Good afternoon everyone,

Term 3 is now well underway and there is a strong learning culture present in our school. Our students are responding well to our new school curriculum and our teachers and ancillary staff are providing fantastic learning programs for our students. Term 3 is the last full term of learning for our Year 12 students. It is important that these students prioritise their study requirements above all else this term. Hard work and good attendance now will reap great rewards later in the year.

STEM Centre Announcement:

I am very pleased to inform our school community that a new $2.5m Science, Technology, Engineering and Mathematics Centre (STEM) will be built at Playford International College by the State Government. This announcement was made in the May State Budget and it will result in $11m being spent on the overall redevelopment of our school in the next 18 months. Architectural plans are well advanced and building work is on track to commence in February, 2017. The learning environment for our staff and students is about to be transformed. Once completed, Playford International College will a beacon of our community.

School Publicity and Promotion:

Are you a member of the Playford International College Facebook page? If not, simply search and make a friend request. This page is the quickest and easiest way to stay informed about news, events and happenings at our busy school. We are also planning to expand our use of social media significantly over the next 12 months so that parents, students and the broader school community get access to live, real time access to school information.

Semester One Results:

Staff have now completed as analysis of student attendance and achievement from semester one. There are some interesting and pleasing results that I’d like to share with you. Firstly, I continue to speak with parents and students about the importance of regular school attendance. Simply put, regular attendance results in academic success and quality learning/pathway outcomes for students.

The table below highlights 21% of our students averaged 90% or better attendance in semester one. This is the standard attendance rate expected of every student. Disappointingly, 51% of students averaged attendance less than 80% and a further 15% of students averaged less than 50% attendance. As parents, please ask yourself whether you are doing everything possible to support your child’s regular attendance at school. If not, their lack of success at school and loss of opportunity to be successfully employed in the future is directly your responsibility.
Overall Student Attendance (By Lesson)

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>90+</td>
<td>49</td>
</tr>
<tr>
<td>80-90</td>
<td>51</td>
</tr>
<tr>
<td>70-80</td>
<td>28</td>
</tr>
<tr>
<td>60-70</td>
<td>19</td>
</tr>
<tr>
<td>50-60</td>
<td>12</td>
</tr>
<tr>
<td>0-50</td>
<td>13</td>
</tr>
</tbody>
</table>

The table below strongly highlights how good attendance is linked to academic success. A student's Grade Point Average (GPA) is the combined overall grade score for all subject out of 100. A GPA above 80 equals an 'A' grade standard, above 70 equals a 'B' grade standard, above 50 equals a 'C' grade standard. A GPA between 30-50 represents an unsatisfactory 'D' Grade achievement standard whilst a GPA below 30 represents an unacceptable 'E' grade standard. Quite simply, an average student attendance rate of 90% one or better in semester one resulted in the average student GPA of 68.56. This is just below a 'B' grade achievement standard.

Semester 1 Attendance (lesson) vs GPA

<table>
<thead>
<tr>
<th>Attendance</th>
<th>GPA</th>
<th>Yr 8</th>
<th>Yr 9</th>
<th>Yr 10</th>
<th>Stage 1</th>
<th>Stage 2</th>
<th>Adv.</th>
</tr>
</thead>
<tbody>
<tr>
<td>90+</td>
<td>68.52</td>
<td>70.46</td>
<td>70.38</td>
<td>66.79</td>
<td>66.46</td>
<td>68.56</td>
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<tr>
<td>80-90</td>
<td>64.73</td>
<td>66.50</td>
<td>66.65</td>
<td>63.84</td>
<td>60.94</td>
<td>64.53</td>
<td></td>
</tr>
<tr>
<td>70-80</td>
<td>59.06</td>
<td>64.97</td>
<td>65.61</td>
<td>59.13</td>
<td>53.15</td>
<td>60.38</td>
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<tr>
<td>60-70</td>
<td>54.36</td>
<td>55.86</td>
<td>56.58</td>
<td>52.96</td>
<td>53.25</td>
<td>54.60</td>
<td></td>
</tr>
<tr>
<td>50-60</td>
<td>48.21</td>
<td>50.27</td>
<td>52.86</td>
<td>51.40</td>
<td>52.09</td>
<td>50.97</td>
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<td>35.16</td>
<td>30.40</td>
<td>34.00</td>
<td>26.23</td>
<td>34.40</td>
<td>32.04</td>
<td></td>
</tr>
</tbody>
</table>

