Good afternoon everyone,

It is amazing that term one is now complete. Such is the hectic pace of school life, that a term of student learning literally passes in the blink of an eye.

Term One Reflections:

We are now one full term into the school’s 3 year Transformational Plan and I am most pleased with the start that we have made. The restructured school day has had an early impact on improving student attendance and it has been great to see the large number of students still arriving early each day. By 8.30am, we are averaging around 200 students at school. These students are using this time to undertake supported study in the Learning Hub and Senior Centre as well to socialise or play some basketball or 4 Square in the yard.

Our new uniform certainly looks fantastic is now being worn by the majority of our students in preference to our former Fremont-Elizabeth City uniform. The uniform is a real eye catcher in the community and our students like the change.

New Playford International College signage is gradually appearing throughout the school and we’ve enjoyed some positive publicity in local, state and national media this term. The school’s new website is functioning well and we are receiving many weekly visitors to the site.

Our new Flexible Learning Centre has been extremely well received by a large number of students who have largely been disengaged from school in previous years. Many FLO students are now attending the Centre regularly and a fantastic Playford staff team is supporting these students to develop new skills and connection with learning.

All staff have undertaken training in Positive Education this term along with a range of other coordinated Professional Development activities that are linked to our Quality Teacher, Quality Learner 3 year strategic improvement plan. You may have noticed your child’s school diary this term. It is been designed around a Positive Education philosophy and staff are using the diary as a tool to develop this culture throughout the school.

Staff have also begun work on developing ‘Project Based Learning’ (PBL) as a standard feature of all learning programs throughout the school and they are focusing on helping all students to become Powerful Learners. This will be another important aspect of teachers’ work over the next 3 years. In order for students to become Powerful Learners they need to be equipped with highly developed skills in a number of areas and have a growth mindset. We refer to these skills as Learning Dispositions and in order for students to become high functioning, independent learners who are capable of creating and managing their own learning, it is vital that these Learning Dispositions are developed in students. Having a growth mindset means that no matter what your current skills, abilities or knowledge are, with the right attitude and approach to learning means that you can improve and grow.

Of particular note, I reserve my final reflective comment for the school’s new curriculum structure. Whilst we still have a long way to go, the improvement in student learning across all year levels is most noticeable. Student engagement has improved particularly through our new Elective and Specialist Academy Programs, less
failing grades are being recorded, general classroom behaviour has improved and students are being better supported through their mainstream subjects.

As parents, I am confident that you are noticing the difference in both the learning ability and general engagement of your child with their schooling. Of particular note, we are looking for indicators that show our students are happy and connected with their schooling and that they are developing an independent and responsible approach to their learning.

Student Behaviour:

On a disappointing note to end our term, I need to again bring to your attention the ongoing issue of poor student behaviour both within school and the community that continues to occur. Whilst we have seen a gradual improvement in general behaviour since the middle of the term, the number of students suspended or excluded remains unacceptably high.

Of 910 students enrolled at Playford International College this year, 95 students have been suspended or excluded for serious behaviour breaches this term. Pleasingly, this means that more than 800 of our students continue to behave appropriately and conduct themselves in a responsible and mature manner. The following Year Level breakdown of incidents may surprise you:

Year 8 – 29%  Year 9 – 36%  Year 10 – 20%
Year 11 – 15%  Year 12 – 0%

What should be of significant concern to parents is the high number of behaviour problems occurring with younger students. Behaviour is fundamentally an individual and family responsibility. Without strong family values and support that teach children right from wrong and what it means to behave and conduct oneself appropriately, it is generally difficult for schools influence a child’s behaviour.

Over the course of the term, we have held meetings with local business owners, Members of Parliament, Playford City Council, SAPOL and the Elizabeth City Shopping Centre. All members of our community are dealing with a rise in antisocial behaviour of students and this is alarming. Violence towards others represents 65% of our behaviour problems that our staff and the community continue to deal with, and theft or harassment of others in the community is also increasing. This simply cannot be accepted by any of us and we all need to work together to eliminate this problem.

