Message from the Principal

Good afternoon everyone,

We are rapidly approaching the half way mark of Term 2 and dare I say it, we are also almost half way through the school year. For our SACE students, this means that effective time management, a strong work ethic and attention to your studies should be a prime focus area for each of you.

Staff News:

Student enrolments continue to grow strongly at Playford International College. As a result, we welcome the following staff to our school this term;

* Barry Williams - HPE, ISAM, Design & Tech and Global Studies
* Jenna Nottle - Communications
* Harlan Maple - HPE and Global Studies
* Becky Parker - HPE
* Judith Crossman - Learning Support Officer
* Nick Gillard - Learning Support Officer

At the end of Term 1, Steve Hughes suffered a serious illness that I am pleased to say, he is now recovering well from. Whilst Steve is recovering well, his recovery will still take some time. We are hopefully that he will return to work later in the year.

Nick Birch is currently undertaking an acting role as Assistant Principal of the Middle School during Paul Paris’ absence. Nick will continue in this role at this stage until the semester changeover.

I would also like to congratulate Kimberly Walker on her appointment to a Student Counsellor’s role for the remainder of the year. Kimberly replaces Lauren DeBono who has commenced maternity leave. David Green is also to be congratulated on his appointment to the Year 9 Manager’s role for the remainder of the year.

Student News:

I would like to congratulate our Vocal Ensemble and Director/Teacher Rachel Seager on their recent performance at the Generations in Jazz National Vocal Ensemble Awards held in Mount Gambier. These students managed to place 9th out of 29 schools in a National competition. Well done Rachel and our students.

Our Year 9 students have recently undertaken the annual NAPLAN test program and our staff was very pleased with their conduct and approach towards the test week. The NAPLAN provides teachers with important information that we use to assist children with their learning. Parents will receive their child’s NAPLAN report at the end of the term.

This school is quite remarkable for the breadth of learning programs and opportunities that are offered to our students by staff. If you can take the time to visit the school’s website and see our school calendar of events, you will amazed to see the extent of learning activities that your children are involved in both in and out of the classroom.
BYOD Program:

The number of students who are now using their own personal electronic learning device at school and at home is growing rapidly. As of last week, 220 students now have their own device and this figure represents around 25% of our students. If you haven’t yet organised a personal electronic leaning device for your child, please contact the school’s IT team for support. A range of low cost options starting from just $50 per year are available through the school. Learning in the 21st century is critically underpinned by the use of technology and without personal access to a laptop or tablet, your child’s learning will be compromised.

Student Behaviour:

It has been very pleasing to note the general improvement in student behaviour from Term 1. The general conduct of students has improved and very few behaviour issues in classes are being reported. I would like to recognise our students who have taken greater responsibility for behaving appropriately and also thank the vast majority of parents who continue to support the efforts of our staff. Without parental support and the continual reinforcement of our expectations, we cannot help children develop important life skills.

School Board:

The School Board met recently and I’m pleased to announce the following Officer Bearer positions:

* Chair - Rebecca Baker
* Treasurer - Michael Tricker
* Secretary - Julie Heddle
* Assistance Secretary - Damien Purling

I would particularly like to recognise Damien Purling. Damien is a Year 10 at Playford IC and he has volunteered to learn the secretarial role of the School Board.

At this stage, there are still four parent or community partnership vacancies on the School Board for this year. I am particularly keen to fill these positions with interested and committed people who are particularly interested in seeing our school development and improve. Please contact Nicole Bayliss (Executive Assistant) if you have an interest in joining the School Board.

Asset Management Plan:

Planning work is continuing steadily on the redevelopment of our school facilities. I am also pleased to announce that DECD recently added an additional $350,000 to the $7m development of our facilities in order to meet a projected shortfall in project funding. At this stage, site preparations will begin later in this year with full building work to commence in February 2017. It is anticipated that the redevelopment work will take all of 2017 to complete and that the ‘new’ school will open at the start of the 2018 school year.