Finally, the table below demonstrates how the overall academic achievement of our students has improved from 2014 to 2016. Overall, there has been an 11% improvement in GPA scores across the school in the last 2 years. Our largest improvement has been in the Middle School and these trends will be recollected in significant improvement to our SACE results over the next few years. I would like to congratulate our staff on their tremendous work to improve teaching and learning across the school and our students for their improved responsibility towards achieving academic success.

2017 Predicted Enrolments:

In what is an amazing result for our school, 214 students have nominated to enrol in Year 8 at Playford International College for enrolment 2017. This will be the highest Year 8 enrolment at the school since 2006. This news follows a similar pattern of the past few years: 2014 - 126 enrolments, 2015 – 152 enrolments, 2016 – 175 enrolments. As parent and community confidence in our school continues to grow and as we continue to see sharp improvements in academic achievement, I expect enrolments to continue growing at our school. Next year’s overall school enrolment should near 1000 students.

Quote of the Week:

“Be the change that you wish to see in the world.”

- Mahatma Gandhi

Regards,

Rob Knight - Principal
Special Interest Music Centre Report

Congratulations to the Wind Ensemble for their outstanding gold winning performance at the Victorian School Music Festival held in Melbourne during the first week of Term 3. A report about this exciting event follows. A huge thank you is extended to Wind Ensemble Director Nicole Trenbirth for her tremendous work and level of commitment in preparing the ensemble to such a high standard, and congratulations to all students for their brilliant conduct throughout the trip.

A highlight for the Stage Band in Term 2 was their performance at the South Australian State Schools Administrative Officers Association (SASSAOA) Conference dinner held in the Ian McLachlan room at Adelaide Oval on Monday July 11. Students and staff were treated to a one-hour tour of the amazing first class Adelaide Oval facilities prior to the performance. Jamie Groom, Matthew Snelling, Amber Rogers and Peter Moore entertained attendees prior to the 45 minute Stage Band performance. We received amazing feedback about the performances, including from DECD Chief Education Officer, Jayne Johnston. Students appreciated the wonderful reception given them and thoroughly enjoyed performing for such a special event.

Congratulations to all students on being exceptional ambassadors for Playford International College.

The Stage Band, Wind Ensemble, and Vocal Ensemble, along with soloist Jamie Groom, are looking forward to performing as assisting artists on the Festival Theatre stage for the Primary Schools Music Festival in September at the following times;

- Tuesday September 13  Stage Band at 7.30pm
- Thursday September 15  Stage Band & Jamie Groom at 7.30pm
- Saturday September 17  Wind Ensemble at 2.30pm
- Sunday September 18  Vocal Ensemble at 2.30pm
- Thursday September 22  Stage Band at 7.30pm

The Primary Music Hub students will also be performing for a Festival Theatre Foyer concert on Saturday September 17 prior to the start of the show.

The Year 8 and 9 Recital Night was held on Thursday August 11. Congratulations to all students who presented their Solo Performance repertoire so confidently and to such a high standard. Thank you to all the parents and friends who came along to encourage and support our students for their first public solo performance.

Thanks again to all music students, SIMC and instrumental staff for making these performances such a success.

All of our Special Interest Music ensembles will be performing at the Arts Showcase being held at the Shedley Theatre on Wednesday August 31. They are currently undergoing intensive rehearsals in preparation for this major school event.

Please join us at our Arts Showcase for an amazing night of multi-arts entertainment!