Violence towards another person is a horrible crime and particularly dangerous. It causes serious physical and mental injury and the death of individuals, caused particularly through much publicised ‘coward punch’ attacks are on the increase. Violence is not just an adult issue. It is a serious criminal matter that applies to students of any age.

As a school, we will not tolerate violence or serious behaviour breaches involving any of our students either within school or the community. An agreement has been reached with all local community members and organisations to share information relating to any inappropriate behaviour of our students. Our students have been warned this week that the school will also take action to suspend or exclude students who behave poorly in the community after normal school hours.

Students have a responsibility to behave appropriately at all times. They have a set of school values to uphold and they are fulltime ambassadors of Playford International College during their enrolment at the school. Any student who behaves inappropriately, either at school or in the community, undermines our school culture and the potential safety or wellbeing of others. Poor behaviour also jeopardises the positive reputation of other students and the school.

I seek your full support and cooperation to eliminate unacceptable, poor behaviour amongst Playford International College students. Should you require assistance or further parenting support with this matter, please contact the school’s ‘Student Engagement and Wellbeing’ team.

School Redevelopment:

I am pleased to report that the 2nd stage of planning for our $7m school redevelopment is now complete. Leadership staff have met weekly with Architects, DECD Facility and Government Capital Works Managers this term to finalise concept plans. These concept plans are now undergoing a second cost analysis to determine if the proposed work remains in budget. The exciting changes planned at this stage of the process include:

• New Performing and Media Arts Centre. Co-located with the Special Interest Music Centre. Cost $1.2m
• New Physical Performance Training Centre. Co-located with the Gymnasium. Cost $700K

Philip Highway, Elizabeth. Phone: (08) 8255 7566. Email: dl0910.info@schools.sa.edu.au. Website: www.playford.sa.edu.au
Message from the Principal Continued

- New Supported Learning (Special Education) Centre. Replaces existing C Block. Cost $320K
- Redeveloped Hospitality Centre. Co-located with the existing Home Ec Centre. Cost $650K
- Redeveloped Visual Arts Centre. Replaces existing Art Rooms in L Block. Cost $500K
- Redeveloped Reception Area. Replaces existing Reception Area in the Main Building. Cost $420K
- Redeveloped Student Amenities. Replaces Ground and 1st Floor toilets in Main Building. Cost $500K
- Redeveloped Staff Amenities. Replaces existing Staff Toilets in Main Building. Cost $120K
- Redeveloped Staff Kitchen. Replaces existing Staff Kitchen in the Main Building. Cost $30K
- Upgrade of Ground and 1st Floor Corridors and Stairs in Main Building. Cost $250K
- Construction of new school entrance linking Crockerton Road and Philip Highway. Cost $100K
- Construction of new external shelter and shade structures. Cost $130K
- Replacement of Gutters and Downpipes throughout the school. Cost $100K
- Upgrade of service supplies (power, water, data). Cost $100K

In addition to this planned work, the school has also set aside $300,000 for the development of a new Global Studies Learning Area in S wing of the main building, and an upgrade to the existing Student Services and administration areas in the main building. A further $650,000 has been allocated to the continual redevelopment of the school’s ICT infrastructure and another $120,000 for general furniture replacement. $50,000 has also been allocated to replacement of air conditioning throughout the school.

This investment into the redevelopment of school represents that most significant upgrade of school facilities since the Federal Government’s BER program in 2008 and the construction of the school’s Special Interest Music Centre in 1995. Once completed, Playford International College students will enjoy studying in what will be an outstanding 21st century learning environment. We expect the first construction projects to begin later this year.

School Board News:

The school’s AGM was held last Wednesday evening and disappointingly, only two parents attended. The lack of parent involvement in the school remains an ongoing concern and we simply need to have more parents as active members of the school.

