Jazz Festival which will be held in Port Macquarie, NSW.

*Janice Leahy*

**Deputy Principal: Head of Music**
Barbershop Big Day Out

On Friday March 27, the FECHS Vocal Ensemble participated in the Barbershop Big Day Out at St. Peters College. Students were involved in practical workshops lead by two established Barbershop ensembles. The girls worked with a female quartet, Tenacity, and the boys worked with a male quartet, Now In Stereo. Throughout these workshops students learnt vocal and performance techniques specific to the barbershop style. Our students worked exceptionally well with students from other schools including, St. Peters College, Scotch College and Loxton High School. The day concluded with a combined concert which showcased everything the students had learnt throughout the day. All students should be commended on how well they participated throughout the day.

Rachel Seager
Choir Director and Music Teacher

Congratulations Zane!

Special Interest Music student Zane Weetra has been awarded the Colin Oliver Music Scholarship which will support him with his Music studies throughout his secondary schooling. Zane is an extremely worthy recipient of this scholarship and we congratulate him on his achievement.

MUSIC PERFORMANCE CALENDAR

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td>Playford ANZAC Night Vigil</td>
<td>April 24</td>
<td>Smithfield War Memorial</td>
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<tr>
<td>Playford ANZAC Day Dawn Service</td>
<td>April 25</td>
<td>Smithfield War Memorial</td>
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<tr>
<td>Open Night</td>
<td>April 29</td>
<td>FECHS</td>
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<tr>
<td>Generations in Jazz</td>
<td>May 1 - 3</td>
<td>Mount Gambier</td>
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<tr>
<td>Volunteers Australia Parade</td>
<td>May 11</td>
<td>Adelaide city</td>
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<tr>
<td>Big Band Blast</td>
<td>May 29 – June 1</td>
<td>Port Macquarie, NSW</td>
</tr>
<tr>
<td>Festival of Music Auditions</td>
<td>June 3</td>
<td>SIMC</td>
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On Friday 27th March, Bradley Taylor (Year 12 2014) was presented with the inaugural Raytheon Scholarship. This marks the beginning of a three-year partnership which involves Raytheon providing a $2000 scholarship for one of our Year 12 students who undertakes tertiary studies in science, technology, engineering and mathematics (STEM) each year. We are very pleased that Defence contractor Raytheon Australia has partnered with us on this important initiative.

We are optimistic that submarine, ship building and other advanced manufacturing industries will be the key future jobs for many of our students. By studying STEM subjects at school and at tertiary level, our students maximise their opportunity to move into a secure career path. We are committed to building strong partnerships with industries to support our students STEM learning at school and beyond. We want to develop innovative ways of inspiring and motivating our students into becoming the next generation of leaders in engineering and technology through studying STEM subjects. It is fantastic that a large, global company such as Raytheon shares this mission and has sponsored this scholarship.

Bradley has enrolled in Engineering at Uni SA. We are very proud of his accomplishments and wish all the best during his studies and for a future career in engineering. We know that Bradley will make good use of the $2000 which he plans to use to purchase a new laptop and course specific software.

Congratulations Bradley!

FECHS at the Fringe

On Sunday 23rd and Monday the 24th of February, the Year 11 and 12 Senior Dance class participated in a Fringe show at the Salisbury Secret Garden. The show entitled “Partners in Dance” involved 7 Northern schools combining dance pieces of different genres. The group performed the show four times. Our piece was eight and a half minutes long and involved a mix of several hip hop sections.

The FECHS Dancers put on an amazing performance and thoroughly enjoyed the experience. The students were able to experience the different dance genres practiced at local schools as well as increase their confidence on stage. The dancers who took part were:

**Yr 11 Dancers**
Courtney Beckensall
Tamika Booth
Jordiie Cosgrove
Leah Hayes
Tahlea Herreen
Jasmin Lee
Jazmin Watherston
Taylor Wittwe

**Olivia Smith**
Dance Teacher

**Yr 12 Dancers**
Chloe Garnaut
Jess Lawrence
Callie Nicholas
Amber Osborne
Stephanie Strimboulis
Angie Van-Eckeren

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Congratulations Bradley!
Middle School Review

It’s wonderful seeing the overwhelming level of maturity displayed by our Middle School students this year. They’re in uniform, being generally respectful of each other in the yard and in the classroom, and are committed to their work. This has been noticed by our community, evident through pleasing reports from community members who were witnesses at our Splash Carnival and our School Sports Day. Additionally, we have Primary Schools booking in their Year 6/7 classes for the ½ day visits already.

Our Home Group programmes have been intense and engaging, with a focus on School Values, Cyber Bullying, Road Safety, Cheap Thrills, Home Group Sports, Cultural Diversity, and Celebrations.