Quote of the Week:

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education”.

Martin Luther King, Jr.

Regards,

Rob Knight - Principal

Message from the Principal Continued
Special Interest Music Centre Report

The Vocal Ensemble has proudly and outstandingly represented Playford International College in a number of high profile performances over the past few weeks. They once again performed at the Playford City Council Anzac Day Dawn Service and Overnight Vigil. Performances were held during the school holidays and I thank music students and their teachers, Ms Seager and Mr Birch for their hard work, commitment and contribution to these important community events.

A group of instrumental and vocal students also performed at the DECD Induction Expo held during the holidays at the Adelaide Convention Centre. Congratulations to Matthew Snelling (sax), Mathew Allen (classical Guitar), Emille Collins (clarinet), Peter Moore (sax) and Amber Rogers (vocals) for entertaining the lunchtime crowd with an exciting selection of music.

A highlight for the Vocal Ensemble was their participation in the national Generations In Jazz music event held in Mount Gambier. A report about this exciting event follows. I’d like to congratulate students for their outstanding conduct throughout the trip and their energy and commitment in preparing for the Vocal Awards performance. Again, a huge thank you is extended to Vocal Ensemble Director, Ms Seager and accompanist Mr Birch.

On Friday 6 May the Classical Guitar Ensemble (Sharni Carter, Kalib Thomas, Zane Weetra, Mat Allen) along with soloists Tiana Marius, Matthew Snelling, Mathew Allen and Peter Moore performed at the Anglicare Mother’s Day event at the Elizabeth Vale Soccer Club. Everyone had a great time, with those attending commenting positively about our musicians’ performances.

Once again we were fortunate to have renown Australian Jazz musicians John Morrison and Jacki Cooper work with our Stage Band, rhythm section, Vocal Ensemble and selected vocal students on Thursday May 12. Students were inspired by their musical demonstrations and expert advice offered throughout the workshops. The Stage Band worked towards perfecting their technique for the Big Band Blast which was held in Port Macquarie, NSW at the end of May. More about this event will feature in the next newsletter.

The Year 12 Recital Night was held on Wednesday May 18. Students confidently performed their Solo Performance and Performance Special Study repertoire for their first summative Assessment Task to a large appreciative audience. The overall standard of performance was outstanding and students are to be congratulated on their exceptional preparation for the recital.

Auditions for assisting artists at the SA Primary Schools Festival of Music will be held at the Music Centre on Wednesday June 8. We have 4 ensembles and 6 soloist/duets auditioning from the SIMC, as well as the Primary Music Hub Orchestra and Concert Band. Best wishes to all students who are auditioning.

Congratulations to all musicians involved in these performances and a huge thankyou to the Playford International College, HPI and IM music staff for their wonderful work.

Janice Leahy
Deputy Principal
Head of Music/Promotions

Music Performance Calendar

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Location</th>
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<tbody>
<tr>
<td>Primary Music Hub Mid-Year Concert</td>
<td>June 7</td>
<td>SIMC</td>
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<tr>
<td>Festival of Music Auditions</td>
<td>June 8</td>
<td>SIMC</td>
</tr>
<tr>
<td>Year 9/10 Recital Night</td>
<td>June 16</td>
<td>SIMC</td>
</tr>
<tr>
<td>SASSAOA Conference</td>
<td>July 11</td>
<td>Adelaide oval</td>
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<tr>
<td>Victorian School Music Festival</td>
<td>July 26,27</td>
<td>Melbourne, Vic.</td>
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Generations in Jazz

From the 6th-8th of May the Playford International College Vocal Ensemble once again competed in Generations in Jazz, a music festival and competition held in Mount Gambier.

This year we stayed in Port McDonnell, a small coastal town approximately 20 minutes out of Mount Gambier. Upon arriving students had the opportunity to explore the area by going for a walk down the main street and on the beach. After spending some time exploring, staff and students attended a welcome concert at the James Morrison Pavilion in Mount Gambier. The concert featured various Jazz soloists and ensembles including; James Morrison, Ross Irwin, The Idea of North and Kate Cebrano. The concert was inspiring for both staff and students and was a fantastic start to the weekend.