Having said this, I am pleased to have received a number of new nominations to this year’s School Board including the local member for Little Para, Lee Odenwalder. Final ratification of the new School Board members for the year will occur in term two. In the meantime, I am pleased to congratulate the members of this year’s School Board (see below). If you would like to stand for a vacant community member position on the School Board, I would be very pleased to hear from you. The School Board meets twice per term and our next meeting in on Wednesday, 18th May (Term 2, Week 3) at 5pm in the school’s conference room.

At the AGM, the school’s 2015 Annual Report was tabled and discussed. This is comprehensive document that is currently going through final editing. It will be available electronically on the school’s website early in term two.

<table>
<thead>
<tr>
<th>Position</th>
<th>Person</th>
<th>Term of Office</th>
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<tbody>
<tr>
<td>Principal</td>
<td>Rob Knight</td>
<td>Ongoing</td>
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<tr>
<td>Deputy Principal</td>
<td>Brian Jordan</td>
<td>Ongoing</td>
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<tr>
<td>Business Manager</td>
<td>Julie Heddle</td>
<td>Ongoing</td>
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<tr>
<td>Staff Representatives</td>
<td>Susan Thomson</td>
<td>2015-2016</td>
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<td></td>
<td>David Green</td>
<td>2016-2017</td>
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<td></td>
<td>Matt Taylor</td>
<td>2016-2017</td>
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<tr>
<td>Student Representatives</td>
<td>Damien Purling</td>
<td>2016</td>
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<tr>
<td></td>
<td>Hayley Allen</td>
<td>2016</td>
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<tr>
<td>Parent Representatives</td>
<td>Sean Yates</td>
<td>2016-2017</td>
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<td></td>
<td>Simon Peisley</td>
<td>2016-2017</td>
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<td></td>
<td>Rebecca Baker</td>
<td>2016-2017</td>
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<td></td>
<td>Michael Tricker</td>
<td>2016-2017</td>
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<tr>
<td>Community /Parent /Staff/ Student Representatives</td>
<td>Lee Odenwalder</td>
<td>2016</td>
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<td>Vacant</td>
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<td>Vacant</td>
<td>2016</td>
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</tbody>
</table>

16 members

Staff News:

We welcome Rowan Hearne to our teaching staff. Rowan is replacing Sue Elderfield who is enjoying some well-deserved long service leave at present. At this stage, we expect Rowan to continue as a Maths and Science in term 2. We would also like to welcome the new SSO’s Naa Koshie Kidega, Fabienne Leicester and Bettina Thomas.
Congratulations to Genevieve Papineau on the recent birth of baby Luca. This is an exciting time for Genevieve and her partner and we wish them well.

Early in term 2, Amelia Rofe and Lauren DeBono will also commence maternity leave for the remainder of the year whilst Jane Tillett and Lyn Bird have elected to reduce from fulltime. Replacements for these staff will be completed by the start of term two.

**Student News:**

We have had many students achieve great success this term and I’d like to congratulate every student who has represented the school with distinction. A few students worthy of a special mention include:

- Simon Lieu, Alex Owen, Amber Ownsworth - selected to attended the National Space Camp in April
- School Bands and Ensembles - significant public performances and commendations across Adelaide
- School Athletes - completing at the state school’s titles with distinction
- Hospitality Students – catering for the old Scholars dinner and Hot Cross Bun production for Easter

**Quote of the Week:**

“Integrity is doing the right thing even when no one is watching.”

- C.S. Lewis-

Enjoy a safe and restful holiday break.

Regards,

Rob Knight - Principal
Special Interest Music Centre Report

Amazing! Wonderful! Excellent!

These words were amongst many other superlatives voiced by dignitaries, including DECD CE Tony Harrison, guests and event organisers to describe the performances presented by the Classical Guitar Ensemble and a range of soloists at the DECD RTO Graduation Ceremony. This event was held on Friday 1 April in the grandeur of the William Magarey room at Adelaide Oval. Students also performed in the Foyer as they were registering for the event whilst enjoying the view of the beautiful grounds.

