

Playford International College

NEWSLETTER

Vist our website to subscribe to our eNews

Issue 2 - 11th April 2017

Message from the Principal

Good afternoon everyone,

It has been a busy term and it seems surreal that term one is almost over. The tone throughout the school is generally positive and many students are achieving extremely good academic results.

School Board:

The School Board conducted its Annual General Meeting on Wednesday, 29th March. This meeting was well attended and I would like to congratulate the members who were elected/nominated to this year's Board. I'd like to congratulate Rebecca Baker who was elected unopposed as the Board's continuing Chair for 2017. All positions on the School Board have now been filled and this is a wonderful result for our school community. The Board oversees the school's transformational plan, financial management, policy development, and performance and improvement.

Attendance:

Term 1 attendance is still well below expectations for many students. Please ensure that:

1. Your child is at school EVERYDAY
2. You tell us why your child was absent from school
3. You respond to any SMS attendance notifications sent to your phone

We need all parents to make their children's attendance at school their highest priority. This is a legal responsibility and DECD has begun prosecuting parents would deliberately allow their children to remain absent from school. If you need support with any attendance matters, please contact our Student Engagement and Wellbeing team.



IT and BYOD Program:

Our staff and students are about to experience the first major update to the school's curriculum network since it became wireless in 2008. In effect, we are about to switch to the National Broad Band (NBN) network using fibre optic cabling as opposed to copper telephone network. This investment will cost our school more than \$40,000 per year but we give staff and students lightning speed access to online learning and internet access. To date, approximately 550 students have purchased their own learning device and it has been great to see these in use around the school. However, this still leaves approximately half of our students without access to their own electronic device such as a laptop. If your child still does not have their own laptop, it is now urgent that you work with the school to provide them with one. Brand new laptops for only \$100 per year or 2nd hand laptops for only \$50 per year are available through the school. Payment can be made using Centrepay. Please contact us about our student laptop program.

2016 Annual Report:

At the AGM, the school's 2016 Annual Report was tabled and discussed. Both the standard DECD and a more extensive school version of the Annual Report are now accessible on the school's website. www.playford.sa.edu.au

Crockerton Road Gates:

This term, we have had several unauthorised parents and community members enter the school grounds without permission. In some cases, teachers have even been confronted in classrooms whilst teaching. Can I please remind all parents that you are not permitted to enter the school grounds without permission. If you wish to see a member of staff or your child, please report to the Client or School Services in the first instance. To further improve school security and safety, the Crockerton entrance gate will be closed during the school day from the start of Term 2. This gate will close at the start of Learning Block 1 (9.10am) and will be reopen at the end of the school day in time for students to exit the school grounds. Access to the school during the day is available through the front entrance via Philip Highway.

Quote of the Week:

"I praise loudly. I blame softly"

Catherine the Great

Regards

Rob Knight - Principal



Vist our website to subscribe to our eNews

Issue 2 - 11th April 2017

2017 School Board

Message from the Deputy Principal

PLAYFORD INTERNATIONAL COLLEGE

2017 SCHOOL BOARD

Position	Person	Term of Office
Principal	Rob Knight	Ongoing
Deputy Principal	Brian Jordan	Ongoing
Business Manager	Julie Heddle	Ongoing
Teacher Representatives		
	David Green	2017
	Ashley Sykes	2017
Ancillary Representatives		
	Trudy Wenham	2017
	Judi Warrick	2017
Student Representatives		
	Hayley Allen	2017
	Hamish Trenaman	2017
Parent Representatives		
	Rebecca Baker	2016-2017
	Michael Tricker	2017- 2018
	Margaret Evans	2017-2018
	Sylvia Zacker	2017-2018
Community Representatives		
	Lee Odenwalder (MP)	2017
	Glenn Doherty (Playford City Mayor)	2017

Meeting Schedule:

Board Meetings: Wednesday (Week 3 and 9) each term from
5pm – 6.30pm. School Conference Room Senior School Report

School Attendance

Research shows that poor school attendance is associated with:

- lower academic achievement including literacy and numeracy
- early school leaving
- leaving school with fewer qualifications
- reduced opportunities for students to learn and access educational resources, further limiting achievement
- further absenteeism in higher year levels
- increased incidence of negative impact on health and wellbeing.