On Saturday the Vocal Ensemble competed in the Division 3 Vocal Ensemble Awards competition singing two pieces, “This Old Man” and “Hush Little Baby.” They performed for an audience and were adjudicated by Idea of North member Nick Begbie and Vocal Jazz soloist Olivia Chindamo. All students performed to a very high standard and placed 9th out of 29 schools, and 4th out of the South Australian Schools in our division. This is a tremendous achievement and all students should be extremely proud of the work they put into their performance. After competing we listened to a range of other Vocal Ensembles and Stage Bands. This was a great learning opportunity for all students.

On Saturday evening staff and students attended a second concert. This concert included the same performers as the Friday evening it also included the winning division 1 ensembles from 2015. The concert was absolutely outstanding and gave the students the opportunity to listen to some world class Jazz Soloists and Ensembles.

On Sunday morning we travelled back to the James Morrison Pavilion where students participated in a vocal workshop run by The Idea of North. The Idea of North discussed various vocal warmups and techniques. They also worked with students to explore improvisation and singing in the Jazz style. After the workshop we began the bus trip back to Adelaide.

All students should be commended for the way they presented themselves and behaved over the course of the weekend and we look forward to continuing to rehearse and perform in the Jazz style.

Rachel Seager
Vocal Ensemble Director
Music Performance Photos

Vist this link for more photos: 
https://www.playford.sa.edu.au
Senior School Update - The Journey Begins....

One term down, three to go! The 2016 school year is flying by and the senior students are well under way in their SACE studies. Students have had a good first term adjusting to the new school timetable and settling into their subjects, and now it is time for the hard work to begin as the end of semester one rapidly approaches. The following are some important key dates for senior students;

Year 11
Exam week is in wk 7
Work experience in in wks 8 & 9

Year 12
Exam week is in wk 7
Research Project is due in wk 7

NOTE: Many students still require a placement or need to return their paperwork for work experience so please parents and students let’s work together to organise this as soon as possible. Please contact the school on 8255 7566 if you have any questions.

As the year becomes busier the pressure to achieve success can increase quickly but there are many support systems in place for senior students to access help and achieve to their potential, such as;

• Accelerated Learning Block tuition from 8am – 9am in the Learning Hub

• The Senior Centre is open from 8:00am for quiet study

• School starts at 9:25am for ALL Year 11 and 12 students – arrange a time for subject help with your teacher before then, or when you have a study lesson

• Just a reminder – students that have study lessons at the end of the day are NOT permitted to sign out early as this is valuable time that they must spend in the Senior Centre working or seeking subject teachers for support.

Preparing for what’s next…

In Term 1 senior students participated in two valuable experiences: a group of 30 students visited the Adelaide Tertiary and Careers Expo in the city at the Convention Centre, and all Year 11 and 12 students were involved in a Flinders University session.

Coming up over the next few terms are many sessions like these two. For example, visits from the University of Adelaide and the University of South Australia, as well as Careers Night at Playford International College, and an Open Day visit to Flinders plus many more.

Keep up the good work seniors!

Tim Kloeden
Assistant Principal: Senior School and SACE Improvement

NASSSA Youth Action Team

At the end of Term 1 our NASSSA Youth Action Team members held a meeting at Playford International College. Georga Hall, Amuri Bizimana and Anthony Divola welcomed student representatives from other northern suburbs high schools so that they could continue their monthly meetings and work toward the student-led conference later this term.