Finally, it is with great please to see that our behaviour problems in the school have dwindled considerably, which is a great indication that we, as a school, are on the right path and we’re going to have a good year. Fremont-Elizabeth City High School is truly becoming the school of choice; evident in our staggering 32% plus increase in Year 8 enrolments this year, and general increase in our Year 9 and Year 10 enrolments.

Dr. Paris
Deputy Principal: Middle School and ICT

Year 8 and 9 Theatre Workshop

This term, the Year 8 and 9 Drama students had a fantastic opportunity to experience a Physical Theatre workshop presented by the State South Australia Theatre Company.

Students attended the workshop in the FECHS Music Centre and were introduced to Adelaide actor, and clown doctor, Michael Newbold before getting active and participating in the workshop.

Students were led in mime, movement and teamwork activities by Michael. One activity involved creating shapes and objects with their bodies in groups, all in preparation to perform a short story told only through their bodies and movement. At the end of the workshop, students presented their performance where they were able to tell a detailed story using just their bodies, gestures and facial expressions.

It was fantastic to see the students enjoying and laughing while they experienced physical theatre. Opportunities and workshops such as this are great for our Drama students. In the coming months the Drama Department will be seeking more of these opportunities for our students.

Kimberly Walker
Drama Teacher
Geography Web Camera Tour

Geography is a subject which explains the world around us. It is also a subject which should make students curious, and eager to learn more. With the many changes in technology, this has opened up new opportunities for teaching and learning. Since our school computer network has been progressively upgraded, it is now possible to stream increasing amounts of data, at levels which are unprecedented. These Year 8 students are using EarthCam to view live high-definition streamed video of the Elephant Park in Ubud, Indonesia. Students have also been able to listen to traffic in Times Square in New York and see the actual hustle and bustle of a big city, or watch traffic travelling across the Brooklyn Bridge. Geography has changed from mostly looking at still images to viewing the World in real time. This provides new opportunities to discuss issues like time difference, environments, climate and culture. Our class might watch the ferries cruise by on Sydney Harbour, or view the light display on the Eiffel Tower, while doing other project work. When students ask for more, you know the engagement in learning is positive. The world which was once remote from the classroom is now closer than ever.

Ken Thompson
Geography Teacher

Year 10 and Senior Drama

On Friday evening of week 7 this term, Fremont Elizabeth City High School's Year 10 and senior Drama students had the pleasure of attending a live Musical Theatre performance of "Happy Days a New Musical". This was presented by the Northern Light Theatre Company and performed at the Shedley Theatre Elizabeth. Students were blown away by the staging, musicality, large sets and integration of Arts including Music, Dance and Drama. It was fantastic to be in the audience watching ex Fremont Elizabeth City High School Drama student Michael Pomery, make his debut on stage as the character Potsie. Michael was one of the lead actors in last year's Senior Drama Production of Crazytown. The evening went well, with all students enjoying the performance and behaving fantastically.

Kimberly Walker
Drama Teacher

Year 9 STEM

The Year 9 STEM class have been working extremely hard in developing their skills in Computer Aided Design (CAD) Auto-desk Inventor 2015, for their upcoming concept to creation challenge in Terms 2 and 3. STEM students will be designing, creating and developing a remote controlled boat from scratch. Students will be introduced to rapid prototyping through producing parts for the pumps on the 3D printers, and they will also be creating G-Code to run automated programs on the CNC mill to make the engine mounts. Students will take the finished product to a water conversation park where they will be required to take numerous samples of the water via Wi-Fi controlled water pumps and collection chambers. The students will then be required to test these samples for PH levels, algae levels etc. This challenge is sponsored by the Salisbury Council, C2C and the University of South Australia to raise the water quality levels in local water systems.

David Green
STEM Teacher
Over the past 3 years Fremont-Elizabeth City High School has invested a lot of money and put in a lot of work building a strong ICT infrastructure (e.g. 10G LAN with a Raid 6 SAN expandable storage, 12 Virtual Servers, 8 Virtual Desktop Servers, Backup Units, and an Automated Projector/IWB in every classroom, etc.).

This year, we have commenced development of our front-end offerings to students and staff with focuses on devices and software that will enhance our students’ learning and our teachers’ ability to teach in the 2nd decade of the 21st Century.

Over the past few months the school has:

- Replaced all the Senior School Computers and Laptops with new Computers and Laptops.
- Purchased additional second hand laptops for all Senior Students as take-home devices. They have been re-imaged and setup as Virtual Clients providing our students access and usage to our modern powerful software, storage, and school internet, from home or at school. These laptops behave as powerful new computers but at a considerably lower cost.
- Installed a new Digital Signage Network with a Media Screen that allows us to run live streams, RSS Clock Feeds, RSS Weather Feeds, Tic-a-tape messages, videos and music.
- An External Wireless Access Point that extends WiFi coverage across the school oval.
- Increased our ICT Technician support to 2 fulltime technicians.
- Purchased additional 3D Printers.
- Commenced replacing all our Cat 5 cables with Cat 6 cables.