Our own data strongly supports these research findings. In order for students to be as successful as possible it is essential that they attend school every day that they are well enough to do so. It is also a legal responsibility of parents to ensure their child's regular attendance at school. DECD has recently launched prosecutions for failure to ensure regular attendance at school. Please contact the school if you would like to discuss strategies to help support your child's attendance.

School uniform – why is it important?

Safety—through conforming with a full school uniform safety is reinforced as intruders are much more easily identified.

No one gets singled out— uniforms help reduce social issues.

Professionalism—commitment to uniform helps develop organisational skill, responsibility and self-discipline within students. These are key skills required in the workforce.

Correct current contact details

It is extremely important that the school has up-to-date details for parents, carers and emergency contact individuals. Please remember to inform the school when any of these details change. This is especially important if a student is injured.

Traffic safety

Please encourage safe behaviour in relation to abiding by road rules and using designated pedestrian crossing points in the vicinity of the school.

Brian Jordan

Deputy Principal, Strategic Improvement and School Operations



Senior School Report

With Term 1 rapidly coming to a close SACE teachers are about to close their marks books and begin to write Term 1 reports. These progress reports are very important because whether your son/daughter is in Year 11 or 12 any grade below a 'C' indicates that learning and a successful outcome is at risk. Students are settling in well to the new timetable structure but the new focus needs to be on maximising their own time. This has been the key focus of the Senior Seminar Series, where positive mindsets, prioritising, having a purpose and minimising distractions have been addressed and workshopped with students. Making these habitual changes will lead to success while studying the SACE. Students should also remember that the Senior Centre is open from 8am – 9am every morning for accelerated learning. This is another opportunity students can maximise study time in peace and quiet.

Senior students have also undertaken a survey called the 'Senior School Pathways Survey'. The intention of this survey was to collate as much data as possible and paint a picture about where each senior wants to head post high school. Some amazing data came out of the survey, for example, 64% of seniors surveyed indicating that they are aspiring to receive an ATAR. This goes to show how the culture of the school is changing and that students want to achieve a successful future post high school. Another statistic showed that just over 50% of students said they would do everything in their power to leave Playford International College with a TAFE course, traineeship, apprenticeship, or full time work. Mr Hubbard and Mr Crowhurst are the two staff members that make up the school's Pathways Team and they are making sure that they meet with all of these students to see how we can make each student's successful transition from school to their desired pathway a reality.

In week 11, Mrs Van Zyl (Year 12 YLM), is taking a group of students to the Adelaide Tertiary and Careers Expo at the Convention Centre in the city. This is a wonderful opportunity for seniors to meet tertiary students, ask questions about courses and university life and get a taste of the wide range of options available to them in South Australia.

Educating senior students about life is also a theme that will be covered in the Senior Seminar Series this year, and the Year 11 cohort had their first experience of that in week 8. They participated in the Road Awareness Program (RAP) run by the SA Fire Brigade. The messages about road safety, whether you are driving or not, are very powerful and really do expose students to the seriousness of what can happen if you engage in poor behaviour on the roads. The Year 11s actively participated in the session and all walked away being a safer roader user I am sure. Thank you to Ms Quinton (Year 11 YLM) for arranging the session.

Attention Parents

If you have not already done so, please visit the school's parent portal of DayMap via the school's website. This is a great source of information regarding your son/daughter's attendance, achievement and homework. All students were graded at the end of week 5 via the whole-school Traffic Light system. Students were rated as; Outstanding, On Track, At Risk/Monitor Closely or Requires

Immediate Attention. This gives a great snapshot of student achievement in the click of a button. Another reminder that every senior student starts school at 9:10am and finishes at;

2:50pm on Mondays

3:30pm on Tuesdays

1:50pm on Wednesdays for home study, which they must sign out.
Or 2:50pm if they choose to stay and study onsite

3:30pm on Thursdays, and

3:30pm on Fridays

Lastly, with the change of seasons upon us the weather is about to get cooler. Now is great time to double check that your son/daughter has a full kit of the school's uniform to keep them warm during winter. From the beginning of Term 2 senior students that refuse to follow the school's loan uniform policy will be required report to R7 at lunch time. Repeat offenders will attract a higher consequence.