Amuri Bizimana and Bek Sellars also attended the Thriving Adolescent workshop on Wednesday 6th of April. This workshop was organised through NASSSA and run by Louise Hayes a Clinical Psychologist. Amuri was able to take away some good ideas and activities that he is going to trial with our student leadership class. This information will also be helpful in the planning and running of the student led conference the group have been working on.
Department of State Development Youth Forum

On Wednesday 13th of April a small group of Year 11 students represented our school at the Department of State Developments Youth Forum held at Technology Park, Mawson Lakes. Mussa Ahmadi, Aguth Atang, Crystal Crowdey, Nicole Inocencio and Valentina William Ochan enjoyed their day joined by other student representatives from northern suburbs schools putting their ideas and opinions forward about what is needed most in the northern suburbs. There was lots of opportunity for students to publicly voice their opinions and it was great to hear other students’ ideas too. The day was finished off with a strong debate about the impact students have and the importance of student voice.

PAL Centre News

In the PAL Centre we have started a new fitness program for Term 2 in partnership with Pushing Performance. Each week we have Ben who is a personal trainer come out to help us improve our fitness, wellbeing and knowledge. This week we had to do lots of running, boxing, skipping, rope work, push-ups and sit ups. Boxing was our favourite because we were able to learn techniques and had fun. We thought our trainer Ben was really cool, knowledgeable, challenging and made fitness fun.

Kayden and Darren (year 9 FLO Students)

Celebrating Middle School Achievements

Last term we celebrated the academic achievements of 30 middle schools students by inviting them on a rewards excursion to the Zoo. The students that were invited to the excursion were students that received an academic award at the middle schools celebration assembly. These students are the top ten achievers in their year level. This day is solely dedicated to celebrating the hard work of students’ academic success.

This is what Ella Holmer had to say about the fun and exciting day "I was invited to go on an excursion to the Adelaide Zoo as a reward for my hard work and academic achievements in Term 1. Mrs Green and Mrs Bal came with us and acknowledged and praised us about our achievements. It was a great day, we got to see many different animals and really had the opportunity to relax. I hope that I will get this opportunity again as it was extremely fun and enjoyable day".

The Middle Team would like to congratulate those students who had the privilege of attending the excursion and we look forward to working with you to achieve your educational goals.

Auction Idol

Schools Auction Idol is a program that has been introduced to schools to introduce Real Estate and Auctioneering to students as a possible career choice. Students train for approximately an hour each week for 10 weeks and then participate in heats held at Pulteney Grammar College. This was the Schools first year in the competition and we had three girls that represented us exceptionally well. Elizabeta Brkic, Aguth Atang and Valentina William, were superb throughout the training and on the day of the heats. They ran mock auctions in front of large crowds including some of the most influential Real Estate people in the state.

Elizabeta Brkic performed so well that she made it through to the Grand Final which was held on 20 May at Capri Theatre. She put on an excellent performance and finished in the top 3. The program has helped to develop the public speaking skills of all of the girls involved and we very much look forward to the progression of these students moving forward.
Community Based Project

In Food and Society Students have been working very hard on a community based project where students research and make connections with a community facility and then plan and prepare food items to suit the needs of that facility. We are very pleased to share the success of this story.

The Food and Society class contacted The Country Fire Service and organised the Captain of the One Tree Hill Fire Station to visit our school. During this visit he shared information about the needs of the fire station and how the Food and Society class could help. Over the term students then used their class time to plan and organise this project which involved following strict Food Safety standards and being aware of the needs of the volunteers at the station. Through critiquing, trial and error, students eventually came up with “Gifts of Gratitude”. These gifts were presented to One Tree Hill Fire Station on the 18th of May.

Students delivered these personally to the Fire Station. On the day of delivery Captain Tom and five other volunteers gave an educational and hands-on tour of the fire station. The class had the absolute privilege of meeting senior volunteers who have been at that station for 42 years. We cannot thank Tom and the other CFS volunteers enough for their time and efforts and look forward creating a strong partnership with them and congratulations to The Food and Society class for delivering a successful project.

Senior School Celebration Assembly

Senior School students in Year 11 and 12 who achieved A and B grades in all of their subjects or displayed high attendance and commitment to their studies are invited to the Senior School Morning Tea at recess on the Wednesday of Week 5. These students have demonstrated the school values throughout Term 1 and will be recognised for their achievements.