Congratulations to Zane Weetra who confidently presented the Acknowledgement of Country to a full house at the beginning of the ceremony.

The Old Scholars 50th Anniversary Reunion was held on Saturday 27 February in the Playford IC gym. Many thanks go to Ashley White, Matthew Snelling, Jamie Groom and Peter Moore who provided entertainment for the many past students of Elizabeth High School who were in attendance. The performances were extremely well received and we thank the President of the Old Scholars Association, Professor Gordon Howarth for inviting us to be part of this celebration.

Matthew, Jamie, Zane, Peter and Mathew Allen also performed for an important community event, Together In The North, an initiative about a collective impact approach in the northern area. This event was held at the Stretton Centre, Munno Para on Monday 29 February.

Congratulations to all musicians who took part in these events and whose conduct and performances are always of an exceptionally high standard.

A range of ensembles are preparing for public performances in the upcoming weeks and months, including the DECD Induction Expo and the Playford Council ANZAC Vigil and Dawn Service. The Vocal Ensemble is participating in the Generations In Jazz Vocal Ensemble Awards at Mount Gambier, and the Stage Band will again be participating in the national ‘Big Band Blast’ Jazz Festival, which will be held in Port Macquarie, NSW. And for the first time, our Wind Ensemble will be participating in the Victorian School Music Festival held in Melbourne in July.

Janice Leahy
Deputy Principal
Head of Music/Promotions

Music Performance Calendar

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Location</th>
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<tbody>
<tr>
<td>DECD Induction Expo</td>
<td>April 18</td>
<td>Adelaide Convention Centre</td>
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<tr>
<td>Playford ANZAC Night Vigil</td>
<td>April 24</td>
<td>Smithfield War Memorial</td>
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<tr>
<td>Playford ANZAC Day Dawn Service</td>
<td>April 25</td>
<td>Smithfield War Memorial</td>
</tr>
<tr>
<td>Generations in Jazz</td>
<td>May 6-8</td>
<td>Mount Gambier</td>
</tr>
<tr>
<td>Volunteers Australia Parade</td>
<td>May 9</td>
<td>Adelaide city</td>
</tr>
<tr>
<td>Big Band Blast</td>
<td>May 27-30</td>
<td>Port Macquarie, NSW</td>
</tr>
<tr>
<td>Festival of Music Auditions</td>
<td>June 8</td>
<td>SIMC</td>
</tr>
</tbody>
</table>

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Special Interest Music student Isabel Garcia has been awarded the Colin Oliver Music Scholarship, which will support her with her Music studies throughout her secondary schooling. Isabel is an extremely worthy recipient of this scholarship and we congratulate her on her achievement.

The Aboriginal Education Team at Playford International College have had a very exciting start to 2016. Our Aboriginal Education room has been refurnished and looks fantastic and even more welcoming and our new Year 8s have settled in well.

Our new SAASSA Academy has been established and is running every Friday. Academy teachers are Mrs Adjii, Mr Krieg and Mrs Rundle. Students are well into their course and senior students have started their Certificate III in Sport and Recreation. Students have created their teams for the Aboriginal Power Cup, selected captains and created Guernsey designs.

Tutor Brodie Grocke has returned to our department this year to support both the SAASSTA program and provide tailored tuition to our students through APAS (Aboriginal Program Assistance Scheme).

Our ASETOS, Krystal Childs and Sandra Barth have been busy with daily operations supporting students and families and have recently arranged Natasha Chisolm from the Workabout Centre to meet with Year 10, 11 and 12 students. Natasha will provide our students with work-ready training and information relating to vocational pathways.

If you have any queries about how our department can assist you or your child please do not hesitate to contact one of our team members at our site.

The Aboriginal Education Team

Congradulations Isabel!

The Smith Family Graduation

On Wednesday the 24th of February four of our students received tertiary scholarships with The Smith Family with Education Minister Susan Close in attendance. Not only do they receive money toward their university pathways they will also work with a mentor while they get started at uni. These students are Hieu Tran, Dillon Vitnell, Sarah McGennity and Kevin Wurjo. Hieu Tran performed the closing speech and Dillon Vitnell was on the panel.