Janice Leahy
Deputy Principal
Head of Music/Promotions

Music Performance Calendar

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Woodville HS Showcase</td>
<td>Aug. 18</td>
<td>Woodville Town Hall</td>
</tr>
<tr>
<td>Youth Opportunities fundraiser</td>
<td>Aug. 19</td>
<td>Hawthorn, Aldi Solitaire</td>
</tr>
<tr>
<td>Minister for Education visit</td>
<td>Aug. 16</td>
<td>SIMC</td>
</tr>
<tr>
<td>Year 12 Recital Night</td>
<td>Aug. 25</td>
<td>SIMC</td>
</tr>
<tr>
<td>ARTS SHOWCASE</td>
<td>Aug. 31</td>
<td>Shedley Theatre</td>
</tr>
<tr>
<td>Festival of Music</td>
<td>Sept. 13-22</td>
<td>Festival Theatre</td>
</tr>
<tr>
<td>SACE Final Performance Marking</td>
<td>Sept. 27</td>
<td>SIMC</td>
</tr>
</tbody>
</table>

Wednesday August 31. They are currently undergoing intensive rehearsals in preparation for this major school event.

Please join us at our Arts Showcase for an amazing night of multi-arts entertainment!

Janice Leahy
Deputy Principal
Head of Music/Promotions

Visit our website to subscribe to our eNews Issue 6 - 19th August 2016
The Playford International College Wind Ensemble participated for the very first time in the Victorian School Music Festival held in Melbourne at the end of July. The VSMF invites schools from around Australia and overseas to participate and perform in a number of outstanding concert venues in Victoria throughout the year for different ensemble sections.

Our Wind Ensemble, consisting of 22 students from year 8 – 12, accompanied by Mrs Trenbirth, Ms Leahy and Mr Jordan, flew over to Melbourne on Tuesday 26th July to begin our exciting adventure. We stayed at the Hotel Claremont Guesthouse on Toorak Road in South Yarra which is situated about 3kms from the City.

After arriving to our accommodation and settling in, we headed off for a nice walk (about 3.5km) to Federation Square in the city of Melbourne. After enjoying a well-earned lunch break, we headed to the ACME Centre (Australian Centre for the Moving Image) in Federation Square. We took some time to explore the Screen Worlds Exhibition which displays the story of film, television and digital culture. Students enjoyed trying out some of the hi-tech games, watching some short movies and trying out some of the interactive displays. We then enjoyed the lovely walk back to our accommodation.

On Tuesday evening we enjoyed a lovely dinner at Brother Burger on Chapel Street, enjoying the tasty burgers, chips and shakes in a relaxing atmosphere. After dinner it was ‘GAME ON’!! That’s right, it was old-school game night in the business centre of the guesthouse, and we had card and board games happening with Uno, Scrabble, and Connect 4 to name a few. It was an enjoyable and fun evening with laughs all round.

Wednesday morning arrived and so it was time to perform!

We travelled to the Hawthorn Arts Centre, to perform in a beautiful old concert venue with lively acoustics. We were participating in the Junior Concert Band section of the Festival. In our session there were 5 schools performing, three from Victoria, and one from China and of course us. As part of the Festival requirements, we listened to three ensembles perform their set and observed the workshop by the chief adjudicator.

It was then our turn to hit the stage and perform for the other school ensembles and 2 adjudicators. We performed the set piece “Hammer & Rail”, a ballad “Hello”, and “Zombie Tango”. The ensemble performed extremely well and they displayed a confident and musical performance capturing the style of all three pieces and entertaining the audience. Overall it was a fantastic performance. Following the performance, the ensemble had the opportunity to participate in a workshop with the chief adjudicator, who was blown away by our performance and enjoyed every minute of it. “a confident, strong and captivating performance by such a professional ensemble”. She had a great time working with our students, and it was such a fantastic experience for students to take part in this extra workshop looking at the aspects of our performance we were awesome at, and what we can work on and improve. A valuable and memorable moment for all involved.