Have a lovely school holiday break,

Senior School Team

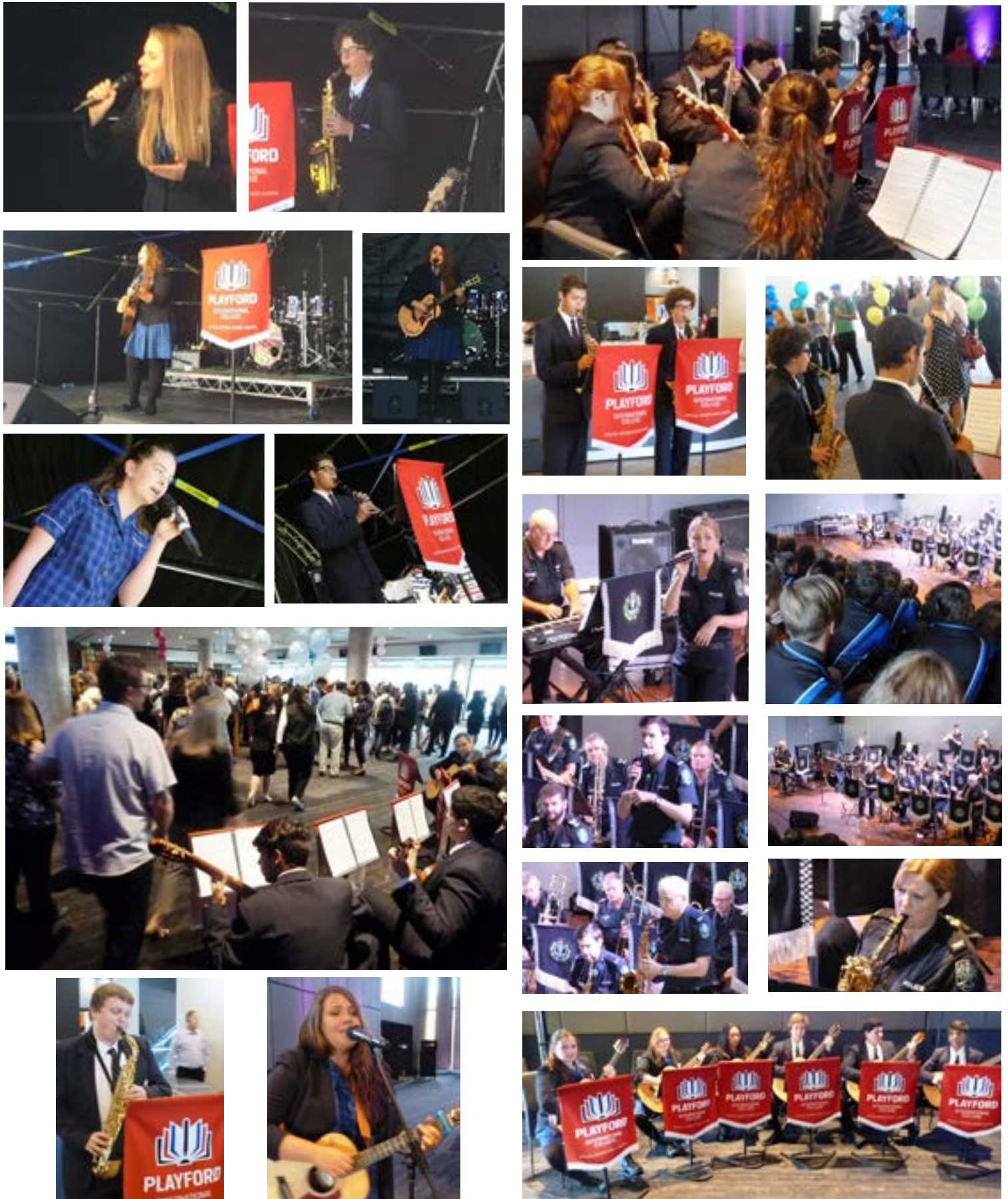




Vist our website to subscribe to our eNews

Issue 2 - 11th April 2017

Special Interest Music Centre 2017





Vist our website to subscribe to our eNews

Issue 2 - 11th April 2017

Special Interest Music Centre

On Saturday 25 February six of our Music students took part in the inaugural Playford Palace Fringe event held at the Civic Centre. It was a fantastic venue and a brilliant opportunity for Playford International College SIMC to demonstrate the exceptional talent of our young musicians to the local community. Congratulations to Sharni Carter, Ella Homer, Matthew Snelling, Peter Moore, Emille Collins and Chloe Warrick who performed a varied repertoire throughout the afternoon.