There has also been intense staff training throughout the term with a particular emphasis in teachers developing Flip Classroom Curricula. Staff have completed 1x two hour session out of 3 sessions. The session focus was putting teacher lectures and demonstrations online through use of Vodcasts and Screencasts. Staff were trained in creating Screencasts. By having teacher lectures and demonstrations moved online frees up classroom time for staff, providing students with extra individual teacher help and support – the teacher becomes more of a mentor and a tutor in class-time rather than the teacher who stands up in front of the class pointing to a whiteboard or a screen.

Dr. Paris
Deputy Principal: Middle School and ICT

(Augmented Reality)

BRING PICTURES TO LIFE WITH AURASMA!

You will need a QR Code Reader on your iPhone/smart phone or iPad/Tablet

**Step 1** Download Aurasma. It’s free!

**Step 2** Scan to become a follower of the’ FECHS Newsletter’ Channel.

**Step 3** Open the app, point your camera toward the Sports Day photos displaying the Aurasma logo, and watch them come to life.

Once started, double click on the screen to enjoy full screen viewing away from the picture.

Pictures come to life on pages 3 and 13. Look for the Aurasma logo.
Sports Day 2015
Sports Day Aurasma

Term 1 Celebration Assembly

Congratulations to Aleesa Harmse 2014 DUX of The School

Congratulations to the Red House Gillespie for winning the 2015 Sports Day
One of the in-depth studies in Year 8 History is about the “Vikings.” Students learn a variety of interesting and engaging topics such as cultural practices and beliefs, family, weapons, jewellery and social divisions/class in a Viking society.

The topic that engaged most of the students was the Viking food. They learnt about the daily menu in a Viking home which usually consisted of porridge and stew. It was interesting to note that sometimes the Vikings added peas to the porridge to enhance its flavour. Who would think that the Vikings also added some scraps of meat in their porridge for breakfast?

The Vikings were fond of pork and beef but they also ate horse meat and goat meat and they hunted deer, whales and seals.

Boiled meat was much more common than roasted, normally only eaten during ceremonies. Boiled sausages known as ‘cauldron snakes’, were a special delicacy.

The Year 8 History students in Mrs Corpuz’s classes tried a Viking recipe known as “Boiled Beef.” It consisted of beef neck bones and beef lean meat, garlic, onions and salt. The students had bread for their soup. They experienced something different – soup with bones! Who would expect that youngsters nowadays will have a “taste” of Viking food? Some enjoyed it, a number of students loved it and others frowned at it.

Here are some of the History Year 8 students’ comments:

Cody Lang 8.01
Today in Lesson 1 we tried some old fashioned Viking soup. First I thought it looked disgusting and that I would never taste it, but never judge a book by its cover because the soup was amazing. It really was. When you dip the bread into the soup it just melts into your mouth. To be honest it was probably the best soup I have ever tasted in my life.”

Liam Hurst 8.01
In Lesson 1 Mrs Corpuz made us beef soup (which is what the Vikings used to eat) which we ate in M16 because it was closer to Home Economics building so that Mrs Corpuz couldn’t burn herself carrying the soup to S12. When I had my first spoonful I didn’t know what to think about it, but as I had more I started to like it until my bowl was empty. This food was different to what I’m used to having because it had a unique taste to it that not many people would probably like.

Goma Paudel 8.04
If I have to compare the beef soup to my own cultural dish, mine is yummier because we put lots of ingredients that will make it look good, smell good and taste more delicious. If there will be a Viking now, then I would definitely suggest to put more things in their food. Their food wasn't that bad.

Jessica Gautam 8.04
Comparing to other foods, the soup wasn’t bad but I like my normal food. I like having new experiences like new taste and new ingredients. Thank you. I liked the experience. I hope we get to cook again.”

Nischal Sharma 8.06
In Lesson 3, we made beef soup but some people couldn’t eat beef because of their religion, so they had chicken soup. The soup was amazing and tasty with the bread.

Talia Anderson 8.01
I felt that tasting beef soup was yum and that I would have it again. What I normally eat smells way different to the beef soup. The beef soup smelt weird. In History, I hope to do it again. This activity was indeed a great and unique experience for the students.

Mrs Cristina Corpuz
History Teacher
Dear Parents

Parent/Teacher/Student interviews will be held at **2:40pm – 7:20pm** on **Wednesday 6th May 2015**. **Interview times are 10 minutes in length.**

You can now book interviews at times that suit **YOUR FAMILY BEST**.
Go to www.schoolinterviews.com.au and follow these simple instructions.