At the conclusion of the session we were awarded GOLD for our exceptional performance. We were given ‘outstanding’ mention for our overall presentation, technique and rhythm and ‘excellence’ for the remaining criteria which is a phenomenal effort, particularly being the first time to be part of an event like this. Comments from the adjudicators included: “Excellent performance today of a well prepared and engaging program” and “a confident and enjoyable performance – thank you”.

We flew back to Adelaide with a lot of excitement and of course with our golden smiles.

Congratulations to all students involved and for your hard work leading up to this wonderful event and for your professionalism throughout the trip. I am extremely proud of all of you. I would also like to thank Ms Leahy and Mr Jordan for their amazing support throughout the trip.

Nicole Trenbirth
Wind Ensemble Director
Victorian School Music Festival Photos

SASSAOA Music Photos
Playford International College goes to Space Camp

Friday 22nd July, 2 students and a teacher from Playford International College left Adelaide for a 30 hour long trek to Huntsville Alabama, USA. For Tyson and Kiara this was the first time they had been overseas and both were extremely excited. We were off to Space Camp.

We arrived in Alabama on Friday evening exhausted from 30 hours in a plane and were dropped off at our accommodation, ready to sleep in a nice flat - bed!

Once we awoke Saturday morning feeling much better the first thing we noted was the heat. We had come from Australia’s winter into the Deep South of the United States where it was 35oC with 100% humidity. WOW that was a change!

Our first day was spent just lazing around. We went to a mall and had a look around, and then we went to ‘WALMART’ so we could get some small gifts for our brothers and sisters. We ended the day early with a movie at space camp and an early night because the real stuff was going to start the next day.

Then it was Sunday and time for Camp to begin. One of the first things we were told was “there is no tired like space camp tired” after a 30 hour flight to here I didn’t think that that was even possible. But boy, were we wrong. Up at 6am every morning to catch the bus to 1 Tranquillity Way, Huntsville Alabama, 7am for breakfast, and onto our first activity by 7:30. This usually consisted of a challenge of some sort. One day it was model rocket building, another it was build the tallest tower, another we had to escape from a crashed helicopter, or take a walk on the 1/6th gravity chair or ride the Multi-Axis Trainer – the spinnny thing to those of you that haven’t been to space camp. All of these tasks were based around things that astronauts do in their lives. Then we were quickly moved onto our next activity including in most cases, a talk.

My favourite speaker of the week was the original rocket boy Homer Hickham of October Sky fame. I now have an autographed copy of his book “The Original Rocket Boys” taking pride of place on my book shelf at home. We then had lunch or another activity for educators. This was usually the time when we would explore ways we could integrate the things we were learning into our classrooms or lessons. Following this was afternoon activity time where we would complete the morning mission or start planning for the next challenge. The days ended at 7pm at Tranquillity base when the educators were driven by bus back to the dorms at University of Alabama and the students were sent back to their habitats on site, where they got ready for the evening activities including, night hikes, movies and team bonding games.

A major part of the space camp experience was the simulated space flights. Each member of the team was given a job to do on either the space station, the launch craft or ground control. We then all had to play our role to see if we could complete the mission. One mission was to see if we could rescue astronauts stranded on the moon and another was to change people on the International Space Station. This was one of my favourite parts of the whole trip and I have to say my team ‘Harmony’ did great, in fact so great that we won the challenge.

The days were long but went so fast, I soon came to realise that there was “no tired like space camp tired” and soon enough we were heading back to the airport to travel another 30 hours home. Yes it was a long way and yes we didn’t stay for very long, but I have to say that this was one of the most awesome experiences of my life. I loved it and am so grateful to Northrup Grumman. ATP and the school for allowing us to go.