We were very fortunate to have the Big Band of the South Australia Police visit on Tuesday 7 March to present an amazing concert to all our Primary Music Hub and Secondary Music students in G20. We learned the Big Band has past students from Elizabeth High School in the ensemble, Michael Murphy (trombone) and Paul West (trumpet), All performers are highly regarded professional musicians, such as Steve Todd on drums, and Tom Pulford on saxophone, clarinet and flute, who led us through a compact history and highlights of the Big Band era. A huge thank you is extended to all members of the band and especially to David Gardiner, Acting Director of Music, Band of the South Australia Police.

The Vocal Ensemble travelled to Woodville High School on Friday March 10 to take part in the combined SIMCs' Choir rehearsal, delivered by Marryatville High School Head of Music Aldis Sils, for the up-coming 40th Anniversary celebrating the establishment of the 4 Special Interest Music Centres in SA. The concert will be held in Adelaide Town Hall on Thursday June 29 and will also feature a combined orchestra as well as ensembles from each of the SIMCs. Definitely a concert not to be missed!

The Classical Guitar Ensemble and Chloe Warrick performed to a large audience at the DECD RTO Graduation Ceremony. This event was held on Friday 17 March in the William Magarey room at Adelaide Oval. Matthew Snelling, Peter Moore and Emille Collins performed in the Foyer to guests as they were registering for the event and enjoying the view of the beautiful grounds. Some people attending the St Patrick's Day event also stopped by and listened to our students. We received very positive feedback, some photos of the performances and a gift from Judy Trout, Manager, DECD RTO which was very much appreciated.

Congratulations to all musicians who took part in these events and whose conduct and performances are always of an exceptionally high standard.

Janice Leahy
Deputy Principal/ Head of Music



Music Performance Calendar

John Morrison and Jacki Cooper workshops SIMC	April 6
Playford ANZAC Night Vigil Smithfield War Memorial	April 24
Playford ANZAC Day Dawn Service Smithfield War Memorial	April 25
DECD Recognition of Service Awards Adelaide Convention Centre	April 28
Generations in Jazz Mount Gambier	May 5 - 7
Volunteers Australia Parade Adelaide City	May 8
Combined SIMC Orchestra rehearsal Marryatville HS	May 19
Big Band Blast Port Macquarie, NSW	June 2-5
Festival of Music Auditions SIMC	June 8





Vist our website to subscribe to our eNews

Issue 2 - 10th April 2017

Sports Day Photos





Aboriginal Education

In week 6, our Aboriginal Education team held our first parent community meeting for the year. Carmel from Centrelink attended to explain how their services work for our students and families. Parents had the opportunity to share information with staff and another parent meeting has been planned for Term 2.

Ruby Wilson from the Workabout centre has continued to visit our school to assist our students with pathways and work training opportunities. Alison from Powerful Futures is also visiting each second Friday to assist students with resume writing and work training. Our SAASTA Senior students are on track for planning their Power Cup team advertisement. Several of our students are working on their Certificate III in Sport and Recreation.

A highlight this term has been our SAASTA Connect program. Students travelled to Alberton Oval in week 8 to take part in our first interschool activities day. Students undertook a variety of workshops including cultural activities such as boomerang and spear throwing and teamwork exercises such as and learnt some fundamentals of AFL. Students also took part in a tour of the Port Adelaide Clubrooms where they learnt about the players training and preparation routines. Connect students were also informed about the rewards camp in Errappa next term when ten of our best students will be rewarded for their hard work in our Connect Program.

Nicole Adji

Head of ATSI Education



Supported Learning

Appropriate communication to convey our needs, wants, thoughts and feelings is a key component to being successful in everyday life. Throughout Term 1, Supported Learning students have been immersed in a variety of learning activities and tasks that have a strong communication focus.