<table>
<thead>
<tr>
<th>Year 11</th>
<th>Year 12</th>
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<tbody>
<tr>
<td>Mussa Ahmadi</td>
<td>Zulfi Ahmadi</td>
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<td>Mohammad Alimi</td>
<td>Courtney Beckensall</td>
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<td>Aguth Ating</td>
<td>Jadee-Mae Cartledge</td>
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<td>Eric Banga</td>
<td>Michael Harris</td>
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<td>Samuel Bayukhin</td>
<td>Gemma Hocking</td>
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<td>Angkith Bhandari</td>
<td>Nerica Inocecio</td>
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<td>Miley Bigirimana</td>
<td>Rebecca Jansen</td>
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<td>Elizabeta Briki</td>
<td>Isaac Kande</td>
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<td>Josh Hatchard</td>
<td>Mark Lenton</td>
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<td>Aiden Henning</td>
<td>Maddison Martin</td>
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<td>Nicole Inocencio</td>
<td>Mohammad Mohamadi</td>
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<td>Simon Lieu</td>
<td>Alfred Niyonyishu</td>
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<td>Rebekah Mathews</td>
<td>Andre Macchoci</td>
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<td>Tara Mcaunty</td>
<td>Tiana Marius</td>
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<td>Brandon McKelliff</td>
<td>Sarah-Jane Noble</td>
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<td>Rebeka Niyurukundo</td>
<td>Stephanie Richardson</td>
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<td>Uzziel Nsengiyumya</td>
<td>Amy Strimboulis</td>
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<td>Olivia Leedham</td>
<td>Jazmin Watherston</td>
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<td>Anun Mack Omod</td>
<td>Ali Wahidi</td>
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<tr>
<td>Alex Owen</td>
<td>Ashley White</td>
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<td>Catie Potter</td>
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<td>Jarrad Rout</td>
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<td>Matthew Snelling</td>
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<td>Nary Soeun</td>
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<td>Valentina William Ochan</td>
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<td>Zadhiya Zacker</td>
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Mr Kloeden, Ms Donnellan and Mr Monaghan

Senior School Team
National Sorry Day 2016

On Thursday May 26 students from Playford International College attended a Community event to acknowledge National Sorry Day at the Stolen Generation Memorial and Healing Garden in Stebonheath Park. To start the ceremonies, attendees participated in a short walk through the garden lead by one of our students, Zane Weetra. Students then heard several members from the Stolen Generation Circle of Hope talk about their personal experiences and observed a smoking ceremony. After the ceremony, invitees travelled to the nearby John Mcveity Centre to participate in a range of activities including bracelet weaving, pampering, basketball and were treated a variety of food and entertainment. Overall, it was a moving and positive experience for all involved. Our thanks to Relationships Australia, The Circle of Hope and Playford Council for hosting our students at this memorable event.

Nicole Adji

FLO Students Celebrate National Sorry Day

On Thursday the 26th of May the FLO students focused their Inspire session on the important event, National Sorry Day.

The students watched Paul Keating’s Redfern speech, followed by a discussion around the topics in the speech and discussed the song “From little things, Big things Grow” the uplifting story of the Gurindji people’s struggle for equality and land rights in the 1960’s and 70’s.

After the discussions and video, the students then created a 2016 Sorry Day Banner.

Flo Team

Supported Learning Class Activities

The Supported Learning teachers Sam Trotter, Jane Tillet, Kaajal Chand and Angela Ioannou have been working collaboratively to create cohesive lesson plans and activities with a focus to provide an expanded number of teaching styles and strategies. This enables a connection with more student learning preferences to assist them to be more successful at school. Two tasks that enabled students to be motivated and engaged in their learning included The Paper Plane Challenge and the creation of a 3D cardboard miniature town. The Students’ completed work has been proudly displayed in our classrooms.