Sue Elderfield
Graduate of Space Camp for Educators

Team Atlas
July 24 - 29, 2016

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On Monday June 27th, two of our most accomplished Food and Hospitality and VET Kitchen Operations students competed in the Australian Culinary Federation Secondary Schools Cooking Competition held at Regency TAFE. Callum Love and Ashley White competed as one of twenty four teams from 16 schools across South Australia and were required to prepare two main course serves of a Lamb dish. Their challenge was to start with a full Rack of Lamb, which they had to break down to individual serves and serve cooked, on plates with a serving of vegetables, a starch, and a garnish, in a time limit of one hour.

Callum and Ashley decided to prepare Herb Crusted Mini Racks of Lamb with Ratatouille, Rosemary Potatoes and a Garlic and Rosemary Sauce. Both students did an outstanding job, working very well as a team, and managed to plate up their two serves just within the one hour time limit. The judges deliberated and assessed all of the dishes on flavour, presentation, team workflow, and hygiene. After waiting what seemed like hours, our students were awarded with silver medals. This was an outstanding achievement considering only 2 teams scored higher with gold medals.

Simon Deguet
The Andrew Knox Scholarship

The Andrew Knox Foundation approached the school towards the end of the 2015 school year. They were very enthusiastic about starting a partnership with our school with the goal being, to help disadvantaged senior students from the north pursue their worthy goal. As a result, a criterion was created where a selection panel would select two major scholarship recipients of $1,500 and two minor scholarship recipients of $500. As part of receiving the scholarship the recipients from 2015 were asked to report back to the school and the foundation about how their first six months out of high school have gone and how the scholarship financial support is helping them pursue their worthy goal. Please read the reports below to see the wonderful starts our former students have made post high school.

This partnership between The Andrew Knox Foundation and Playford International College will continue this year and will feature heavily in the senior school weekly assemblies on Wednesday mornings from 9:00-9:25am for the remainder of this term. In these assemblies students will be made aware of what The Andrew Knox Foundation is about and why they want to help support PIC students. Students will also have a chance to nominate themselves or a peer to receive a scholarship at this year’s Awards Night.

Simone Baker

My name is Simone Baker and I was a part of the final graduating class of Fremont-Elizabeth City High School in 2015. I was invited to attend the end of year awards night as one of the award winners. On the night I received an award for academic excellence in maths applications, I was happy that my hard work paid off and had also been recognised. However, to my surprise I had also received the Andrew Knox Scholarship, awarding me with $500 to assist me with my future endeavour in becoming a teacher.

Currently I am now in my second semester in a Bachelor of Education (Primary) at UniSA. Using the $500 I received I purchased the four textbooks that were required for my first semester of study, the remainder of the money contributed to a new laptop. Since my studies have begun I have already covered a diverse variety of different courses and completed my first placement. The time spent on placement and meeting a vast variety of professionals in the field has given me an invaluable amount of experience and knowledge to put to future use.

Without the support and encouragement from all the teachers throughout my time at high school I would not have the same opportunities as I have now. I would just like to say thank you to the teachers that helped me along the way and The Andrew Knox Foundation for making this new chapter of my life possible.

Cindy Lieu

I am extremely appreciative that I was chosen as a recipient for the Andrew Knox Scholarship. I cannot express my gratitude for this honour enough and I feel humble and thankful to so many people. Firstly, I would like to thank the Andrew Knox Foundation for their dedication and support in providing young people with educational opportunities. Secondly, I would like to express my gratitude to the staff at Playford International College who selected me for this honour.

This significant scholarship has helped to alleviate the financial burden associated with my undergraduate studies at Flinders University. It has helped me pay for textbooks and equipment that are required for my Bachelor of Clinical Science/Doctor of Medicine course.

The money and security provided by the scholarship also allowed me to fully utilise the time I have - not only to learn but to participate and engage in extracurricular activities. It made me more inclined to get involved in events held by the academic and social societies at my university. Some of the events I attended included the South Australian Leadership Development Seminar, the Mental Health in Medicine Seminar and the faculty ball where I was able to meet and become friends with other like-minded students. Consequently, the scholarship has strongly enhanced my university experience in regards to both the academic and social aspects.