Bookings are with **subject teachers**. You may make up to 7 bookings per student.

**BOOKINGS CLOSE Friday 1st May 2015 at 3:00pm**

Go to the Schoolinterviews Website for our ONLINE BOOKING using the following URL …

http://www.schoolinterviews.com.au

Enter THIS school event code. Then follow the 3 simple steps.

When you click **finish**, your interview timetable will be emailed to you automatically - **check your junk mail folder** if you do not receive your email immediately.

You can return to www.schoolinterviews.com.au at any time, and change your interviews - until bookings close.

**PARENTS/GUARDIANS WHO DON’T HAVE ACCESS TO THE INTERNET AT HOME**

For parents that don’t have access to the internet at home, at work, at a friend’s house or on their phones, please call Front Office staff on 8255 7566 before the close of bookings. Office staff will be working during the school holidays.

Interviews are strictly 10mins and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address you used when you made your original booking.

We would love to hear what you think about online booking. If you get time, click on the “contact us” button on the www.schoolinterviews.com.au website, and leave some feedback - anonymously if you wish, but please include the school’s name and suburb.
Wanted: loving homes for Guide Dog Puppies
Guide Dog puppies have the potential to change lives. Can you help them start the journey?
Guide Dogs SA/NT has an urgent need for volunteer families in the Adelaide area to care for puppies for about a year. All you need is time, love, a secure back yard and work part time or less. (Children in the family need to be school age or older). You’ll help guide their future by taking them out and about to shopping centres, restaurants and get them used to public transport and other public places.

Guide Dogs SA/NT Group Manager Mobility and Dog Services, Tracey Jones, says having a Guide Dog puppy in the family is great for children to be involved with the discipline of feeding and grooming – as well as giving back to the community.

All training, equipment, food and veterinary services are provided free by Guide Dogs SA/NT.


Dear South Australian Road Users
Please find attached the link for current Talking Road Safety School Edition, Issue 13, March 2015:-
This newsletter is now published on the South Australia Police Internet page under Road Safety.
The edition discusses:-
- Survey Monkey used for feedback from Year 11 Presentations
- Why you should consider Safety when buying your next car
- Self-driving cars
- Breakdown on side of roads
- Using other functions of a mobile phone.

If you would like any further information about this newsletter please contact Senior Sergeant Paul Warren of the SAPOL Road Safety Section on telephone 82076587.
GAWLER & DISTRICTS NETBALL ASSOCIATION
Player Registration

Register now!!

The Gawler and District Netball Association offers a safe, family-oriented netball environment, for arguably one of the most popular female sports in Australia.

The Association offers Winter and Summer rosters
- Games are played at a central location with central timing
- Variety of Grades (Juniors and Seniors)
- Accessible venue with parking
- Low Gate Entry Fees
- Canteen Facilities
- Representative Netball Opportunities

Please indicate which affiliated club you would like to receive information from:
- Lutheran
- St Georges
- Virginia
- Gumnuts
- Trinity College *
- Xavier Saints

* School exclusive criteria applies

PLAYER DETAILS:
- SURNAME: _______________________
- GIVEN NAMES: _______________________
- ADDRESS: _______________________________________________________________
- SUBURB: _______________________
- POST CODE: _______________________
- DATE OF BIRTH: ____/____/________

PARENT/GUARDIAN DETAILS:
- SURNAME: _______________________
- GIVEN NAMES: _______________________
- CONTACT NUMBERS: Home: _______________________
- Mobile: _______________________
- EMAIL: _______________________

I, _______________________, give my permission for the above information to be used by the Gawler and District Netball Association, to provide my details to affiliated clubs for the upcoming netball season.

Individual (Parent/Guardian if under 18 years) signature: _______________________

Date: ____/____/________

For more information contact the School of Languages on 8301 4800

DARI FOR STUDENTS (8-10)

at
Fremont-Elizabeth City High School
Philip Highway, Elizabeth

Classes are held on
Wednesday afternoons

Year 8-9 classes: 2:45pm - 5:15pm
Year 10 class: 2:45pm - 5:45pm

Brief Course Information:
- Students are involved in an engaging program developed around their knowledge and skills
- Weekly Teaching and Learning Plan, containing lesson content and homework activities, is given out to students on a weekly basis
- Each class has an e-learning space which supports students’ learning
- End of Term reports distributed to parents and home schools
- Cost: $75 for whole year

For more information contact the School of Languages on 8301 4800

The path to a successful future begins here.

OPEN NIGHT WEDNESDAY APRIL 29
3:30 - 6:30PM

Important Dates

<table>
<thead>
<tr>
<th>DATE</th>
<th>EVENT</th>
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</tr>
</thead>
<tbody>
<tr>
<td>10th April</td>
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