The Paper Plane Challenge

Making paper planes was a simple paper craft with enormous learning benefits for the students. The clear hands-on example transformed a two dimensional piece of paper into a three dimensional flying machine which was a great way to engage the students’ minds in some mathematical and spatial thinking including geometry, symmetry and how shapes fit together. Also, students learnt to employ basic Maths skills and terminologies to describe the special features they used to make their planes and then record the distance they travelled.

3D Miniature Town

Students worked together to create a 3D cardboard version of a miniature town in an urban area with roads, vehicles, people, buildings, trees and other features. The main purpose of the task was to display their learning in the subject, Career Awareness where students researched different jobs/careers in society, different features on vehicles depending on their function and a variety of buildings built for specific purposes.

While the activity was in progress, the students discussed their ideas for what features to include and which locations these features should be placed in.

The illustration-specific learning goals were developing observational and representational skills, manual dexterity, fine motor skills and understanding groupings and combinations of geographical and human features. Students were encouraged in developing verbal communication skills when describing and explaining the significance in the patterns and features they included in their model.

Angela Ioannou
Stage 1 & 2 Supported Learning

Excursions to the Uleybury School Museum at One Tree Hill and Elizabeth City Shopping Centre on Tuesday, 29 March 2016

The excursions to the Uleybury School Museum and Elizabeth City Shopping Centre provided the Stage 1 and 2 Supported Learning Language and Culture students with the opportunity to connect and explore their local community.

On our way to One Tree Hill, the Playford Council’s Heritage Coordinator, Daina Pocious talked about the history of Elizabeth as well as the significant sites in the area. At the school museum, Phil Squire, the Museum Caretaker, acted as the Headmaster for the class. He made the students aware of the school routines in the 19th century, the subjects taught and disciplinary codes. Our students experienced how to write cursive using inkwells and slates. We saw various artefacts such as writing implements, canes that were used to punish naughty students, class photographs, maps, etc.

Lance Walter, a local of One Tree Hill, the guest speaker that we had visit in March 2016, was invited to the museum. He talked about his memorable school experiences and was delighted to see our students again.

Excursion to the Elizabeth City Shopping Centre. After our excursion at the Uleybury School Museum, we went to the shopping centre not only to have lunch but mainly to explore the various historical displays about the local community. We found out that the first Housing Trust in Elizabeth is located in 10 Bubner Street Elizabeth South.

Let us find out some feedback from students attending the excursion….

“Before going in the classroom, we lined up, sung the “God Save the Queen” while facing the flag and marched inside the classroom quietly. I learnt how to write in cursive by using the ink and slate. The students got caned if they were naughty.” - Jarrod Rout

“We sat at a desk with our hands on our laps and did some work. I learnt how to write cursive and spelling. I felt happy that we are not in those days where you got the cane for bad behaviour like talking and having to wait until recess and lunch to go to the toilet. I liked going on the go-carts. I had so much fun that my face went red because I was screaming so much.” - Joanna Mccreight

I have learnt from the excursion that in the 19th century the Uleybury School: - There was no eating or drinking in the classroom. - There was no swearing. - Never had a canteen. - Schooling was not compulsory but children must help around the house. - If the children didn’t go to school, they won’t be able to learn. - I would like to go back there. It is good to know what an old school used to do. - Sabrina Salter

“I like to be in the 21st century not the in 19th century because teachers were strict at that time.” - Samuel Bayukhin

Cristina Corpuz and Michele Walter
Stage 1 and 2 Supported Learning Staff

Careers Week Excursion

On 13 April, 24 enthusiastic and eager Year 10 and 11 students from Playford International College attended an excursion for Careers Week 2016. After catching the train in we walked along the banks of the Torrens to the Zoo where we were greeted by our presenters and hundreds of bats. These students then investigated over 50 possible careers related to working at the Adelaide Zoo and Botanic Gardens.

It included presentations, wonderful guided tours, history, animal care, conservation talks, unique uses of plants and appreciation of what the city has to offer. It was a busy day but these students were energised with career opportunities, skills, work experience and learning pathways. Thanks to Miss Train for assisting on the day.

