Message from the Principal

Good afternoon everyone,

It is hard to believe that term 3 is all but over. As a school, we have enjoyed a busy and productive term and the quality of our students’ learning has been very visible. Whilst planning for the 2017 is now well underway, we still have much ahead of us form the remainder of the year.

Year 12 Students:

Study programs for our Year 12 students are now entering their final stages. Students are completing their last topics, final assignments are being completed and exam revision programs have commenced. This is a critical time for these students. Every effort and sacrifice needs to be made to ensure that all outstanding assignment work is completed and submitted. Please encourage and support your child to attend school every day and to work hard over the next 6 weeks. A strong effort now will significantly impact on final SACE results for the year.

Staff News:

I am pleased to announce a large number of recent appointments to Playford International College. A number of other positions at our school will be finalised over the coming weeks. Congratulations to the following staff would have achieved permanency with us:

- Jesse Rogerson
- Chevonne Craker
- Angela Ioannou
- Kareena Nelson
- Rachel Seagar
- Adam Gribble

I am also pleased to announce the following long term leadership appointments to our school:

- Tim Kloeden - Assistant Principal, Senior School and SACE Improvement (5 years)
- Susan Thomson - Director of Student Intervention and Support (5 years)
Message from the Principal Continued

Arts Showcase:

I must make special mention of our Arts Showcase that was recently held at the Shedley Theatre. What an absolutely amazing night! To see our Music and Arts students and staff perform to such an incredible level was a joy to behold. If you missed this year’s event, whatever you do, don’t miss next year’s event.

Student Behaviour:

Overall, we have observed significant improvement in overall student behaviour throughout the year. This is great credit to the vast majority of students who continue to maintain high standards of conduct. For some students, there is still room for improvement. If your child has been suspended or excluded this year, this is a critical indicator that their behaviour is totally unacceptable. It is important that parents/guardians realise the significance of unacceptable student behaviour and support us in our efforts to rid our school of poor behaviour. Students who grow up without strong self-management skills, personal discipline and respect for others and property, ultimately suffer poor relationships, wellbeing and career prospects as adults. Please make the behaviour of your children one of your highest priorities.

Quote of the Week:

“A good beginning makes a good end”

Louis L’Amour

Regards,

Rob Knight - Principal
Special Interest Music Centre Report

A highlight of the Music Performance Calendar was the Arts Showcase. 11 of our ensembles featured in this multi-arts production at the Shedley Theatre on Wednesday August 31, and I congratulate all the students who performed to such a high standard, and to all the SIMC and Instrumental staff for their outstanding level of commitment and work in preparing students for this very important school event. The Woodville High School String Quartet was a special guest artist and under the direction of Celeste Wong entertained us with an engaging performance.

Highlights from the Arts Showcase will feature in the next newsletter.

The Classical Guitar Ensemble performed at the Woodville High School Music Showcase held at the Woodville Town Hall on Thursday August 18. A huge thank you is extended to Lothar Bukojemski, IMS classical guitar teacher, for preparing students for a number of high profile performances.

Students Mathew Allen, Matthew Snelling and Peter Moore provided entertainment at the Winter Feast of Opportunities 2016 Gala Dinner held on Friday August 19 at the Audi Solitaire showroom. This was a fantastic opportunity for our students and their exceptional performances were very much appreciated by all who attended.

On Tuesday August 23 The EPIC Stage Band and Vocal Ensemble were privileged to perform for the honourable Susan Close MP, Minister for Education, and dignitaries including Mayor of Playford, Glenn Docherty and Playford Council CEO Mal Hemmerling.

Thank you to classical guitarists Sharni Carter and Mat Allen for providing music at the recent Business Breakfast held in the Learning Hub on Wednesday September 7. Thanks also to Mat Allen, Matthew Snelling, Peter Moore and Sharni Carter for their performances at the Adelaide University Global Village event, which was organised by last year’s highly successful Year 12 Special Interest Music student Hieu Tran. It was fantastic to be invited by, and to support, Hieu in this endeavour, and also hear about his progress at university.

Congratulations to the EPIC Stage Band, BackBeat Marching Band, Vocal Ensemble and soloist Jamie Groom for their stunning performances at the Festival Theatre for the SA Primary Schools Festival of Music. Feedback has been extremely positive from both members of the public and organisers of the event.