Congratulations to our Smith Family Graduates.

The Playford International College Aboriginal Education Team
Stolen Generation Healing Gardens

I took a small group of students to the recently developed Stolen Generation Memorial and Healing Gardens (which are located not too far away in Stebonheath Road Park, Andrews Farm).

Aboriginal students from our site had previously helped design two artworks to be permanently installed into a path at the park in recognition of the stolen generation - the artworks were completed yesterday.

Our students liaised with members of the stolen generation, council members and community volunteers while they worked on the path and were even given a taste of some Indigenous berries being grown in the park. Our students were extremely helpful and polite and I was very proud of them when they volunteered to complete another groups artwork that couldn’t get to the event.

The students were Keniesha Weetra, Marikah Weetra, Joseph Egan and Branden Lawrie.

Nicolette Adji
ATSI Manager

Year 10 Business & Enterprise and Civics & Citizenship

Australia’s Peacekeeping Missions Overseas

Wednesday, 9 March 2016 was a date etched on the minds of Year 10 Business, Enterprise, Civics and Citizenship students and their two teachers Mrs Corpuz and Mr Rogerson. We were privileged to listen to one of Australia’s peacekeeping mission soldiers deployed to Iraq and Afghanistan.

The students were enthralled with CPL McNaughton’s personal background, overseas missions and upfront responses to questions. At the end of the presentation, Thomas Lacey, Gypsy Pihodnya and Charlie Magro took the opportunity to ask more questions and shared their opinions, interests and career goals.

Thomas conveyed his sincere gratitude to the soldier by thanking him for his time and effort in coming to our class.

CPL McNaughton’s Coordinator gave this comment after the presentation, “I just spoke to Rob (CPL McNaughton) and he really enjoyed presenting to your class, he also mentioned he was impressed with your students, very attentive and asked excellent questions. The Australian Defence Force is here to protect and support the Australian public both here and abroad, so we are honoured to have supported your class.”

The following is some feedback from the Year 10 Business, Enterprise, Civics and Citizenship students:

“The guest speaker was an active sniper in the Australian Army. I learnt that there are a lot more things involved in being in the Army than most people generally think. I also learnt that there are many active things that the armies are doing such as peacekeeping missions and aid to other countries. After listening to the presentation, I am even more respectful to those currently serving in the Army and those who served before them. It has also impacted me to become far more appreciative of my life and freedom in this beautiful country.” - Amber Rogers 10.4

“I did enjoy listening about the guest speaker’s training and the processes to undergo to reach certain positions within the army. I also learned about the military war and the pains it causes. I do feel sorry for his losses but he handled them well and with dignity.” - Cainan Garrett-Millman 10.3

“The most interesting part of the presentation was the sniper’s photos. I learned from the presentation that the soldiers have really hard lives. I feel sorry and thankful for the soldiers.” - Lucas Carroll 10.5

Cristina Corpuz and Jessie Rogerson
Global Studies Teachers

Stolen Generation Healing Gardens

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Cristina Corpuz and Jessie Rogerson
Global Studies Teachers
Local Businesses Come to Our Aid

At the end of last term the school held a Business Breakfast in conjunction with the Beacon Foundation. The purpose of the breakfast was to establish and build stronger relationships with our local businesses and in doing so, assist the school to provide the best educational experience possible for our students and to enable them to transition better from school into further education, work and life beyond school.

The Business Breakfast was hosted by our Beacon Student Ambassadors, who did an excellent job in the roles of Masters of Ceremony, greeting, socialising and serving food to our guests.

The event was a fantastic success with a wide range of Beacon Corporate Partners and local businesses and enterprises attending many of whom kindly pledged to support the school in the future by assisting in the following activities;

• Business Blackboards and Collaborative Classrooms
• Mentoring students (face to face and online through eBeacon)
• Speed Careering and Mock Interviews
• Work Readiness Programs
• Industry \ Business Visits
• Work experience \ Community placements
• School-Based Traineeships \ Apprenticeships and entry level jobs.

