



FREMONT-ELIZABETH CITY HIGH SCHOOL

"Creating a culture of learning and achievement for every student"
RESPECT, EXCELLENCE, INTEGRITY, INDEPENDENCE

Philip Highway
Elizabeth SA 5112
Phone: 82557566
Fax: 82871113

Principal: Mr Rob Knight
Email: dl.0910.info@schools.sa.edu.au
Web: <http://www.fechs.sa.edu.au>

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PLAYFORD INTERNATIONAL COLLEGE 2016 Curriculum Outline

Dear parents/caregivers,

I am very pleased that your child is continuing as a student at the new Playford International College next year. As a school, we are undergoing an exciting \$9.5 million redevelopment over the next three years that is strongly supported by DECD and the South Australian Government. Amongst the changes being implemented for the start of the 2016 school year are:

- New school name, 'Playford International College'
- New school logo and student uniform
- New school curriculum
- New culture of learning and school support
- Stage 1 of new building and refurbishment work.

From 2016, your child will learn in a new 'state of the art', 21st century learning environment that has educational success, achievement and wellbeing as our priorities for every student. Student success will be underpinned by a new school curriculum that has been designed by our staff to excite and engage students in their learning. Detailed information about our 2016 curriculum can be obtained by visiting our school website www.fechs.sa.edu.com from **Monday, 24th August 2015**.

What does the school day look like at new Playford International College?

Our school day is rather unique and has been designed to improve student learning through higher levels of attendance, engagement, concentration and alertness. From 2016, our school day will start from 8am each day and finish at 5pm every Tuesday and Thursday. Students can access a fully supervised study program during these times to help them with their general learning, homework or assessment tasks. Aside from this service offered by our school, you will also note a later start and finish time for formal lessons each day. There is also an early finish time scheduled on Monday and Wednesday each week to enable staff to participate in important professional development and meetings designed to improve student learning.

Time	Mon	Tues	Wed	Thurs	Fri
8.00am – 9.00am	Accelerated Learning Block	Accelerated Learning Block	Accelerated Learning Block	Accelerated Learning Block	Accelerated Learning Block
9.10am – 9.20am	Home Group (Years 8-10 only)	Home Group (Years 8-10 only)	Home Group (Years 8-10 only)	Home Group (Years 8-10 only)	Home Group (Years 8-10 only)
9.25am – 10.25am	Learning Block 1	Learning Block 1	Learning Block 1	Learning Block 1	Learning Block 1
10:25am-10.50am	Recess	Recess	Recess	Recess	Recess
10.55am-11.55pm	Learning Block 2	Learning Block 2	Learning Block 2	Learning Block 2	Learning Block 2
12.00pm – 1.00pm	Learning Block 3	Learning Block 3	Learning Block 3	Learning Block 3	Learning Block 3
1.00pm-1.35pm	Lunch	Lunch	Lunch	Lunch	Lunch
1.40pm -2.40pm	Learning Block 4	Learning Block 4	Learning Block 4	Learning Block 4	Learning Block 4
2.45pm-3.45pm	Staff Meeting (3.00pm-3.30pm)	Learning Block 5	Staff Professional Development (3.00 -5.00pm)	Learning Block 5	Learning Block 5
4.00pm-5.00pm	Student/Curriculum Ancillary Meetings (3.30pm – 4.30pm)	Accelerated Learning Block Or SACE Learning Block 6		Accelerated Learning Block Or SACE Learning Block 6	



What can your child study at the new Playford International College?

Traditionally, students beginning high school have little choice about the subjects they want to learn and the way they are supported to learn. This has all changed at Playford International College. You and your child now have a number of choices to make before next year. In general, our new curriculum is divided into three areas of study:

- 1. Core Curriculum:** This is an area of integrated study for all students across Years 8-10. Learning is deeply centred on Project and Inquiry Based Learning and the application of Higher Order Thinking Skills. Students do not get to choose subjects from the core curriculum. All students study:

Learning Area	Core Curriculum (Studied by all Year 8-10 Students)		Learning Blocks
iSaM	Integrated Science and Mathematics (6 semesters of study)		6
Communications	English, Literature, Literacy, Oral Language (6 semesters of study)		4
Global Studies	History and Geography (4 semesters of study)	Economics, Citizenship, Business and Enterprise (2 semesters of study)	3
Personal Development	Positive Education, Health, Food and Nutrition (3 semesters of study)	Fitness and Physical Activity (3 semesters of study)	2
Creative Applications	Visual and Contemporary Arts (3 semesters of study)	Digital and Design Technologies (3 semesters of study)	2
Year 10 Only			
SACE Transition Program (Year 10 Only)	Stage 1 Personal Learning Plan (1 semester)	Stage 1 Health (1 semester)	2

- 2. Stage 1 and Stage 2 SACE:** From next year, those students undertaking the South Australian Certificate of Education will have a much broader and diverse range of subjects to choose from. Our SACE students will spend more time with their teachers and less time away from school. Vocational Education Training options will be expanded with the goal of ensuring that every senior school student graduates to either a tertiary, further training or vocational pathway.
- 3. Specialist Academy Pathways Subjects:** A range of subjects are being offered to support students with special talents, interests or skills. Selection in these subject areas is via an application process and students learn in mixed groups across Years 8-10. In some circumstances, students from our local primary schools may also study Specialist Academy Pathway Subjects. Students can apply to study:

Specialist Academy Pathways Program (Semester Length, Maximum of 3 areas of study)							
Special Interest Music	Entry via DECD SIMC Audition Process					4	
Language	English as a Second Language	Dari	Nepalese	Chinese	French	2	
Performing Arts	Dance		Drama and Theatre		Film Production	2	
Sport	Volleyball	Basketball	Netball	Soccer	AFL	Softball/ Baseball	2
STEM	Advanced Science, Technology, Engineering and Mathematics					2	



4. **Elective Subjects:** Students can choose to study a large range of Elective subjects that most suit their interests, skills or future career aspirations. Students study in mixed groups across Years 8-10. Options may include:

Electives (Semester Length, Maximum of 3 areas of study)			
iSaM	Advanced Mathematics (Year 10 only, Pre-selection for Stage 1 Specialist Maths)		2
	Food for Life		2
	Making and Managing Money		2
	Intensive Numeracy Support and Improvement		2
Communications	Intensive Literacy Support and Improvement		2
	Debating and Public Speaking		2
Global Studies	Geography	Fragile Earth	2
		Environmental Management	2
		Sustainability	2
	History	History of Video Gaming and Interactive Media	2
	Civics and Citizenship	Marketing	2
		Ecotourism and Travel	2
		Australian Law in Action	2
		Women's Studies	2
Creative Applications	Visual and Contemporary Arts	Arts in Action	2
	Music	Contemporary Music	2
	Design and Technology	Manufacturing Technology (Cad/Woodwork)	2
		Engineering (CAD/Metalwork)	2
		Systems Technology (Automotive/Electronics)	2
		Innovative Technologies (CAD/3-D Printing)	2
		Architectural Design	2
		Graphic Design	2
Digital Photography	2		
Digital Worlds	2		
Personal Development	Home Economics	Food Service and Hospitality	2
		Food and Society	2
	Health and Physical Education	The Great Outdoors	2
		Ice Factor	2
	Engagement and Wellbeing	Pedal Prix	2
		Student Leadership	2
		Life Skills – Onwards and Upwards (Gender Grouped)	2
		Independent Study Skills	2

How do students learn at the new Playford International College?

Within core curriculum areas, students are divided in different classes that we call Learning Bands. Learning Bands are designed to match the study program and assessment tasks with learning needs and the skills of each student. Each student will be assigned to a different class across each of their subjects depending on their needs.

Our goal is to ensure that every student achieves a 'C' standard grade or better in every subject. As students learn and achieve, they progress to higher and more challenging study programs and assessment tasks. We call this progressive achievement. Classes are not based on Learning Bands for Specialist Academy Pathway or Elective subjects. Rather classes are formed based on aptitude and general interest. Learning Bands are classified as follows:



Learning Band	Learner Type	Learner Characteristics
1	Extension Learners	Independent learners possessing most powerful learning dispositions, excellent level of engagement and attendance, consistently able to meet all Achievement Standards to an advanced level, constant application of higher order thinking skills in both formative and summative tasks
2	Accelerated Learners	Highly accomplished learners possessing significant powerful learning dispositions, high level of engagement and attendance, consistently able to meet all Achievement Standards to a high level, consistent application of higher order thinking skills in both formative and summative tasks
3	Competent Learners	Capable learners possessing some powerful learning dispositions, sound level of engagement and attendance, able to meet most Achievement Standards to a satisfactory level, improving their ability to apply higher order thinking skills in both formative and summative tasks
4	Emergent Learners	Developing learners possessing marginal powerful learning dispositions, marginal level of engagement and/or attendance, able to meet some Achievement Standards inconsistently, developing their ability to apply higher order thinking skills in both formative and summative tasks
5	At Risk Learners	At risk learners possessing minimal powerful learning dispositions, minimal level of engagement and/or attendance, unable to meet basic Achievement Standards to a satisfactory level, minimal ability to apply higher order thinking skills in both formative and summative tasks
6	Supported Learners	Highly supported students working towards the development of functional learning dispositions, working towards the completion of modified Achievement Standards, working towards satisfactory levels of engagement and/or attendance, working towards the functional use of higher order thinking skills.

How does my child choose their 2016 subjects at the new Playford International College?

Choosing your child's subjects for 2016 couldn't be simpler. There are 3 ways that you and your child can choose their subjects for 2016.

1. **Online Subject Selections:** Log on to the school's website using the unique code and password that will be provided by email to your child and by post to you shortly. Online subject selections will only be open from Monday, 26th August (week 6) until Friday, 11th September (week 8).

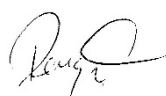
Simply follow the instructions provided. Year 18-10 students can apply for/choose any Specialist Academy Pathway or Elective subjects that your child may like to study next year. There is no need to choose core subjects as these are compulsory for every student. However, you may choose to indicate the Learning Band for their core subjects that you believe best suits your child's learning needs.

Stage 1 and Stage 2 students simply choose the subjects that most suit their career aspirations, general interests and/or abilities. Please note

2. **Subject Selection Interview:** Formal subject selection for existing Fremont-Elizabeth students takes place on **Wednesday, 9th September from 11.00am – 7.00pm**. Should you and your child wish to have an interview with a FECHS staff member on this day, please contact Client Services. Alternatively, we may be able to arrange another time that is more convenient.
3. **Call or Email Us:** Should you simply require help with your online log in or to chat about the school curriculum or 2016 subject selection process, simply ring the school for support.

The new Playford International College offers your child an exciting education that will equip them with the skills and knowledge to be a successful and happy learner. Thank you once again for supporting us as your school of choice. Your child's education and future are in safe hands.

Yours sincerely,



Rob Knight
Principal