In addition, being an awardee of this scholarship gave me further confidence and motivation in my academic endeavours. This is because it showed me that hard work will come to fruition and that there are people who care and are looking out for students with their higher education, such as myself, who are in financial need. As an independent student, working my way through university without financial assistance is a difficult challenge but receiving the scholarship reduced my anxiety over lack of money for university tools associated with my undergraduate studies at Flinders University. It has given me an opportunity to have a great first semester experience at university. I have wisely used the financial support to purchase textbooks I needed for my business course and to purchase other items I needed such as pens, pencils and folders. The feeling of being

James Hakizimana

I am sincerely honoured to have been selected as the recipient of the Andrew Knox Scholarship. I would like to take this opportunity to thank the foundation along with everyone at Playford International College for your generosity. It is warming to know that there are people who care and are looking out for students with their higher education, such as myself, who are in financial need. As an independent student, working my way through university without financial assistance is a difficult challenge but receiving the scholarship reduced my anxiety over lack of money for university tools and gave me an opportunity to have a great first semester experience at university. I have wisely used the financial support to purchase textbooks I needed for my business course and to purchase other items I needed such as pens, pencils and folders. The feeling of being
The Andrew Knox Scholarship

supported to pursue my dreams has also inspired me to help other by supporting others who I know are going through tough time. I hope to one day I will have a stable income running my own business but know I would also love to give back to the community at some stage by removing children living on the streets and helping them achieve a secure life and achieve their aspirational dreams.

Hieu Trung Tran

First of all I’d like to thank the benefactors of the Andrew Knox Scholarship. It was very helpful in preparing me for my first year at the University of Adelaide and I’m grateful for being offered this privilege.

My course is the Bachelor of Architectural Design, and before starting the year, they gave us a list of things we had to buy. The list consisted mainly of tools such as blades, a cutting mat, drawing board, rules, pencils, sketchpads and so on. Furthermore, we were required to supply our own material (e.g. Cardboard, foam core, etc.) when it came to building our models.

Drawing conventions were also a thing I had to get familiar with – since there are limited contact hours with tutors, more in-depth instructions were in books and recommend lectures. Aside from architectural drawing books, I also used the scholarship to purchase the required texts including two books for my History class.

Other than books, I’ve also used the money to buy an A3 printer. A lot of the work required is drawings on A3 sheets, and so when it’s time to submit online, it becomes a lot easier than trying to scan on an A4 printer. That said, some assignments that required physical submissions (i.e. Posters) in A1 sized posters. Black and white posters are cheap, but in some presentations colour can be the better alternative, albeit more expensive. Thanks to the scholarship, I was able to print posters in colour without much worry.

Besides producing hand-drawings for assignments, I also used the money to buy relevant programs for my computer. This included Autodesk Revit, Sketchup & Adobe (InDesign & Photoshop). This came in handy especially for my third assignment – we had to design a garden, and since it was hard for me to articulate the design by hand, it was easier to do it on computer. Furthermore since some of the stuff I had to bring to tutorials were big (i.e. A3 sized sketch pads and a drawing board), I bought a new bag that was big enough to carry all my things.

The university also introduced me to a range of architecture-related organisations and some offered memberships. In my case, I joined SONA (Student Organised Network for Architecture) – which gives access to events and competitions. By the time I get more familiar and further develop my skills I’m hoping to take part in them.

Putting the right foot forward into university was daunting but the scholarship helped take care of my worries. Thank you for offering me the Andrew Knox Scholarship. I hope future students in years to come that receive this generous scholarship will also put the money to good use.