The final Year 12 Recital Night was held on Thursday August 25 and our Stage 2 Music performance students are now intensely preparing for their final external marking by the SACE Board on their performance units in week 10 of this term. We wish them all the best for this extremely important assessment.

Janice Leahy
Deputy Principal
Head of Music/Promotions

Music Performance Calendar

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<tr>
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<td>Year 12 Performance Exams</td>
<td>Sept 27</td>
<td>SIMC</td>
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<td>SA Excellence in Public Education</td>
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<td>National Wine Centre</td>
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<tr>
<td>Northern Festival</td>
<td>Oct 26</td>
<td>Starplex, Gawler</td>
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<tr>
<td>Year 12 Farewell Assembly</td>
<td>Nov 2</td>
<td>Playford IC Gym</td>
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<td>Primary Music Hub Concert</td>
<td>Nov 15</td>
<td>Shedley Theatre</td>
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<td>Awards Night</td>
<td>Nov 28</td>
<td>Shedley Theatre</td>
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</tbody>
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Janice Leahy
Minister’s Visit

Music Photos

Visit our website to subscribe to our eNews Issue 7 - 22 September 2016
Local Businesses Assisting Our Youth!

On Wednesday September 7 we held a joint Beacon Foundation and Playford International College Business Breakfast at the school. The aim of the morning was to help build and strengthen our relationships with our local Businesses as we work together to develop and deliver the best curriculum possible as we help our students transition from secondary school to further education, training and employment.

The Business Breakfast was hosted by our Beacon Student Ambassadors. The Ambassadors did an excellent job as they introduced speakers and activities and then they greeted our guests, served them food and socialised with them.

During the morning, the Principal, Rob Knight, talked about the direction of the school and the achievements we have made in recent times. Mandy Rossetto, Beacon State Manager, explained the role of the Beacon Foundation within the community and in the school. Following this a panel of people were interviewed, to highlight the benefits for our students, the school and their businesses in being a ‘school partner’.

Throughout the rest of the morning there were opportunities for people to connect and forge new business relationships and strengthen existing ones.

A wide range of organisations attended the event including our Local Representatives from the following organisations attended;

Academy of Interactive Entertainment
Auction Idol
Beacon National Partners
Blown Plastics
Cavpower
CDW Studios
Coca Cola Amatil
Cummins
Governor’s Leadership Foundation
Haigh’s Chocolates
Komatsu
Le Cordon Bleu
Lee Odenwalder Office (MP)
Lyell McEwin Hospital
Maxima
NASSSA
Northern Economic Development
Origin Energy
Pushing Performance
Quality Automotive Training
Renewal SA
SMR-Automotive
Stretton Centre
The Department of Human Services
The Rotary Club of Elizabeth
Vicinity
Zorich Enterprises

Guests who attended also kindly pledged to support the school in the future by assisting in the following activities;

- Business Blackboards and Collaborative Classrooms
- Mentoring students (face to face and online through eBeacon)
- Speed Careering and Mock Interviews
- Work Readiness Programs
- Industry \ Business Visits
- Work experience \ Community placements
- School-Based Traineeships \ Apprenticeships and entry level jobs.

We would like to extend a huge thank you to all of the individuals and organisations in attendance for their support shown and for the pledges that were made and we look forward to and exciting future as a result.

The Student Pathways Team
Year 9 Communications

Four months ago, the Project Based Learning Professional Learning Committee members had the privilege of collaborating with the Beacon Foundation in organising lesson plans for Year 8 to 10 students. The members were allocated with industry partners to plan lessons that would engage all students. They applied their respective expertise, skills and determination to implement these lessons.

The Project Based Learning approach on Persuasive Writing was implemented by Mrs Corpuz to her Year 9 Communications class.

After four months of careful planning, collaborations with the industry partner, guest presentations, excursion and essay writing, the culminating activity finally happened with the award presentations of the best essays and a class celebration.