Dave Monaghan
Global Studies

“Many hands make light work” as the saying goes.

The Year 10 Business and Economics and Civics and Citizenship (BECC) class is undertaking Project Based Learning (PBL) with an emphasis on Small Business. PBL is a teaching strategy which provides students with an authentic opportunity to work on a project to obtain a deeper knowledge of the topic they are studying. This type of active and engaged learning increases long-term retention, improves problem-solving and collaboration skills and improves students' attitudes towards learning.

Our school is indeed privileged, and in particular the Year 10 BECC students, to have had the unwavering support of the representatives of the Beacon Foundation, Polaris Business and Innovation Centre, Regency TAFE and Rory’s School Lunches. They have offered their expertise and assistance in helping the students develop knowledge and understanding of the intricacies of small business.

Monday of Week 6 Term 2 2016 is a special day for the Year 10 BECC students when they will put into practice their newly acquired knowledge, understanding and skills by establishing a FOOD SALE at lunch.

Mrs Corpuz and Mr Rogerson
Global Studies Teachers

SAASTA Aboriginal Power Cup

The Playford International College (South Australian Aboriginal Sports Training Academy) SAASTA students attended the Aboriginal Power Cup on Thursday, Friday and Saturday of week three where they participated in a round robin AFL competition against other SAASTA schools. Approx 400 students from 48 different schools were involved in the Aboriginal Power Cup which Port Adelaide Football club hosted at Alberton Oval. Students liaised with the Port Adelaide Power players and met a variety of Indigenous role models including Che Cockatoo-Collins, Wade Thompson and Paul Vandenberg. On Saturday, the SAASTA students participated in an awards ceremony at The University of South Australia City West Campus and walked through the city to the South Australian Museum to view the ‘Shields’ exhibition. After the museum visit, students travelled to Adelaide Oval to perform a cultural dance on Adelaide Oval in front of the crowd and watched the Port Power vs West Coast Eagles game. The Three day program was an amazing experience for our SAASTA students and was thoroughly enjoyed by all who attended the three day program.

Nicole Adji
Community News

PLAYFORD INTERNATIONAL COLLEGE
Special Interest Music Centre

ADELAIDE NORTH PRIMARY MUSIC HUB

The Adelaide North Primary Music Hub Program is a unique Music Program

This Primary Music Program is open to students who attend a DECD Primary School and are in Years 4 – 7.

Hire of Instruments are available from Playford IC at a minimal cost: $80 per year
All students attend Playford IC Music Centre every Tuesday for 1½ hours
All Lessons are delivered by Playford IC Special Interest Music Staff and Instrumental Music Staff
Instrumental, Practical Theory and Ensemble Lessons are provided free of charge

WE ARE STILL TAKING ENROLMENTS FOR 2016...SO CALL US NOW!!!

For further enquiries about the Primary Music Program please give us a call in the Music Centre or go to our website and download our Information Brochure & Registration Form

Royal School of Church Music
FUNDRAISER

WONDERFUL PRIZES TO BE WON!

Date: Saturday 23rd July 2016
Time: 7.30pm (doors open 7pm)
Location: Wesley Uniting Church Kent Town hall, 27 Grenfell Road, Kent Town
Tickets: $12.50

Enquiries: 0416 956 509

Tea and coffee are supplied
BYO drinks, food etc

Places are limited. Bookings are required.

Call 8256 0334 or visit our website playford.sa.gov.au/library to book in.

Tickets

$12.50

Create amazing film animation using adjustable clay figures and stop-motion - think of stories like Wallace and Gromit. Make a storyboard, create characters and use stop motion animation to create their own film.

Attendees take home information on how to watch their video from home!

Recommended for ages 6 - 19 years. Parental supervision required.

CALL 8255 7566
EMAIL: dl.0910.info@schools.sa.edu.au
WEBSITE: www.playford.sa.edu.au

Vist our website to subscribe to our eNews Issue 4 - 31st May 2016