Zero Bullying

Bully Zero Australia Foundation, a nationally recognised foundation, visited our school on Thursday 4 August and presented to our year 8 and 9 students. Our students were shown real life stories and reports of bullying behaviour, actual consequences of bullying and its effects within school, family and friends. Students received wrist bands, pins, pens and key rings advocating for zero tolerance bullying and promoting our school’s zero tolerance. Presenter Oscar Yildiz gave our students two engaging presentations, full of information to take home while local ambassador and freestyle rap artist and music creator James “The Kid” Williams was a guest speaker for the presentations. Students responded extremely well to the presentations and took away some important facts about bullying behaviour and what our school does to stamp it out. Following on from these presentations to students, Playford also hosted bullying and harassment parent information evening. The taping of this will be available soon to parents. Information and flyers regarding the information for parents from Zero Bully Australia Foundation are available at the school.

Kimberly Walker
Student Counsellor
Convince Me!

The Year 9 Communications students in Mrs Corpuz’s class are doing things differently to get inspirations in writing their persuasive essay on “Should a solar plant be built in the City of Playford to power the Adelaide Commonwealth Games in 2026?”

The unit was planned with an industry partner who worked with Mrs Corpuz to include activities that would take students to a different level.

Guest speakers. Having a guest speaker in the classroom provides students with the opportunity to interact with other adults, build important connections between what they are learning and the real world and act as role models to inspire and motivate young people.

There were three guest speakers who shared their experiences and knowledge with the class.

Adrian Ferrareto of Tindo Solar spent a lesson with the class and spoke about his solar business in the state. Students were also provided with the opportunity to voice their opinions on his bike invention that uses solar energy.

Kaarina Sarac, the Manager of City of Playford’s Environment and Waste, also found her way to M16 to discuss the implications of climate change and benefits of solar power.

Satyajit Datar, a Structural Engineer of Aurecon Group, shared his triumphs with his global engineering roles, discussed the types of energy and emphasised the importance of going to different places for employment purposes.

Field trips give students educational experiences away from their regular school environment. Learning outside the classroom could be rewarding for both teachers and students alike.

There were thirteen lucky students who joined the excursion with Mrs Corpuz, Miss Dissenger and Miss Bowne (Adelaide University pre-service teacher) who had an exciting tour to the Adelaide Oval and the Torrens to Torrens Road Upgrade projects on August 4th. The aim of this excursion was to enable appreciation of various infrastructure and promote consideration of engineering as a career path. These undoubtedly added extra depth to students’ learning and experience, and to the teachers’ as well. This once in a lifetime type of excursion was made possible with the assistance of Engineer Datar who organised tour guides and speakers during the day.

Students’ feedback on the excursion:

The most interesting part of the excursion was going to the Adelaide Oval. We saw concrete stairs, announcers’ gadgets and mini studios for the commentators. Raja Moore Year 9

The most interesting part of the excursion was going to the Torrens to Torrens Building/Office and learning that there are animations in engineering too. After the excursion, I felt impressed at the enormous effort that go into engineering even just planning which takes a number of years. Barend Badenhorst Year 9

The Adelaide Oval was interesting because we were toured to various offices and saw things that people might have never seen before. For example, we went in a room where people pay top cash to be able to go in. The chairs were nice to sit on and they also have a bar right behind them. Suthy Kuch Year 9

CRISTINA CORPUZ
Teacher
On Monday 8 August all of our Year 10s were involved in a joint Beacon Foundation/Playford International College Speed Careering Event. What is Speed Careering you ask?

Speed Careering involves about 8-10 individual Business Mentors sitting in groups with students and explaining their current job role and then talking about their own unique ‘Career Journeys’. As they do so, they explain what schooling and training they have been involved in along the way, answer questions, and give advice to the students.

During this session it was great to observe good eye contact, body language and the number of questions asked by students, indicating they found the discussions both engaging and helpful.

Comments both during and after the session made by teachers and from the participating students were all very positive, and the school’s Student Representatives on the School Board very gratefully expressed their appreciation for being given the opportunity to be involved in this event at the last School Board meeting.

The Mentors I talked to following the event were all very grateful for the opportunity to be able to give back some of the benefits of their experience to our students, and they enjoyed the opportunity to work with and support youth in our community.