The success of these various activities was made possible by:

- Mandy Rosetto, SA Manager, Beacon Foundation
- Engineer Satyajit Datar (and Colleagues), Technical Director, Aurecon Group
- Geoff Haygreen, Business Advisor, Polaris Business and Innovation Centre
- Ben Kirchner, Senior Economic Development Officer, Polaris Business and Innovation Centre
- Adrian Ferraretto, Solar Specialist, Tindo Solar
- Kaarina Sarac, Manager of Environment and Waste, Playford Council
- Sue Nowak, Head of Communications, Playford International College.

Had it not been for the leadership of Matt Krieg, Director of Curriculum: Teaching and Learning in organising the initial training and development with Mandy Rosetto, this momentous endeavour could have not been made into a reality.

Essay winners

1st - Akbar Ali
2nd - Bethany Nembach
3rd - Kyle Osborne
Most improved – Emille Collins

Well done!

CRISTINA CORPUZ
Communications and Global Studies Teacher

Photography Excursion

On Thursday the 11th of August, the Stage 1 Photography class had the excellent opportunity to attend an Animal Photography Masterclass. Held at Adelaide Zoo by professional photographer Lindsay Poland, our students learnt the tools of the trade in Animal Photography. We then had the chance to explore the zoo and practice our newly learnt skills. The techniques proved exceptionally useful and we took some amazing photographs as a result.

Photo - Alouise Hardaker
Photo - Alison Sheppard
Photo - Jordan Nussey
Photo - Dylan Hoermann
Photo - Jordan Nussey

Photo- Saul Moore
Year 9 Lino Printing Portraits

Our class created self-portraiture artworks using a lino mono-printing method. We developed positive statements about ourselves on what we believed was our best character trait and what we would like to be in the future. We then transferred our designs on to a piece of lino and carved out all the spaces that needed to be white in coloured mono prints.

Using a printing press and ink we stamped our artwork on to paper in several different colours and then selected our best to display. Overall we enjoyed this task immensely and learnt a variety of different skills in the process.

Lions Youth of the Year

A few weeks ago, two of our students competed in the Lions Youth of the Year competition. Each year, Lions sponsor kids from the north and give them the chance to compete against one another in a public speaking competition, with the winners having the chance to earn some fantastic prizes.

This year, we had Kieran McKeliff and Kayleigh Leedham represent our school in a brilliant showing. Kieran was inspiring as he shared the story of his life with a powerful determination, and Kayleigh shared her love of music with an enraptured audience. Both students were commended for their brilliant performances and have been invited back to compete again next year.

For any who are keen to be involved next year, see Mr. Gribble whenever you get the chance.

Year 11 Art

Our Year 11 SACE Visual Art students have been developing their artistic skill through their Visual Studies while researching the question “How does media and techniques influence animal portraiture?”

We have been looking at skilled artists’ work from a variety of media and learning from their techniques. Our students then must develop an artwork of their own to demonstrate their learning.

Our first artist we studied was scratchboard master, Cathy Sheeter, who created amazing life like animal portraits in a sometimes unforgiving medium. Scratchboard is made from a white clay board with a very thin layer of black ink on the surface. Artist then use a sharp implement to scratch the black layer off and reveal the white layer underneath. This can be a difficult medium as it does not allow form many mistakes. Our students have taken to it well and have produced some amazing artworks.

Debating

Throughout the course of the year, Playford International College have participated in two different debating competitions and have grown wonderfully. Our Senior team has competed in the South Australian Debating Association competition, and our Juniors have taken part in the NASSSA competition.

The Senior team have competed against some of the most prestigious private schools in the state and have each and every time represented the school brilliantly. Tackling the new ‘Point of Information’, our students have been able to brilliantly counter points made by the opposition on the fly and have shown themselves to be brilliant young debaters.

Our Junior team have represented us against some of our closest neighbours, including schools like Paralowie, Salisbury and Gawler and have consistently put up strong competition. The Junior team consists mostly of Year 8 students, and they have shown that they will make Playford IC a force in this competition for years to come.
Eighty-three years ago, a boy was born in Budapest to later witness and experience the atrocities of World War 2. He is Andrew Stenier. He has survived WW 2 in Budapest with his parents and sister. They endured many harrowing experiences when a split second made the difference between survival and perishing. They have lost eleven members of their family. The family migrated to Australia in 1948.