They have engaged in learning focusing on character strengths, anti-bullying, behaviour choices and consequences, along with learning in the core curriculum subjects of Science, Math and Literacy.

To highlight Anti-Bullying to the school community, Supported Learning students held a fundraising sausage sizzle on Friday 17



March to celebrate National BULLYING, NO Way! Day

Decked out in Anti-Bullying T-Shirts they had designed and made in class, students sold an abundance of sausages, balloons and wristbands to raise money for Youthline and Kidslife, South Australia. The donation amount has yet to be finalised as we still have a quantity of wristbands available for a gold coin donation. Please see one of the Supported Learning Team to purchase one.

Supported Learners and Staff also enjoyed a day out at Clipsal, where students were engrossed in the sights and sounds of all things large and loud, such as the racing trucks and the Defence Force displays. The staff congratulate students on their exemplary behaviour displayed at this public event. Kayla and Robert were also lucky enough to be interviewed by Clipsal-TV.

Thanks to Mr Trotter for organising such a fantastic experience.

Carol Bowman

Head of Supported Learning



Vist our website to subscribe to our eNews

Issue 2 - 10th April 2017

Business Manager's Report

As Term 1 draws closer to closing, it is a good time to reflect on achievement and progress. The Ancillary team welcomed new members to our team: Cheryl Lord, Judi Warrick, Claire Solomon, Sarah Kirk, Dan Stevens, Daniel Shaw, Jolene Miller and Robbie Young, and part way through the term Chuda Bhattarai began work with us. All of these people have quickly settled in and are valued members of our school community. Shaun Wallace has begun studying part time to gain his teaching degree and we support his learning and wish him well. He will certainly be busy studying and working!

It is with a mixture of great pride, delight and sadness that I share with you the news that Kristen has been successful in winning an offer to become the South Australian Account Manager for Loop Software (DayMap). This is a wonderful opportunity for Kristen to share her vast knowledge of the DayMap systems with schools both public and private in SA, and to consolidate and increase her knowledge base in a number of areas. Kristen has outstanding skills and abilities in data management and daily organisation and will be missed by all staff. Kristen has school support, and we sincerely wish Kristen well in her exciting new endeavour, and warmly congratulate her.

In order to fill this critical role within the school, and to promote the school philosophy of developing a distributed leadership model, enable opportunity for developing ancillary skill sets and succession planning, it was decided to restructure the ancillary team and offer internal positions. This has been achieved with some time for handover and transitioning. We congratulate Claire Solomon, Beth Templeton and Nicole Bayliss who will take on parts of Kristen's role, and some recruitment will occur to fill the resulting gaps.

Ancillary Professional Development this term has focussed on team culture and service improvements for our school community. This has resulted in a number of key processes being scheduled for review, and a team coach hired for Term 1 and Term 2 to boost team culture.

The BYOD program has been ongoing through Term 1 and a good percentage of our students now have either their own device or hired devices from the school. We look forward to further implementation and improvement to this program.

Thank you to all the families who have completed school card forms, Centre Pay applications, time payment or simply paid their school fees. This is much appreciated and helps enormously with the school's cash flow.

As we begin planning for Term 2, the focus for professional development will remain firmly on service culture, process review, online and digital platforms, and school process training for staff. The Ancillary team look forward to an exciting Term 2, consolidating and continually making improvements to practice and processes.

Julie Heddle - Business Manager

Curriculum Report

"There is only one skill students need for the future - that is the ability to learn" Dylan William

This point particularly resonates when considering the things that we have implemented here at Playford International College. Throughout Term 1 there has been a heavy focus through staff professional development, on engaging with 21st century teaching methodologies. Learning at Playford International College is designed to be learning for life, in that students are provided with the opportunity to cultivate dispositions that will enable to succeed long after school. Learning is designed to be relevant and meaningful in that students can see a distinct relationship in their learning and how it connects to their life. Learning is designed to be collaborative and students are learning the effectiveness of working in groups and teams. Learning is designed to be personalised and reflect the interests and capabilities of the students. Learning is available 24/7, blending face to face teaching with multiple online formats.

Teachers at Playford International College continue to work tirelessly to re-focus the way time is used in the classroom, and it is obvious to all that there is some fantastic work taking place and being produced. It will be fantastic to see the school transform as the artefacts of some of this work become visible around the school.