Following the Breakfast our Year 10 students were involved in a Speed Careering event which gave the students an opportunity to discuss possible career options with a wide range of business mentors. The Year 10 students were very attentive throughout this event and clearly enjoyed the opportunity to hear from their mentors.

We are very grateful for the help and support shown and pledged and as a result we look forward to an exciting 2016 for the students at our school.

The Student Pathways Team

Hot X Buns Raise Money for Prostate Cancer

On Easter Thursday the VET Food Processing students produced a variety of Hot X Buns to fulfil customer orders placed by our staff. The day was setup to simulate an industry-type bakery in full production. The students work hard to produce over 150 packets to meet all customer orders plus some for themselves. The teamwork, communication, problem solving and other employability skills demonstrated by the students was amazing. From these sales $330 was raised for Men’s Health Awareness.

Brett Crowhurst
Food Processing Trainer
Supported Learning Language & Society

On Thursday, 24 March 2016 the Stage 1 and 2 Supported Learning, Language and Society students in Mrs Corpuz’s and Ms Walter’s (SSO) class had some memorable treats from their teachers. These included ice cream and doughnuts, Easter eggs and a guest speaker from the local community.

Who would expect that a 92 year-old gentleman, who served in the Australian Defence Force for four years during his prime years and actively volunteered in his local community, still had the mental and physical prowess to come to our school and share with the students and teachers his personal experiences and knowledge about his community? Lance Walter is the man, a long-time resident of One Tree Hill!

The class was able to learn how One Tree Hill had evolved from a humble beginning to a vibrant community.

One Tree Hill is a town on the outskirts of Adelaide located in the City of Playford. It was founded in 1851. It took its name from the “One Tree Hill Inn” (licensed in 1851), the meeting place of the District Council of Munno Para for many years. The tavern’s name was derived from a giant red gum tree which stood on the intersection of Black Top Road and Walter’s Road. The tree burnt down in 1890 and was cut down in 1934. It was replaced with five trees which can still be seen today.

The town has one primary school and several historic primary school buildings such as the Precolumb School (1855-1938), Uley School (1856-1971) now the Uleybury School Museum. In 1972 the current primary school was built on McGilp Road. One Tree Hill has an Institute Hall built in 1906 and Uniting Church built in 1867 (originally Methodist) and many historic buildings. It has a small shopping centre and a hotel called the Blacksmiths Inn.

Cristina Corpuz & Michelle Walter (SSO)

Supported Learning Excursion

On Thursday 3rd of March, our Supported Learning teachers and students went on an excursion to the Clipsal 500 event. We enjoyed the action-packed, interactive, and educational experience and learnt about the history and significance of this annual V8 Supercar carnival. It provided a platform for our students to understand the elements of the national curriculum in action; including Science, Technology, Engineering and Mathematics while also having a fun day.

We had access to the V8 Supercar Paddock where we were able to experience all the ‘behind the scenes’ V8 Supercar action. Our students were also given a question booklet to complete which contained interesting facts about the event, track, historic winners, race categories, teams, drivers and the flags that we saw around the course. Students were also able to learn about the technical details of a V8 Supercar, championships and the 2016 pit lane drivers.

The Supported Learning students and teachers who participated in this wonderful excursion would like to thank Sam Trotter (Supported Learning manager), for all the time and effort he put into organising the day, and being our tour guide around the course. It was also great to see the students interacting positively with each other and displaying excellent behaviour throughout the day.

Angela Ioannou
### Sports Day Photos

Vist our website to subscribe to our eNews Issue 3 - 13th April 2016

<table>
<thead>
<tr>
<th><img src="http://playford.sa.edu.au/photo-albums/sports-day-2016/" alt="Image" /></th>
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### FLO High Ropes Course Excursion

On Friday 18 March the PAL Centre FLO students ventured to Woodhouse to participate in a team building high ropes course.