Circumstances were weaved to narrate history. Time and effort were invested to bring this resilient personality to Playford International College to share his experiences and words of wisdom with two Year 9 Communications classes and three Year 10 Global Studies (History) classes on Monday, 22 August 2016.

One of the most powerful primary sources of historical evidence, that being oral testimonies, the boy, now a Holocaust survivor, proudly stood in front of approximately 100 students with their teachers, recollected the dark moments from 1939 to 1945 which shaped the lives of young, old and innocent people around the world.

Andrew was joined by Rachel Gillespie, who comes from a Russian Jewish background, also shared the emotionally laden stories of a young Regine Zielinski girl who was forced to slave away in one of Germany’s most feared and protected concentration camps and how she escaped.

"Avoid hatred in your hearts because it will only do so much."
Andrew Stenier, Holocaust Survivor

CRISTINA CORPUZ
Communications and Global Studies Teacher

"It was awful and touching even just listening to the man who spoke about his life during World War 2. It was sad that he lost his family and was sent to a concentration camp. He went through the struggles and still survived. He is a hero for sure. Year 10 student

During the presentation, I learnt more in depth about how Jewish people were treated during World War 2. It made me feel sad how the Jewish people were treated during and after the war. Adam White Year 10

I think the presentation was pretty confronting hearing about other people’s experiences in the concentration camps and how they survived. Jordan Williams Year 9

I learnt things like how people lived and treated at the concentration camps, how bad the situations were, how many people went in the camps but didn’t get out, and how many people survived to tell their stories. My thoughts and feelings on the presentation was how bad it could have been to have little flashbacks while talking about it and how scared they were during those times. Cassidy Baraclough Year 9

I gained knowledge from the survivor who shared his personal experiences about the holocaust. I learned that all Jews had to wear a badge and there were survivors. It was a lot better than reading a book. Samuel Walker Year 9

I learnt that out of 400 Jews who tried to escape, only 60 survived. Regina narrated the story of one of the survivors who took the opportunity to go to school and share her horrifying stories about the holocaust. Riley Baker- Hall Year 9

Looking through the hearts and minds of the students:

The way Regina and Andrew talked about their stories and others, felt like it was from the heart full of meaningful thoughts. If you close your eyes while listening to their stories, you could see them as if you were there. The presentation was full of sadness and pain for the people who survived and died. It was painful to hear that part of their lives were full of wars and fights but I was glad that they survived to tell their stories. I am thankful that I was in the presentation to hear them. Hayley Allen Year 10

I have learnt that people can go through rough times because they were treated as slaves. Don’t take life for granted, you’re lucky being alive. You could have been someone going through lots of pain because your dad, mum, brother or sister were not able to say goodbye because of war. Andrew’s presentation made me cry because his stories were so tragic. Isabella Lynch Year 9

I learnt how harsh the concentration camps were as the punishments were horrible and how people were punished for the most minor mistakes of accidents. It must have been tough and terrifying trying to survive the holocaust, especially as a child.
Nathan Button Year 9

I learnt that you need to hear or experience what happened in World War 2 to fully understand what happened during that time.
Morgan Matthews Year 10
Careers Night

Our Year 12 SACE Art Students are working away on the final stretch toward completion of the course. In this course the students' projects are self-directed and designed. We thought we would share some of our progress so far this term, including some from our holiday workshops.

Year 12 Art
Engagement and Well-Being

What a busy term!

I would like to THANK the Wellbeing and Student Leadership Teams for all the hard work and effort they have put into making this term great!

Here are some of our highlights:

• The Zero Bullying Foundation spoke to our middle school students and parents

• Student Leadership ran Jeans4Genes day raising money to help cure childhood diseases

• We welcomed the Nepali and African families to Playford International College for a morning tea

• HeadSpace cooked a free BBQ for students

• Student Leaders entertained the Minster for Education and Child Development, Susan Close

Welcome new staff:

• Dom Kapley will be working with our Nepali students, interpreting, supporting student's wellbeing and providing learning support.

• Jonghee Lee will be working with our Student Counsellors. She is on placement for a Social Working degree. She was an English teacher for over 20 years in Korea.

Please make them both feel welcome

Positive Education:

Matt Krieg, Paul Eckermann and Sam Trotter visited Seaview College on a fact finding mission to look at how Seaview approaches staff and student wellbeing.