Matt Krieg

Director of Curriculum

FLO

The onsite PAL Centre students are a mixed group of Year 8, 9 and 10 students. There are 2 external agencies, RASA and Pushing Performances running programs once a week with the students, and the case managers are also running an Inspire program each week for the students. The students are also involved in Maths Pathways literacy tasks and all are working hard on their individual projects based on their interests. The Year 10 students are also completing their PLP.

Minnie Bal

Head of Flexible Learning Options





Vist our website to subscribe to our eNews

Issue 2 - 10th April 2017

Middle School Report

On Tuesday 21 March and Wednesday 22 March, 15 Year 10 students participated in the Work Inspirations Excursion to Kain Lawyers. Students spoke to professionals in a range of careers including law, security, hospitality, event management, small business management and the government sector. Students developed skills such as resume writing and interview techniques and relished the opportunity to converse with Kain and staff around their education journey and challenges they encountered through their career. A highlight of the program was the 'behind the scenes' tour of the Adelaide Oval where students explored career options and talked to professionals about the myriad of careers in the event management industry.

Nick Birch

Assistant Principal - Head of Middle School



Student Leadership Report

Greetings to the Playford International College community. We are the Student Leadership Team of 2017. Our role this year is to make the school a better place for both students and teachers so we can make this the best year possible.

Like with most teams, there are certain roles that need to be filled within the leadership team. Below is a list of our executive roles for 2017.

- President - Brandon McKelliff
- Vice President - Rachael Hull
- Secretary - Hayley Allen
- Treasurer - Jamie Taylor

We are also running committees such as Wellbeing, Fundraising, Promotions, Grounds/Beautification and Breakfast club/ Lunch programs.

We have already been quite busy in leadership meetings this term. So far we have helped to organise and cook the school Mentor BBQ for parents and the school community, which we believe went really well and generated heaps of positive feedback. A few of us went on an excursion to St Peter's College for a seminar about what makes a great leader. And we will be going on an excursion to Woodhouse Activity Centre in a few weeks for some team building and leadership activities. We have already come up with some ideas for our committees, one being The World's Greatest Shave for our fundraising committee. If you would like to see some teachers be brave and shave, then head to the gym at lunch time on Friday the 30th of March. It will cost a gold coin donation to come in and see the show. We will also be selling cupcakes for \$2.00.

If have you any suggestions to make the school even better, please come and find one of our four executive student leaders or Mr Deguet.

Warm Regards,

Student Leadership Team





Student Pathways

Students at Playford Interanational College are given a wide varity of Vocational Education and Traning Options. This year at Playford International College we are running Certificate I and II in Automotive, Certificate III in Business, Certificate II in Food Processing, and Certificate III in Game Development Fundamentals, not only to Playford International College students but also to students in our NASSSA region. Meanwhile within the Music curriculum we are running Certificate II and III in Music, and a SAASTA Program which incorporates Certificate III in Sport & Recreation.

We also have students leaving the school one day a week to complete certificates and competencies in Animal Studies, Community Services, Construction, Driving Operations, Early Childhood Education and Care, Electrotechnology, Engineering, Fitness, Kitchen Operations, Hospitality, Directions in Hair and Beauty, Hairdressing Pathways, Make-Up, Retails Cosmetics, Salon Assistance, Health Services Assistance, Individual Support (Ageing), Information, Digital Media and Technology and Tourism.

A major highlight for this year so far has been the Game Development course. Since offering the Game Development course it has been evident that there is great interest in computer coding both at Playford International College and across the schools in the region. This year it has been amazing to see the interest shown by the students in this class. Mr Cini is the Teacher / Trainer for this course and he has been kept busy. These students regularly arrive and start work half an hour before the official start time, work through their Recess and Lunch breaks, and often stay behind after the end of the day to complete their work. This is a clear measure of their enthusiasm and engagement in the course. Put simply, they love it. Their enthusiasm is inspiring and we are looking forward to see how much they learn and achieve this year, as we are with all of our VET students.

Neville Hubbard & the Student Pathways Team
Assistant Principal - Student Pathways and VET

Fencing at Playford International College

About a dozen students took part in a Beginners Fencing Course during Activities Week last year. We were very fortunate to have Clayton Ferguson and his grandfather Keith Ferguson to assist Mr Bonazinga in teaching the students the correct techniques. Clayton is the current state open foil champion and is a member of the Charles Sturt Fencing Club.