As a school Pathways Team member I would like to extend a huge thank you to our Business Mentors who worked extremely well with our students on the day and provided great role modelling for them. They all appeared to get a lot out of the day and I would also like to thank our Beacon Student Ambassadors who helped to organise the day.

Neville Hubbard
Assistant Principal Student Pathways

School based Apprenticeships and Traineeships

Did you know you can start an Apprenticeship/Traineeship while still at school? A School based Apprenticeship/Traineeship (ASbA) allows you to start work in your chosen vocational pathway while you are still at school. An ASbA can be completed while still at school or it can be continued fulltime or part time when you leave school.

How you can work and still complete your SACE?

The qualification a student studies as part of their School based Traineeship/Apprenticeship can provide credit towards their SACE. This usually means they can adjust the number of subjects studied, freeing up more time to work during the week. We have students working 2 days per week in Year 11 and in Year 12 up to 4 days per week, (the amount worked depends upon the student’s goals and the employer’s situation).

Different Pathways

We have students who have completed an ASbA while at school and used that towards an ATAR score for a University Pathway. Other students when they leave school continue in their Apprenticeship/Traineeship part-time or full-time. It very much depends on the students chosen pathway. There are several hundred different Apprenticeships/Traineeships, in many different industries, e.g. Building, Engineering and Automotive, Hospitality, Community Services Aged, Child and Disability, Transport, Office work and the list goes on.

Playford International College has a number of students who have commenced school based Apprenticeships/Traineeships over the years. School and staff support these students with the development of individual personalised learning plans. These learning plans are programmed to accommodate attendances for both lessons within the school and training with the employer and their registered training organisation.

Want to find out more?

Contact Mr Hubbard or Mr Crowhurst in the Senior Centre to make an appointment to see one of our Trade Schools for the Future Apprenticeship Brokers, Alan Williams or Brenton Roy.

They can discuss your vocational plans, School based Apprenticeship/Traineeship options. Then importantly how you can work together with them to find a School based Traineeship/Apprenticeship opportunity.

The Northern Adelaide State Secondary Schools’ Alliance, [http://nasssa.com.au/community](http://nasssa.com.au/community) has invited Ivan Neville from the Department of Employment, to present to students, parents & families around job outlook in northern Adelaide and how to ‘find your way’. For example, he may answer, why would an employer want you? How will the job market change in the next few years? How to improve your chance of being selected for a job? Where to look for jobs and apprenticeships?

The session will be held in the Lecture Theatre on the first floor of Building B2 at the Elizabeth TAFE campus, 2 Woodford Road, Elizabeth, from 6.30 to 7.30pm on Monday September 5th.

Please book in for this session (seating is limited):

Finding your way in the jobs market! For NASSSA students and their families.

Community News

Key Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>23/8</td>
<td>Education Ministers Visit</td>
<td>Playford I. C.</td>
</tr>
<tr>
<td>24/8</td>
<td>Course Counseling</td>
<td>Playford I. C.</td>
</tr>
<tr>
<td>31/8</td>
<td>Arts Showcase</td>
<td>Shedley Theatre</td>
</tr>
<tr>
<td>1/9</td>
<td>Principal’s Tour</td>
<td>Playford I. C.</td>
</tr>
<tr>
<td>7/9</td>
<td>Business Breakfast</td>
<td>Playford I. C.</td>
</tr>
<tr>
<td>9/9</td>
<td>School Closure Day</td>
<td>Playford I. C.</td>
</tr>
<tr>
<td>24/9</td>
<td>Pedal Prix</td>
<td>Playford I. C.</td>
</tr>
</tbody>
</table>

For further information on event and key dates please visit our website at playford.sa.edu.au

Course Counselling

Please note:

Normal classes will not be running on this day. Students and parents/carers are only required to attend for their Course Counselling interview.

If you have not yet made an appointment for the course counselling please contact the school to book an appointment.

Principal's Tour

Morning Tea with Principal Rob Knight
9.00am - Thursday 1 September 2016

Special Interest Music Scholarships for 2017
Please contact the Music Centre for more information.