Paul Eckermann, Chevonne Craker and I started a Certificate of Positive Education through the Melbourne University facilitated at St Peters College. Our enrolment has been supported by PESA and philanthropic funding.

Character Strengths can help you know and celebrate the real you. You can self-assess your character strengths at www.viacharacter.org.

Knowing and using your top character strengths can help you:

- Manage and overcome problems

- Improve your relationships

- Enhance your health and overall wellbeing

Leanne Reynolds
Director of Engagement and Wellbeing
Uniform Q & A with Ms Reynolds

It’s getting warm, what should students wear?

As the days get warmer, students are changing into their summer uniform. However, they need to remember a few points:

- Basketball shorts must be purchased from the uniform shop
- Business or cargo style shorts must be no shorter than 10 cm above the knee
- School dresses can be purchased from the uniform shop, but no shorter than 10 cm above the knee. If a dress has been hemmed up above this length, it must be undone.

What happens if a student needs to loan uniform?

A student wearing non-school uniform item will be referred to the Uniform Shop to borrow the correct uniform.

Loan uniform Process:

1. The Uniform Shop loans the student uniform item for the day. The Uniform Shop keeps the non-school uniform item. (Bagged with name and date written)
2. The student returns the uniform item at the end of the day and their non-uniform item is returned.

What happens if a student refuses to wear the correct uniform?

Non-compliance will be dealt with by the Home Group Teacher initially and referred to the Year Level Manager. The student will be removed from the yard during break times by the Year Level Manager.

Why should students wear a uniform anyway?

We believe that a school uniform assists students to identify with and to develop a sense of pride when representing the school. Students are readily identifiable from outsiders who enter the school grounds. School uniform promotes safety and discipline.

What about the cost of uniforms?

Most importantly, uniforms are cost-efficient, as parents do not have to frequently spend money on clothes for their children, thus benefiting them. Financial support is available through the Uniform Shop if required.

Community News

Modbury Jets Soccer Club

We are proud to announce that team nominations for the 2016 Jets Sevens 7-a-side Summer Football Competition are now open.

This tournament runs on Friday nights from 14 October to 16 December at the Burragah Reserve, Alexander Avenue, Modbury North.

Registrations close 4 October 2016.

Team registration fee $40 (Included participation medallion, sausage sizzle and can of drink in Week 10)

$5 per player per game

For more information, contact Michael Gallina on 0401 677 534 or by e-mail at jetssevens@modburysc.org.au or visit our website http://www.modburysc.com.au/jets-sevens/
**IT’S ART OR IT’S NOTHING**

The Year 12 Arts and Community class are holding an Art Exhibition called ‘It’s Art or its Nothing’ on the 21 October at 3:40 pm in the Learning Hub at Playford International College.

The Arts and the Community class have been working hard to complete their folios and final artworks in time for the exhibition. Each person in the class has a different practical artwork that they have developed over the year through their own ideas in their folio. These artworks and the accompanying art folios will be on display at the exhibition.

We would like to invite parents, students, friends and members of the community to see all of our work at the exhibition.

Food and drinks will be provided on the night.

All are welcome and we hope to see you there.

Courtney Jones, Gemma Ashworth and Emily-Anne Smith
Year 12 Arts and the Community class members

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**YMCA South Australia**

**JUNIOR PARLIAMENT**

**AGE** 12 – 15 years  
**WHEN** 10th – 12th October  
**COST** $200 per person*  
*includes training, accommodation and food

Want to develop your leadership skills, meet new friends, learn about parliament and democracy, and have your say on issues you care about?

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www.sa.ymca.org.au

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**Aquadome Fit Teen group sessions**

Monday 4pm-5pm and Wednesday 4pm-5pm
- Confidence boosting  
- Meet new peers  
- Learn to safely perform exercise  
- Ongoing exercise programs and healthy lifestyle advice  
- Access to the gym during staffed hours  
- Exclusive Fit Teen group training sessions  
Casual Group session - $8.75  
Membership - $24.80 per fortnight

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**Key Dates**

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<td>24/9</td>
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<tr>
<td>30/9</td>
<td>Term 3 Ends 2:40pm Dismissal</td>
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<td>17/10</td>
<td>Term 4 Begins</td>
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