Students learnt basic fencing techniques including stance, attack and defence. They also took part in a competition against each other that was conducted under a round-robin system and adjudicated for correct technique and contact. Some displayed potential, but all participated enthusiastically. All received a certificate for completing the beginners course and provided feedback like 'heaps cool' and 'great sport'.

Special thanks goes to Mr Ronazinga and his fencing club for the use of equipment, booking in the special guest, and conducting the 2 day training course. This once off experience will be one the students will remember for a long time.

Mr D Monaghan





PLAYFORD INTERNATIONAL COLLEGE

Special Interest Music Centre

ADELAIDE NORTH PRIMARY MUSIC HUB

*The Adelaide North Primary Music Hub Program is a unique Music Program.
The program is open to students who attend a Northern DECD Primary School and are in Year 4-7.*

Hire of Instruments are available from Playford International College Music Centre at a minimal cost \$80 per year

All students attend Playford International College Music Centre every Tuesday for 1½ hours
Students are expected to participate in all aspects of the program

1. ¼ hr Instrumental Lesson
2. ¼ hr Practical Theory Lesson
3. ¼ hr Ensemble Rehearsal

**All Lessons are delivered by DECD teachers
Playford IC Music Staff and Instrumental Music Staff**

Instrumental, Practical Theory and Ensemble Lessons are provided **free** of charge

Practical Theory includes: Theory, History, Listening, Keyboard, Aural, Music Technology and Choir.

INSTRUMENTS
Opportunity to learn one of the following instruments:

WOODWIND – Flute, Clarinet, Saxophone

BRASS – Trumpet, Trombone

STRINGS – Violin, Cello

PERCUSSION – Drums, Percussion

GUITARS – Classical Guitar



JOIN TODAY, CALL US NOW ON 8555 7566 IN THE MUSIC CENTRE

big science competition

HOW DOES YOUR SCIENCE KNOWLEDGE STACK UP?

PARTICIPATE IN THE BIG SCIENCE COMPETITION TO FIND OUT. YOU COULD WIN CASH PRIZES AND THE CHANCE TO SEE THE 'SURFING SCIENTIST' RUBEN MEERMAN* PERFORM AT YOUR SCHOOL!

SPEAK TO YOUR TEACHERS TO REGISTER. MORE ON ASLEDU.AU

*Conditions apply



Community News



FOOD CAN APPEAL

Jackson House Event:
 Donate a food can for the
St Vinnie's WINTER APPEAL!!!

The House with the MOST donated cans WINS!!!

EVENT DATES: Week 3, Term 2:
 Mon – Thurs (15th May – 18th May)

TIME: Lunch time
 (12:10pm – 12:30pm)

WHERE: You can drop off cans to your house's table on the QUAD.

On the FRIDAY, 19th May, head to the QUAD at LUNCH, where the winning house will be announced and the individual prizes will be drawn.



TYPES OF FOOD CANS:

- Corn
- Peas
- Carrots
- Beans
- Mushrooms
- Capsicum
- Tomatoes
- Chickpeas
- Kidney Beans
- Beetroot
- Tuna
- Pineapple

ANY FOOD THAT COMES IN A CAN!



INDIVIDUAL PRIZES:

EACH **CAN** YOU DONATE,
 GIVES YOU **ONE** TICKET ENTRY
 Where you could win 1 of 2 vouchers,
 each valued at **\$25** each!!!
 (More cans = More tickets = More chances of winning!)

Key Dates

Date	Event
Thursday 13th April	Last Day of Term 1
Friday 14th April	Good Friday
Monday 1st May	First Day Term 2

Keep your kids smiling SA Dental Service

Have you received a letter from Medicare about the Child Dental Benefits Schedule?
 The School Dental Service is a Child Dental Benefits Schedule provider.

Dental care is **FREE** for ALL babies, preschool and most children under 18 years at School Dental Service clinics.

Call now for an appointment.
 Your clinic is: Elizabeth GP Plus Dental Clinic
 Phone: 7485 4000



Government of South Australia
 Department for Education and Child Development