Students engaged in team building activities to develop trust, team work and communication skills. The students learnt the essential skills in high rope climbing and were able to put this into practice by climbing nine metre pine trees and walking across the high ropes. The day was filled with challenges and overcoming fears however all students supported each other through the process. We are so proud of the maturity, respect and courage shown by all students.

Flo Dream Team

### Stage 2 Digital Photography and Information Processing and Publishing Excursion

This term the students who are interested in pursuing a career in digital media were invited to visit the University of South Australia for a tour around the facilities. The tour mostly focused on the buildings where you would study Visual Arts, Graphic Design and Digital Photography.

For those students who were unsure if they wanted to go to University after school, this tour was pretty convincing. Getting to see the amazing facilities allowed the students to get excited about their future beyond high school.

After visiting the Uni we walked to the Art Gallery of South Australia to view a Photography exhibition. We also took the time to walk through Adelaide Uni, take photos of the amazing architecture and soak in the atmosphere of Uni life.

### PLAYFORD INTERNATIONAL COLLEGE

Special Interest Music Centre

**ADELAIDE NORTH PRIMARY MUSIC HUB**

The Adelaide North Primary Music Hub Program is a unique Music Program

This Primary Music Program is open to students who attend a DECD Primary School and are in Years 4 – 7.

- **Hire of Instruments are available from Playford IC at a minimal cost:** $80 per year
- **All students attend Playford IC Music Centre every Tuesday for 1½ hours**
- **All Lessons are delivered by Playford IC Special Interest Music Staff and Instrumental Music Staff**
- **Instrumental, Practical Theory and Ensemble Lessons are provided free of charge**

**WE ARE STILL TAKING ENROLMENTS FOR 2016....SO CALL US NOW!!!**

For further enquiries about the Primary Music Program please give us a call in the Music Centre or go to our website and download our Information Brochure & Registration Form.
Playford International College

Principal Tours

11:00am - Wednesday 13 April 2016
5:00pm - Tuesday 10 May 2016

Special Interest Music Scholarships for 2017
Applications due Friday 13, May 2016

Philip Highway, Elizabeth
8255 7566 | dl.0910@schools.sa.edu.au
playford.sa.edu.au

AUFC HOLIDAY FOOTBALL SCHOOLS

The Adelaide United Football School is back in the April school holidays for a four day intensive programme. Based on the proven FC Barcelona philosophy, the programme has been developed and will be implemented by UEFA Pro-Licensed Coach, Jacob Ramallo. The comprehensive four day programme has been designed to teach young footballers the skills, discipline, and commitment required to take their football to the next level.

W H O ‘ S  I T  F O R ?

Girls and boys between 6-14 years.

D A T E S :

North Zone - Commencing Tuesday 19th April 2016 for one 90 minute session for 4 days.
Central Zone - Commencing Monday 18th April 2016 for one 90 minute session for 4 days.

L O C A T I O N S :

North - Moffatt Road Oval, Moffatt Road, Elizabeth Vale
Central - Doncaster Hub, Corryongham Street, Glenelg

S E S S I O N  T I M E S

9:20am
11:20am
2:20pm
4:20pm

Central
North

C O S T :  I N C L U D I N G  K I T

$400 Per person

$340 Adelaide United FC Members / Adelaide United Captain Club Members

Training kit includes jersey, shorts and socks.

I N C L U D E S

Adelaide United Football School spray jacket.
Small group sessions to ensure high intensity and quality coaching.
Adelaide United FC youth player appearances at Adelaide United Football School sessions.
First 60 to book will receive an Adelaide United Central Market T-shirt at assembly.
There will be a sausage sizzle at the end of every training session.
10% discount on merchandise at club store.
New to the Adelaide United Football Schools, Lady Reds player, Tarni Powell, will be coaching in the April school holidays programme.

Payment in full by 10/04/2016 and receive 2 free general admission tickets to the Adelaide United game against Western Sydney Wanderers.

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